



## Introduction

*Santee School District recognizes the unique value of personalized learning for both students and teachers. Personalized learning empowers the learner to pursue their interests and thus be engaged with the content at a deeper, more meaningful level. When learning is relevant and specifically designed for the learner, application of content occurs at a more complex level.*

*Teachers are encouraged to think about their interests and create a Personalized Learning Plan designed to their own unique learning goals.*

*Resources in this booklet are designed for teachers to:*

- o Use when building their own plan*
- o Select when they want a pre-developed module*

*This booklet contains many resources that can be used to construct your Personalized Learning Plan.*

*Section One is the Application.*

*Section Two contains resources by subject area and topics. Here you will find websites, webinars, learning modules, videos, and podcasts. You can use this section to help you build your Plan.*

*Section Three contains three modules which include various resources such as articles, books, online learning, and websites around the topics of Vocabulary, Accountable Talk, and Close Reading. Pick and choose from these pre-made modules to assemble your Plan.*

## Frequently Asked Questions

**1. Can I only choose from the items provided by the district for my PLP?**

*No, we have developed some training modules that you are welcome to use if they fit your individual needs. We are encouraging teachers to move in a direction they believe will most benefit them at this stage in their personal development. We want your learning to be powerful and motivating and ask that you develop your own personalized learning. Feel free to select from the options we have provided, or submit something you have been wanting to spend some time on yourself.*

**2. How many hours do I need to put into my learning activities to complete my PLP?**

*Ideally, the number of hours you spend working on your Personalized Learning Plan will be somewhere between 10 – 13 hours. The real goal is that you spend adequate time to fully engage in your project so that you may gain all the understanding needed to impact your teaching practices in the way you intended.*

**3. The boxes on the PLP are very small. How can I fit all my information into them?**

*Simply place your cursor inside of the box and begin typing. The boxes on the PLP have been designed to expand as you type. You should not have any problems as long as you do not try to re-format the box.*

**4. Are the activities I submit on my PLP the only activities I can complete toward meeting my personal learning goals?**

*No, when listing your activities, select those which you believe will best help achieve your goals. However, as you research, you may find additional activities that will provide further support you did not anticipate when you wrote your plan. Feel free to include these, or use them in place of your original activities. Make a note of those changes on Part III of your PLP.*

**5. Can I work with someone else on a project that would benefit our grade level?**

*Yes, this would be an exceptional way to engage in learning with the added benefit of having a partner with which to share your learning.*

**6. If there is a cost attached to any of the activities I include in my PLP, who would pay for it?**

*The PLP was designed to provide a stipend for participation. Any and all fees or costs associated with PLP activities that have been selected are the responsibility of the teacher.*

**7. What is the submission process for Part I and Part II?**

*Part II is to be completed **prior** to beginning any learning activities and should be submitted to your site administrator. Part III is not to be filled out until after all of your learning activities and demonstration of learning are finished. The final completed form must be signed off by your administrator. Next, you are responsible for submitting your PLP to HR in order to request your stipend.*

**8. What if my site administrator does not like my proposal and says they will not sign off on it?**

*The site administrator is not signing to approve or deny your PLP. They are simply acknowledging that it has been submitted. If you have included the necessary pieces, your plan should be fine. If you are concerned about your PLP and whether or not it is adequate, your site administrator could help guide you in your planning to ensure you are meeting your intended target.*

**9. When do I receive my compensation for completing my PLP?**

*When the stipend is paid depends on the timing of the submission of your completed plan. In most cases, the stipend will appear on your normal monthly pay warrant within the next two pay periods.*

**10. Can I complete more than one PLP and receive additional stipends?**

*We appreciate your excitement for learning and you are welcome to explore other resources in the guide. However, we are only offering one stipend for each certificated employee this year.*

**11. If I submit a plan but do not end up completing it, would I receive half of the stipend?**

*No, this program has been structured to encourage teachers to engage in a full study of a topic or curriculum that will help them in their professional practices. It is not structured to compensate for partial completion. We would not release any stipends that are not for full completion of a submitted PLP.*

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#### Resources on a Variety of Topics

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### Section Three

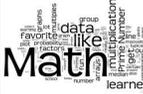
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#### Modules

[Close Reading](#)

[Accountable Talk Collaborative Conversations](#)

[Vocabulary](#)

Mathematics				<a href="#">Return to Table of Contents</a>	
		Type	Time	Cost	
	<b>National Council of Teachers of Mathematics</b>	Webinar	Approx. 1 hour	Free & Fee	Offers e-seminars which are basically webinars on various topics and grade levels. If you are a member of NCTM, these seminars are free. If you are not a member, the cost is \$79. <a href="http://www.nctm.org/profdev/content.aspx?id=26594">http://www.nctm.org/profdev/content.aspx?id=26594</a>
	<b>CCSS Mathematics: K-12 Standards for Mathematical Practice</b>	Module	6 hours	Free	Using the lens of the Standards of Mathematical Practices, this module will guide you through the teaching and learning of mathematics to foster an understanding of the eight mathematical practices and why they are important for your students. <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=306591">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=306591</a>
	<b>CCSS Mathematics: K-8 Learning Progressions</b>	Module	6 hours	Free	The participant will understand how the Kindergarten through Grade Eight (K–8) Learning Progressions are sequenced across and within grade-level spans (i.e. kindergarten through grade five [K–5] and grades six through eight [6–8]) and how to apply the Learning Progressions to instructional practice. <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=306589">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=306589</a>
	<b>The Mathematics Common Core Toolbox</b>	Website	N/A	N/A	<a href="http://www.ccsstoolbox.com">http://www.ccsstoolbox.com</a>

English Language Arts					<a href="#">Return to Table of Contents</a>
		Type	Time	Cost	
	<b>Reading Rockets</b>	Website	N/A	N/A	<p>Effective, research-based classroom strategies to help build and strengthen literacy skills in the following areas: phonological awareness, phonics, fluency, vocabulary, comprehension, and writing.</p> <p>Includes: instructions on how to use the strategy; downloadable templates; examples; recommended children's books to use with the strategy; differentiation; and supporting research. <a href="http://www.readingrockets.org/strategies">http://www.readingrockets.org/strategies</a></p>
	<b>National Council of Teachers of English</b>	Webinar	Varies	Fee	<p>Offers on-demand webinars on various topics and for all grade level. There is a cost involved for these webinars but if you are a member of NCTE, the pricing is about 50% less. <a href="https://secure.ncte.org/store/seminars-on-demand">https://secure.ncte.org/store/seminars-on-demand</a></p>
	<b>CCSS ELA: Writing to Inform, Argue, and Analyze</b>	Module	8 hours	Free	<p>Introduces educators to the major features and instructional implications of Writing to Inform, Argue, and Analyze from the California Common Core State Standards for English Language Arts and Literacy for History/Social Studies, Science, and Technical Subjects (CA CCSS for ELA/Literacy). <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=504695">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=504695</a></p>
	<b>CCSS ELA: Reading Informational Text</b>	Module	5 hours	Free	<p>Introduces educators to the major features and instructional implications of the Common Core State Standards for English Language Arts and Literacy for History/Social Studies, Science, and Technical Subjects for Reading Informational Text (CCSS for ELA/Literacy). <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306592">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306592</a></p>
	<b>Teachers College Reading and Writing Project</b>	YouTube videos	Varies	Free	<p>This channel contains many classroom examples on the Reading and Writing Workshops (e.g. peer conferring, accountable talk, close reading, summarizing, etc.) <a href="https://www.youtube.com/channel/UCO83hL01pPGM8I07zAHGhPw">https://www.youtube.com/channel/UCO83hL01pPGM8I07zAHGhPw</a></p>
	<b>IRA Podcasts</b>	Podcast (audio)	Varies	Free	<p><a href="http://www.reading.org/general/Publications/Podcasts.aspx">http://www.reading.org/general/Publications/Podcasts.aspx</a></p>

English Language Learners					<a href="#">Return to Table of Contents</a>
		Type	Time	Cost	
	<b>Getting Started with the California English Language Development Standards</b>	Module	6 hours	Free	<a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=509334">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=509334</a>
	<b>A Deeper Dive into the California English Language Development Standards</b>	Module	6 hours	Free	<a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=509621">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=509621</a>
	<b>Colorín Colorado</b>	Website		N/A	This site is filled with useful information, strategies, activities, and resources for all teachers of ELLs. It contains articles, videos, blogs and addresses issues such as oral language, academic language, content instruction, differentiated instruction, special education, and technology with an emphasis on ELLs. An excellent source of practical information. <a href="http://www.colorincolorado.org/educators/academic/">www.colorincolorado.org/educators/academic/</a>

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		Type	Time	Cost	
	<b>National Science Teachers Association</b>	Module	2 hours	Free	“Science Objects” are two hour on-line interactive inquiry-based content modules that help teachers better understand the science content they teach are free. <a href="http://learningcenter.nsta.org/products/science_objects.aspx">http://learningcenter.nsta.org/products/science_objects.aspx</a>
		Module	10 hours	Free & Fee (\$18)	SciPacks <a href="http://learningcenter.nsta.org/products/scipacks.aspx">http://learningcenter.nsta.org/products/scipacks.aspx</a> are 10 hour online learning experiences that you can use to help you better understand the content you teach. Some SciPacks are free while others come at a cost of \$14.39 if you are a member of NSTA or \$17.99 if you are a non-member. SciPacks are aligned with the national science education standards. Each SciPack contains: <ul style="list-style-type: none"> <li>• Up to five self-paced interactive online learning experiences called Science Objects that use an inquiry-based approach with engaging simulations and embedded questions.</li> <li>• An email content <i>Mentor</i> to address your individual questions; these knowledgeable content experts respond via email within 48 hours.</li> </ul>
		Webinar	90 mins.	Free	NSTA Web Seminars are free, 90-minute, live professional development experiences that use online learning technologies to allow participants to interact with nationally acclaimed experts, NSTA Press authors, and scientists, engineers, and education specialists from NSTA partner organizations. <a href="http://learningcenter.nsta.org/products/webseminars.aspx">http://learningcenter.nsta.org/products/webseminars.aspx</a>
		Podcast	60 mins.	Free	<a href="#">NSTA Web Seminar Podcasts</a> are 2-60 minute segments taken from our highly popular Web Seminars. These byte-sized pearls are perfect for teachers trying to keep pace with the ever expanding scientific fields.
		Podcast	Approx. 30 mins. each	Free	<a href="#">Lab Out Loud®</a> , a biweekly podcast hosted by science teachers Brian Bartel and Dale Basler, who discuss science news and science education with leading scientists, researchers, science writers, and other important figures in the field. A selection of links and notes accompanies each episode, enabling the listener to dig deeper into the topics discussed.
	<b>CCSS Literacy in Science</b>	Module	6 hours	Free	This module focuses on the integration of literacy and science in the classroom as well as “real world” application that is required by the CA CCSS for ELA/Literacy. The emphasis of the Content Literacy for Science module is the integration of inquiry-based science, speaking and listening, writing, and reading informational text to: a) support the science learning; and, b) increase literacy skills. <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=506599">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scld=506599</a>

Social Studies					<a href="#">Return to Table of Contents</a>
		Type	Time	Cost	
	<b>National Council for the Social Studies</b>	Webinar	1 hour	Fee \$25-35	Provides webinars throughout the year. In general, the cost seems to be about \$35 for non-members and \$25 for members. <a href="http://members.socialstudies.org/Scripts/4Disapi.dll/4DCGI/events/ConferenceList.html?Action=Find_Events">http://members.socialstudies.org/Scripts/4Disapi.dll/4DCGI/events/ConferenceList.html?Action=Find_Events</a>
	<b>Content Literacy in History/Social Studies Gr. K-5</b>	Module	6 hours	Free	The primary purpose of this module is to provide kindergarten through grade five (K–5) classroom teachers with information, resources, and strategies to implement the California Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects (CA CCSS for ELA/Literacy) in the history/social studies curriculum. <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=507082">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=507082</a>
	<b>Content Literacy in History/Social Studies 6-12</b>	Module	4 hours	Free	Information and activities within the module support educators as they integrate literacy, particularly reading, instruction into history/social studies instruction to address the <i>History-Social Science Content Standards for California Public Schools</i> and support the learning of all students. <a href="http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=508656">http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&amp;scId=508656</a>

	<b>Dreambox</b>			<a href="#">Return to Table of Contents</a>
	For access to these videos go to <a href="http://www.Dreambox.com/training/interactive-videos/first-day-on-Dreambox/">http://www.Dreambox.com/training/interactive-videos/first-day-on-Dreambox/</a>			
	Type	Time	Cost	
<b>First Day on Dreambox</b>	Video	7 mins.	Free	This video explains how you can find and access your Dreambox class and get your students started in the program (e.g. signing on, finding classes, setting passwords)
<b>Intermediate Learning Environment Gr. 3 and up.</b>	Video	20 mins.	Free	This video explains the components of the learning environment for students in grades 3 and up. It takes you through a practice unit, recommended “coin” units, explains the lesson map and icons, shows a tutorial lesson, check-in lesson and pre-test, and the short engaging video. It also explains the “My Stuff” page.
<b>Notifications for time in lessons</b>	Video	4 mins.	Free	This video answers the question, “How do I know if my student is spending enough time in their lessons?” Shows you how to use the “Classroom Summary Report”
<b>Primary Learning Environment</b>	Video		Free	
<b>Teacher Dashboard Summary Report</b>	Video		Free	
<b>Tracking Usage</b>	Video		Free	

<b>Schoolnet</b>		<a href="#">Return to Table of Contents</a>
	<p>For these courses:</p> <ol style="list-style-type: none"> <li>a. Go to <a href="https://powersource.pearsonschools.com/login.action">https://powersource.pearsonschools.com/login.action</a></li> <li>b. Click on the “Training” tab</li> <li>c. Click on Distance Learning</li> <li>d. In the “Products” dropdown, select “Schoolnet”</li> <li>e. In the “Roles” dropdown, select “Teachers”</li> <li>f. Click on “Update Results”</li> </ol>	
<b>Schoolnet for PowerSchool Overview</b>	Schoolnet for PowerSchool; what it is, how to access it, and how to navigate through it. You will learn how to find student data so you know how your students are doing, then how to use the classroom and assessment management tools to target instruction. Finally, you will see how to find and analyze assessment data to further focus instruction. Use the standards mastery report to see how students are coming along on standards.	
<b>Administering and Scoring Online Assessments</b>	This course is intended for teachers who wish to learn how to administer and score online assessments. Teachers will learn the steps involved in preparing computers for an upcoming assessment, the steps that students will go through to complete an assessment, how to use the Proctor Dashboard, how to score open response questions, and how to view a class’ overall assessment statistics.	
<b>Analyzing Student Performance</b>	FREE 1-hour	This course shows teachers how to use student performance analysis reporting in Schoolnet. They will learn about student analysis reports, benchmark and classroom test results, item and skill analysis reports, and standards mastery trends reports.
<b>Creating Assessments</b>	Videos	Create and schedule classroom tests using Schoolnet. Create an express test, create a test manually, and write test questions that are tied to standards. Learn about the test stages from Private Draft to Scheduled.
<b>Introduction to Classroom Reporting</b>		Teachers learn how to view standardized test results for current year students, view results by score group, create a student group, and view student profiles.
<b>Lesson Planning</b>		Learn how to use the lesson planner to view your class calendars, find and schedule instructional materials, and create a new lesson plan to share with other teachers at your school or district.
<b>Locating Instructional Materials</b>		Learn how to use basic search methods and student performance data to locate instructional materials, search for materials by standard, locate instructional support resources, and navigate to the My Materials bank in Schoolnet.

	<h2 style="margin: 0;">PowerSchool</h2>		<a href="#">Return to Table of Contents</a>
	<p>For these courses:</p> <ol style="list-style-type: none"> <li>a. Go to <a href="https://powersource.pearsonschools.com/login.action">https://powersource.pearsonschools.com/login.action</a></li> <li>b. Click on the "Training" tab</li> <li>c. Click on Distance Learning</li> <li>d. In the "Products" dropdown, select "PowerSchool"</li> <li>e. In the "Roles" dropdown, select "Teachers"</li> <li>f. Click on "Update Results"</li> </ol>		
<p><b>Basics for PowerSchool Administrators - Part One</b></p>		<p>Learn about the different groups who use PowerSchool, how someone from each of the user groups signs in to PowerSchool, and how to navigate the PowerSchool Start Page. Explore common PowerSchool tasks, run basic reports, and use special functions.</p>	
<p><b>Basics for PowerSchool Administrators - Part Two</b></p>		<p>Learn how to search for students and how to use student pages. You will explore individual student information such as alerts and demographics, as well as look at student reports that you can print.</p>	
<p><b>Basics for PowerSchool - Part Three</b></p>		<p>Learn how to perform basic field-level searches in PowerSchool, print reports and mailing labels, work with group functions, perform compound searches and use a variety of search methods to select students.</p>	
<p><b>PowerTeacher Gradebook Standards</b></p>	<p>FREE 1-hour</p>	<p>Most common operations used when working with standards in PowerTeacher Gradebook. Subjects covered include attaching standards to an assignment, using the standards drawer, using the Student View mode, working with final grades, filtering, and standards reports.</p>	
<p><b>PowerTeacher Gradebook: Getting Started</b></p>	<p>Videos</p>	<p>Learn how to launch PowerTeacher Gradebook, create assignments, organize assignment categories, enter scores, and manage their student and course information.</p>	
<p><b>PowerTeacher Gradebook: Working with Grades</b></p>		<p>Learn how to work with grades in PowerTeacher Gradebook, including how to set up the calculation for final grades and how to modify grade scales. The course also covers new ways for entering assignment scores and how to complete final grades at the end of the term.</p>	
<p><b>PowerTeacher Gradebook: Analysis and Reporting</b></p>		<p>Learn how to use PowerTeacher Gradebook to analyze grades and report on students' progress and performance; how to work with student groups and work with the Scoresheet in three modes: Assignments, Final Grades, and Student View; and run some of the reports available in the Gradebook.</p>	

# Universal Design for Learning

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	Type	Time	Cost	
<b>What is Universal Design for Learning?</b>	Module	4-6 hours	Free	At the end of the module, participants will understand: 1) The three principles of UDL 2) The relationship between the principles and the three primary neural networks that are essential for learning (e.g. the recognition, strategic and affective networks) and 3) The impact that UDL has on curriculum. The module utilizes readings, video, and audio recordings. <a href="http://cast.org/pd/OnlineModules/index.html">http://cast.org/pd/OnlineModules/index.html</a>
<b>Applying UDL to Lesson Development</b>	Module	4-6 hours	Free	At the end of the module, participants will understand: 1) How to identify barriers and strengths within curricular goals, assessments, materials and methods 2) How to apply knowledge of the UDL framework specifically the UDL Guidelines and the UDL principles, to the lesson planning process and 3) How to use these skills to create lessons that maximize learning for all students. This module utilizes readings, video, and audio recordings. <a href="http://cast.org/pd/OnlineModules/index.html">http://cast.org/pd/OnlineModules/index.html</a>
<b>CAST UDL Professional Learning Free Webinar Series</b>	Webinars	1 hour	Free	On this site you can find free 1 hour webinars around Universal Design for Learning. Visit for archived webinars. <a href="http://cast.org/pd/WebinarSeries/index.html">http://cast.org/pd/WebinarSeries/index.html</a>
<b>CAST Teaching Every Student</b>	Website	N/A	Free	Through this website you can: 1) gain a thorough understanding of what UDL is all about: its roots in brain, media, technology, and educational research; the nature of the theory itself; and how UDL can help you reach diverse learners by setting goals carefully, supporting varied paths to learning, and assessing students fairly; 2) find tutorials, tools, activities and scaffolds to help you apply UDL in your classroom, and 3) connect with CAST researchers, colleagues, and others interested in using UDL to reach all learners and help them succeed. <a href="http://www.cast.org/teachingeverystudent/">www.cast.org/teachingeverystudent/</a>

## Massive Open Online Courses (MOOCs)

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MOOC's are web based courses that allow a great deal of flexibility as you navigate through a class. The organizations below partner with top universities around the world to offer courses on a variety of topics, including education/teaching and learning.

In general, a MOOC contains videos, readings, and audio as you make your way through the course. Most MOOCs are completely free of charge.

You can "attend" the class as formally as you wish. In other words, you can follow the syllabus and complete the tasks along with other students which allows for interactivity or you can simply audit the course and complete everything without interacting with other students. The great thing about MOOCs is that you can "attend" class on your own schedule.

Courses are being added continually. Visit the websites below to see what is currently being offered.

The sites below often offer great educational MOOCs:

EdX <https://www.edx.org/>

Coursera <https://www.coursera.org/>

NovoED <https://novoed.com/>

## iTunes University

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### Free courses in a wide array of subjects

- Take free courses created and taught by instructors from leading universities and other schools
- See all assignments and updates from the instructor in one place, and check off assignments as you complete them
- Take notes and highlight text in iBooks and see them consolidated for easy reviewing in the iTunes U app
- Take course notes in class, or while playing audio or video lectures inside of iTunes U
- Access course materials, including audio, video, books, documents & presentations, apps, and iBooks textbooks
- Share your favorite courses with friends using Twitter, Facebook, Mail, and Messages

### The world's largest catalog of free education content

- Choose from more than 750,000 free lectures, videos, books, and other resources on thousands of subjects from Algebra to Zoology
- Browse collections from education and cultural institutions in 30 countries — including Stanford, Yale, MIT, Oxford, LaTrobe University, University of Tokyo, MoMA, the New York Public Library, and the Library of Congress

You do not necessarily need an Apple device to use iTunesU. You can download iTunes on your computer and still have access to most courses/content. If an Apple device is required, you will notice "iOS only".

If you do not have an Apple device you can download iTunes at <https://www.apple.com/itunes/download/>

Once you are in iTunes, you can do a search for your topic of interest (i.e. Common Core) and the results will include iTunesU courses, collections, podcasts, and materials.

## Association for Supervision and Curriculum Development (ASCD)

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**ASCD Express** – Published every two weeks, ASCD Express contains thematic issues on a multitude of topic areas (e.g. Revisiting Informational Texts, Using Assessments Thoughtfully, Resilience and Learning, etc.). This link will take you to the archived issues web page going back to 2005. Each issue includes several reader friendly and practical articles, tools, videos. Think of this as an electronic magazine.

<http://www.ascd.org/ascd-express/express-archive.aspx>

**ASCD** offers free webinars on a HUGE variety of topics. The following website contains archived webinars going back to 2010.

<http://www.ascd.org/professional-development/webinars/ascd-webinar-archive.aspx>

If you are a member of ASCD, there are additional member-only webinars available at no charge.

<http://www.ascd.org/membership/member-webinars.aspx>

## YouTube Channels

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1. **Buck Institute** – This channel contains over 100 videos on Project Based Learning.  
<https://www.youtube.com/channel/UCeW62mMaR00e3hXWmUCZmtQ>
2. **ISTE** – This link will take you to the ISTE 2013 Full-length session videos which includes 35 videos from sessions at the 2013 conference.  
[https://www.youtube.com/playlist?list=PL6aVN\\_9hcQEFDH57WbT4sY8xQ6Mpp5kbO](https://www.youtube.com/playlist?list=PL6aVN_9hcQEFDH57WbT4sY8xQ6Mpp5kbO)
3. **CUE** – The CUE channel contains many videos from past conferences on several educational technology topics.  
<https://www.youtube.com/user/cueinc>
4. **Edutopia** – Contains over 300 videos on MANY different topics. Click on the playlists to filter.  
<https://www.youtube.com/user/edutopia/videos>

## The Teaching Channel

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*The Teaching Channel* contains hundreds of video clips on effective teaching strategies in MANY topics (e.g. assessment, collaboration, differentiation, engagement, etc.) Very easy to filter.

<https://www.teachingchannel.org/?national=1>

Close Reading		<a href="#">Return to Table of Contents</a>
	<b>Articles</b>	<ul style="list-style-type: none"> <li>• <a href="#">Implementing the Common Core State Standards: A Primer on Close Reading of Text</a> by Sheila Brown and Lee Kappes (The Aspen Institute, Oct. 2012)</li> <li>• <a href="#">Close Reading in Elementary Schools</a> by Doug Fisher and Nancy Frey (The Reading Teacher, Nov. 2012)</li> <li>• <a href="#">Close Reading and Far-Reaching Classroom Discussion: Fostering a Vital Connection</a> by Catherine Snow and Catherine O'Connor (Intl. Reading Association Policy Brief, Sept. 2013)</li> </ul>
	<b>Books</b>	<ul style="list-style-type: none"> <li>• <a href="#">Rigorous Reading</a> by Doug Fisher and Nancy Frey</li> <li>• <a href="#">Notice and Note: Strategies for Close Reading</a> by Kylene Beers and Robert Probst</li> <li>• <a href="#">Falling in Love with Close Reading: Lesson for Analyzing Texts—and Life</a> by Christopher Lehman and Kate Roberts</li> </ul>
	<b>Online Learning</b>	<ul style="list-style-type: none"> <li>• <a href="#">Model Lesson: Close reading model Gr. 4</a> (15:40)</li> <li>• <a href="#">Model Lesson: Close reading Gr. 6 Social Studies</a> (10:45)</li> <li>• <a href="#">Model Lesson: Close interactive read aloud Gr. 2</a> (17:43)</li> <li>• <a href="#">Informational: How to do a close reading</a> (4:21)</li> <li>• <a href="#">Webinar*: Demystifying Close-Reading: Deep Analysis of Text that Teachers and Students Love</a> (1:06:44)</li> <li>• <a href="#">Webinar*: A Flipped Webinar! Catch us in the Act of Close Reading!</a> (1:02:58)</li> </ul>
	<b>Websites</b>	<ul style="list-style-type: none"> <li>• Tim Shanahan Blog "<a href="#">Shanahan on Reading</a>" offers blogs on many topics including several on Close Reading</li> <li>• <a href="#">Close Reading Blog-a-Thon</a></li> </ul>
	<b>CCSS Digital Toolbox</b>	<p>Go to the <a href="#">Smarter Balanced Digital Toolbox</a> website and log in, then search for the following:</p> <ul style="list-style-type: none"> <li>• Unit: Gr. 6 "Reading Closely: The Wolf You Feed"</li> <li>• Unit: Gr. 8 "Making Evidence Based Claims Unit: Women's Rights"</li> <li>• Unit: Gr. 7 "Making Evidence Based Claims Unit: Chavez"</li> <li>• Video: "3<sup>rd</sup> grade-Using Text Based Evidence from Informational Text"</li> <li>• Video: Gr. 4 "Close Reading and Annotating" Video: Gr. 5 "Close Reading Strategies with Complex Informational Text"</li> </ul>
<p><i>Webinar note: After the initial 15 second intro, it takes about a full minute for the webinar to begin. During this time it is quiet but don't let that fool you.</i></p>		

Accountable Talk Collaborative Conversations		<a href="#">Return to Table of Contents</a>
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	<b>Books</b>	<ul style="list-style-type: none"> <li><a href="#">Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings</a> by Jeff Zwiers and Marie Crawford</li> <li><a href="#">5 Practices for Orchestrating Productive Mathematics Discussions</a> by Margaret Schwan Smith and Mary Kay Stein</li> </ul>
	<b>Online Learning</b>	<ul style="list-style-type: none"> <li><a href="#">Podcast Series</a> from the University of Pittsburgh Institute for Learning includes 10 podcasts along with scripts if you prefer to read (approx. total time 52 min.)</li> <li>Video: <a href="#">Improving Participation with Talk Moves</a> (2:25)</li> <li>Video: <a href="#">Facilitating Academic Discourse</a> (8:43)</li> <li>Video: <a href="#">How to Use Accountable Talk</a> (2:43)</li> <li>Video: <a href="#">Strategies for Student-Centered Discussion</a> (6:56) [Although this is a high school example, the points she makes are excellent for late elementary and up]</li> <li>Video: <a href="#">Pinwheel Discussions-Texts in Conversation</a> (7:48) [recommend for middle school]</li> </ul>
	<b>Websites</b>	<ul style="list-style-type: none"> <li><a href="#">Strategy Guide: Socratic Seminars</a></li> <li>Edutopia: <a href="#">Rethinking Whole Class Discussion</a></li> </ul>
	<b>CCSS Digital Toolbox</b>	<p>Go to the <a href="#">Smarter Balanced Digital Toolbox</a> website and log in, then search for the following:</p> <ul style="list-style-type: none"> <li>“Using Talking Stems to Increase Student Participation and Engagement”</li> <li>“Accountable Talk in Every Classroom” (The Accountable Talk Sourcebook)</li> <li>“Accountable Talk: Fostering Discourse Through Partner and Group Discussions” (Video demo lesson)</li> </ul>
<p><i>Webinar note: After the initial 15 second intro, it takes about a full minute for the webinar to begin. During this time it is quiet but don't let that fool you.</i></p>		

<b>Vocabulary</b>		<a href="#">Return to Table of Contents</a>
	<b>Articles</b>	<ul style="list-style-type: none"> <li><a href="#">Breaking Down Words to Build Meaning: Morphology, Vocabulary, and Reading Comprehension in the Urban Classroom</a> by Michael J. Kieffer and Nonie K Lesaux (The Reading Teacher, 2007)</li> <li><a href="#">Essential Strategies for Teaching Vocabulary</a></li> <li><a href="#">Teaching Vocabulary Across the Curriculum</a> by William Bintz (although it says middle school, strategies are great for gr. 3-5 as well)</li> </ul>
	<b>Books</b>	<ul style="list-style-type: none"> <li><a href="#">Bringing Words to Life: Robust Vocabulary Instruction</a> by I. Beck, M.G. McKeown, and L. Kucan</li> <li><a href="#">Teaching Basic and Advanced Vocabulary: A Framework for Direct Instruction</a> by R. Marzano</li> <li><a href="#">Word Nerds: Teaching All Students to Learn and Love Vocabulary</a> by B. Overturn, L. Montgomery, M. Holmes-Smith</li> </ul>
	<b>Online Learning</b>	<ul style="list-style-type: none"> <li>Webinar: <a href="#">Vocabulary for the Common Core</a> (55:52)</li> <li>Webinar: <a href="#">Rigorous Vocabulary Instruction: The Foundation of Proficiency with Complex Text</a> (59:57)</li> <li>Video: <a href="#">Anita Archer models explicit vocabulary instruction 2<sup>nd</sup> grade</a></li> <li>Video: <a href="#">Anita Archer models explicit vocabulary instruction 6<sup>th</sup> grade</a> (9:36)</li> <li>Video: <a href="#">Anita Archer models vocabulary review-8<sup>th</sup> gr. Geometry</a> (11:07)</li> </ul>
	<b>Websites</b>	<ul style="list-style-type: none"> <li><a href="#">Reading Rockets: Teaching Vocabulary</a></li> <li><a href="#">Pearson: Strategies for Vocabulary Development</a></li> <li><a href="#">Edutopia: 11 Tips on Teaching Common Core Critical Vocabulary</a></li> </ul>
	<b>CCSS Digital Toolbox</b>	<p>Go to the <a href="#">Smarter Balanced Digital Toolbox</a> website and log in, then search for the following:</p> <ul style="list-style-type: none"> <li>“Practicing with the Common Core Vocabulary”</li> <li>“Building Student Vocabulary in Kindergarten with Explicit Instruction”</li> </ul>