

Cajon Park Junior High Planner

The purpose of having students use this planner is to develop organizational skills. The planner provides an opportunity for students, parents, and teachers to work together for EFFECTIVE COMMUNICATION.

Parents are asked to check the planner each week for teacher comments such as notes regarding missing and incomplete work, low grades, etc. PE loaners and activity ineligibility may also be noted. Please sign the planner each week after reviewing it with your child.

STUDENT RESPONSIBILITY

When you have read and discussed the material contained in this 2011 - 2012 handbook, please fill out the following form and return it to your homeroom teacher.

I, _____, have reviewed and discussed the information contained in my Cajon Park Junior High Planner with my parents. I am aware of my responsibilities as a student at Cajon Park Junior High.

Student Signature _____ **Date** _____

I have read and reviewed the information in the Cajon Park Junior High Planner with my child. I agree to encourage my child to follow the school rules so he/she will be a responsible and successful Cajon Park Junior High student.

Parent Signature _____ **Date** _____

Teacher Information

| Teacher | Phone | E-mail |
|-----------------|----------|--|
| Larry Barbary | 956-2458 | lawrence.barbary@santeesd.net |
| John Beacom | 956-2457 | john.beacom@santeesd.net |
| Rosanne Davis | 956-2460 | rosanne.davis@santeesd.net |
| Allwyn Gazi | 956-2463 | allwyn.gazi@santeesd.net |
| Bruce Jennings | 956-2464 | bruce.jennings@santeesd.net |
| Jennene Lehmann | 956-2462 | jennene.lehmann@santeesd.net |
| Carol Lewis | 956-2455 | carol.lewis@santeesd.net |
| Lori Petchauer | 956-2456 | lori.petchauer@santeesd.net |
| Stacy Roberts | 956-2461 | stacy.roberts@santeesd.net |

Staff Information

| Staff Member | Position | Phone | E-mail |
|------------------|----------------|----------|--|
| Aemily Scott | Secretary | 956-2400 | aemily.scott@santeesd.net |
| Alison Clark | Attendance | 956-2405 | alison.clark@santeesd.net |
| Cheryl Chavez | Health Clerk | 956-2404 | cheryl.chavez@santeesd.net |
| Kirsten Stretton | Social Worker | 956-2478 | kirsten.stretton@santeesd.net |
| Suzie Martin | Vice Principal | 956-2400 | suzie.martin@santeesd.net |
| Ted Hooks | Principal | 956-2400 | ted.hooks@santeesd.net |

| | |
|--|--|
| Attendance Line to Report Absences: | (619) 258-2205 Select school #6: Cajon Park |
|--|--|

Student Information

| | | | |
|--|---------------|---------|------|
| Information regarding class work and homework can be found by contacting the Study Buddies listed below. | | | |
| History | Language Arts | Science | Math |
| | | | |

Jr. High Bell Schedule – Regular Day

| Period | Begin | End |
|--------|-------|-------|
| Per. 1 | 8:00 | 8:57 |
| Per. 2 | 8:57 | 9:54 |
| Per. 3 | 9:54 | 10:50 |
| Lunch | 10:50 | 11:30 |
| Per. 4 | 11:30 | 12:30 |
| Per. 5 | 12:30 | 1:23 |
| Per. 6 | 1:23 | 2:15 |

GENERAL INFORMATION



SCHOOL PRIDE

A successful school is based on its students, parents, and staff. You are an important part of the school. How you act, what you say, and how you look influence how the community judges our school. School spirit is important in all events and activities, and being involved is FUN! *Cajon Park Jr. High (CPJH)* has many exciting activities to meet your needs, so don't sit back and let others have all the fun. It's up to you to be involved!

SCHOOL OFFICE/HEALTH OFFICE

There is one school office for Cajon Park School, and it is located at the upper parking lot at 10300 Magnolia Avenue.

Students must have a written pass from a teacher or aide in order to enter the school office or health office. The phones in the office are to be used strictly for school business. The health office is for emergencies only, and any injury should be reported to a staff member immediately. Any student who needs to take any medication, including aspirin, inhalers, cold tablets, cough drops etc..., must leave that medication with the nurse and provide a written request from a parent and physician detailing the method, amount, and time schedule by which the medication is to be taken.

ATTENDANCE

Attendance at school is mandatory in California, and the successful student is one who attends school regularly and on time. All student absences must be cleared through the office with a note or a parent phone call. Turn in absence notes to your homeroom teacher upon return to school. Try to arrange medical and dental visits and other appointments during non-school hours. If appointments must occur during the school day, please attend school before and/or after the scheduled appointment to maximize academic time. If a student attends school a portion of the day, then they will get credit for attending that day so it is vital they come either before or after the appointment. Students who are absent must assume responsibility for making up the missed work and instruction. When you are absent for one or two days, obtain your assignments by calling your "homework buddy" (See Assignments). If you are going to be absent five days or more for any reason other than those listed above, please obtain an ***Independent Study Contract*** from the office before the absence begins so that assignments can be arranged by each teacher. ***Please notify the school at least five days prior to the absence so that teachers can plan accordingly.*** Any student having a proven unexcused absence will be considered truant and will be required to make up the time missed from school. Truancy can also result in the loss of activity privileges. If truancy becomes habitual, the matter will be referred to the proper civil authority.

The State of California defines **Excused Absence** as:

- Student illness
- Doctor/dental appointment
- Funeral of an immediate family member, one day of excused absence
- Religious observance
- Independent Study Contract, only available for absences of 5 days or more (please contact our attendance clerk 5 days prior to your child's absence so that your child's teachers can plan accordingly.)

Excused absences must be verified by a phone call from the parent, a parent's note delivered to the office, a doctor's note, or a faxed parent or doctor's note. All forms of communication must be received within 72 hours of the absence date in order for it to be logged as such.

TARDIES

Getting to class on time is extremely important. The late student disrupts the operation of any classroom. Students are expected to be seated when the teacher is ready to start class. Students arriving late to school

in the mornings are to report directly to class. If you arrive after 8:05 a.m., report to the office for a pass. Unexcused tardies (especially between periods) may result in students being placed on discipline steps which will cause time after school, parents contact, and/or loss of activities.

LEAVING SCHOOL GROUNDS

No student is to leave the school grounds for any reason without first obtaining written permission from the office, which is located on the upper campus. Parents must come into the office to pick up students, at which time the student will be called to the office to leave school. A student may only be released to adults listed on the emergency card unless a special note is provided to the school office authorizing another adult to transport the student. *As Junior High classes are located in a building across campus, please plan your time accordingly for students to be released, walk to the office, and leave campus.*

The school nurse or health clerk will determine if a student should go home due to illness. The parents will be called for permission and will need to make arrangements for the student to be transported home. A parent may also send a note requesting that a student be released from school early, however, when the parent comes to school to pick up a student, *he/she must come into the office to sign the student out.*

EMERGENCY INFORMATION

Should your address, telephone number, parents work location or phone, or any other pertinent information change during the school year, contact the school secretary or attendance clerk immediately.

EMERGENCY SITUATIONS

Fire and earthquake drills are held on a regular basis and are an important safety precaution. It is essential that the students follow their teachers' instructions promptly and remain quiet at all times. In case of an emergency, all students will stay at school until a parent or responsible adult (named by the parent on the enrollment card kept in the school office) can be contacted to provide transportation home. State regulations make it necessary for the school to have valid emergency numbers on file for every student. Again, please be sure this information is up to date.

VISITORS

CPJH is a closed campus, and all visitors are required to check in at the school office, which is located on the upper campus at 10300 Magnolia Avenue. Visitors will need to sign in at the front computer and receive a visitor's badge to be worn while on campus. This practice ensures the safety of the students we serve. Parents of students are welcome to visit classes at any time. We ask that parents who wish to visit their child's classes follow these procedures:

- Arrange visits beforehand through either a note or a phone call to the teacher whose classroom will be visited.
- Make an appointment with the teacher(s) with whom you would like to conference. This will allow adequate time for staff to meet with you.
- On the day of the visit, check in at the office before proceeding to the classroom.

School-age relatives and students from other schools will not be permitted to visit during school hours or attend school related activities without special permission.

POLICIES AND PROCEDURES



ASSIGNMENTS

At the beginning of the school year each student is to designate two friends to become “homework buddies” for the purpose of communicating homework information. When an absence occurs, each student is responsible for obtaining homework assignments either from the classroom teacher or through the “homework buddy” who shares the same schedule and is aware of what took place in the classroom. This is a successful means of ensuring continuity and responsibility.

Choose your homework buddies carefully.

Homework is an extension and reinforcement of the learning that takes place in the classroom. Ideally, homework strengthens those concepts which are the building blocks of the learning process. Parents are strongly urged to check their student’s planner on a daily basis for assignments that are due. Our primary goal is that all homework assigned will provide a positive educational purpose and will serve to enrich and enhance learning at all levels. Each teacher has his/her own classroom policies concerning make-up of homework assignments, but in general for every day of absence, the student has one day to make up a missing assignment. For example, an absence of 3 days means the assignments are due on the third school day upon returning.



CHARACTER COUNTS

Character Counts is a framework that empowers a school to surround each child with a common message, a common set of expectations and a unified network of support relating to good character. ASB and the leadership group will be actively looking for excellence in character and rewarding students accordingly. The character pillars are:

- **Trustworthiness**
- **Respect**
- **Responsibility**
- **Fairness**
- **Caring**
- **Citizenship**



FALCON BUCKS

Staff at CPJH give out Falcon Bucks to any student “caught being good”, going above and beyond, or for just helping others! Save your “bucks” throughout the current school year to buy lap or mile passes, student store items, or help pay for a school dance.

DISCIPLINE

CPJH actively pursues a positive, consistent system of behavior through:

- Emphasis on appropriate behavior through recognition and awards
- Student orientation to school rules and regulations
- Parental awareness and support for school rules and disciplinary measures
- Behavior Assemblies

These questions will be asked to guide all of our actions:

Is it safe? Is it courteous? What would CPJH be like if everyone did it?

Consequences or recognition for appropriate behavior

Students who choose to follow the rules will receive:

- *Special privileges and activities
- *Good grades
- *Special classroom rewards and school recognition

Consequences for inappropriate behavior

Students who choose not to follow the rules will experience the following:

Verbal warnings, redirections, and conferences with staff members

Step Cards (Steps clear 1 week after the most recent step is given)

Step 1 – Warning

Step 2 – Second warning

Step 3 – Final warning – student calls parent from office

Step 4 – LOP List – see below for details (Parent Contact)

Step 5 – In-School Suspension (Parent Contact)

Lost Step Card

It is each student's responsibility to have their step card with them every day. If a student does not have their step card in their possession (i.e. left it at home, forgot it at a friend's home, etc.), they will automatically be sent to the Vice Principal's office. At that time, they will be provided with a temporary step card. They will have 24 hours to return their original step card to the Vice Principal's office. If the loss is reported on the last day of a school week, the student will need to return the card on the next scheduled school day. If a student fails to return their original lost/forgotten step card on the next school day, they will automatically advance to Step 4 and be placed on the LOP list. Any step that was assigned during or after the report of the lost card will still stand and be recorded onto the permanent step card.

Referral to Office

Given on a case-by-case basis, referrals are used to note repeated behaviors that are disruptive as well as serious behaviors that pose a safety risk and/or require immediate removal from the classroom setting. Consequences vary depending on the behavior and may include loss of free time, removal from the classroom, in-school suspension, out-of-school suspension, etc... Parents will be contacted by phone and/or in writing by administration and may be asked to attend a parent conference to further discuss next steps.

Suspension

Parents will be contacted when student behavior warrants removal from the classroom setting. Suspensions, both in-school and out-of-school will be explained on a case-by-case basis with a child's family. Please read the Santee School District Parent Handbook for more information on suspensions.

Please note: Certain offenses such as fighting, vulgar language, and possession of alcohol, tobacco, or drugs may be grounds for automatic suspension and/or administrative review per the Santee School District's Zero Tolerance Board Policy (see Parent Handbook.)

LOSS OF PRIVILEGE LIST (LOP LIST)

Students at Cajon Park earn the right to participate in extracurricular activities. Students must be present at school all day on the day of an activity to participate in the activity. Students who are on the Loss of Privilege (LOP) List will not be allowed to participate in the extracurricular activities.

Names are placed on the LOP List for any of the following reasons:

- The student received Step 4
- A student lost their step card and was not able to retrieve it within 24 hours

- Any infraction of rules resulting in an in- school suspension or an out-of-school suspension. (Loss of Privilege List reasons, continued)
- Truancy
- Other infractions of school rules deemed by the administration to interrupt school activities.

Once an activity concludes, the LOP list will be cleared and restarted in order to prepare for the next activity.



BIKES, BOARDS, BLADES, SCOOTERS

We consider riding a bicycle to school a privilege and certain standards of safety must be maintained. Riders must wear a helmet, and bicycles must be walked to the racks once you reach campus. Students and their parents must complete a Bicycle Riding Registration form to apply for the privilege to ride a bicycle to school. The form is available at the school office. Lock your bike and respect others' bikes by staying away from them. *The school does not take responsibility for bike security. Scooters, skateboards or rollerblades are never allowed on the campus!*

GUM/FOOD/BEVERAGES

Gum and sunflower seeds are not allowed on school grounds or at school activities. This includes before and after school. Food and beverages are not permitted in class unless the teacher gives permission. Students are not allowed to drink coffee or energy drinks during school, while on school campus, or at any school-related activity (this includes the park and all field trips). These items will not be returned to the students and disposed of properly.

DRESS AND GROOMING

Cajon Park follows the Santee School District policies for dress and grooming. They are outlined below: http://www.santeesd.net/cp/lib/cp/AR_5132_-_Dress_Code.pdf

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day as long as these articles comply with the requirements in this administrative regulation.

In addition, the following guidelines shall apply to all regular school activities:

1. Appropriate shoes must be worn at all times. Sandals must have heel straps. Flip-flops or backless shoes or sandals are not acceptable. Heels must be of a reasonable height and not be unsafe in the school environment.
2. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate death, violence, racial, ethnic or religious prejudice.
3. Hats, caps and other head coverings shall not be worn indoors.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, spaghetti straps, off-the-shoulder or low-cut tops, strapless or tube tops, backless shirts, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited.
5. Gym shorts may not be worn in classes other than physical education.
6. Hair shall be clean and neatly groomed and the color may not cause a distraction to the educational environment. Hair may not be sprayed by any coloring that would drip when wet.
7. Spiked jewelry and waist chains will not be allowed.
8. Pupils must be cleanly dressed so as not to promote unhealthy or unsanitary conditions.
9. Bandanas and sweatbands shall not be worn unless prior approval is granted by a site administrator.
10. Overalls are considered pants and must have an appropriate shirt worn underneath.
11. Muscle shirts, tank shirts, or underwear shirts may not be worn. Clothing that is suggestive or revealing will not be allowed.
12. Facial piercing shall be limited to the ears only. Any other piercing must be plugged with a skin tone plug (no color).

(Dress and Grooming policy, continued)

13. Pants must not be worn to expose undergarments or bare skin above the waist.

14. Clothing that is considered nightwear (pajamas and slippers) may not be worn, with the exception of a designated day by the school.

Gang-Related Apparel and Racial or Ethnic Symbols

Gang related apparel or clothing with racial or ethnic symbols is prohibited. Annually the District will work with the Sheriff's Department to identify specific logos, designs symbols, verbiage, etc. that are associated with gangs. This information will be provided to the school administration each spring so that families can be informed of the dress code requirements before the end of the school year.

The following restrictions shall be enforced during the 2010-2011 school year:

1. No "MONGOLS" or "DAGOS"
2. No violent skulls (e.g bloody, skulls with helmets, skulls that are offensive to subgroups)
3. No black boots with red laces
4. No #13 in reference to the Mexican Mafia
5. No "Juggalo" tattoos – gang beginning in Santee

Students must assume responsibility for reading this dress code policy carefully. Those in violation of the dress code will be asked to comply immediately or be sent home to change. When identified as being in violation, a student may change into alternative clothing that they have brought with them (that meets regulations), may request clothing from home, or may wear temporary loaner clothing as available. Repeated defiance of the dress code will result in discipline that could lead to loss of privileges.



CELL PHONES

Cajon Park follows Santee School District policies regarding cell phones. These policies are as follows:

Students may possess personal electronic signaling devices including but not limited to pagers, beepers, and cellular/digital phones. The school is not responsible for any electronic device brought onto a school campus.

Electronic communication of any kind is prohibited on school grounds except under the direct supervision of a teacher with prior approval from site administration. Each school will designate a "phone zone" where phones may be used before or after school but under no circumstances during school hours.

Permitted devices shall:

1. Be turned off at all times during the school day, and at any other time when directed by a district employee;
2. Not disrupt the educational program or school activity;
3. Be turned off at all times during instructional study trips or at 6th Grade Camp;
4. Be turned off at all times while riding on a school bus; and
5. Not be connected or linked to school district electronic information systems.

The basic rule will be: SEE IT, USE IT, HEAR IT, TAKE IT. Therefore, if an electronic device is seen, used, or heard, the following procedures will be put in place:

First Offense: the device will be confiscated and returned at the end of the school day

Second Offense: the device will be confiscated and the parent must personally reclaim the device

Third Offense: will result in an in-school suspension, the device will be confiscated and the parent must personally reclaim the device.

A student who violates this policy may be prohibited from possessing a personal electronic signaling device at school or school-related events. No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health. The use of this device will be limited to health-related purposes.

To prevent cell phone misuse and eliminate disturbances, a teacher may choose to have students turn in their cell phone prior to going to the restroom during a class period. Cell phones will be returned to each student as long as they maintain all elements of the above cell phone policy.



PERSONAL PROPERTY

Students assume the responsibility for loss or damage to their clothing, equipment, books, and other personal property brought to school. The school endeavors to protect all personal property, but is not responsible for it. Large sums of money and articles of real or sentimental value should not be brought to school. Due to possible loss, theft, or damage, the school advises students to leave valuable possessions or items of sentimental value at home. CPJH is a place to learn, and such items as iPods, radios, CD players, electronic games and cameras are not appropriate on campus except when expressly permitted for special projects. Items that distract from the learning process are to be left at home. Items of this nature will be confiscated if brought onto campus. An adult may be required to retrieve confiscated items.

GUEST TEACHER GUIDELINES

CPJH students are expected to treat all guest/substitute teachers with the utmost respect. The job of a guest teacher is a very difficult one, and it is the responsibility of all students to do everything possible to make the guest teacher's day a positive one. Students are expected to quietly enter classrooms and sit in assigned seats, follow all directions given by the guest teacher, and show respect for the guest teacher at all times. Consequences up to and including suspension will be enforced for any student who is sent to the office by a guest teacher.

Junior High students that are identified by a guest teacher as being disciplinary problems during class or are sent to the office by a guest teacher may receive an automatic in-school suspension during that period upon the regular teacher's return. The suspension may be increased to the full day at the discretion of administration.

Guest teachers are also encouraged to make a list of all students who demonstrate exemplary behavior. This list will be left for the regular classroom teacher.

LUNCH

Students are expected to remain seated, eat in a healthy manner, be courteous, and **clean up their own trash after eating**. According to wellness guidelines, students will be encouraged to choose salad bars items when purchasing a school lunch. Snack bar items are available to be purchased as an *addition* to the school lunch, not in place of a balanced meal. Please plan to eat a lunch as well as snack bar items rather than snack bar items only as your lunch. Campus Aides will indicate when students are dismissed.

PHYSICAL EDUCATION

We have a coeducational physical education program, which includes many activities in both recreational and competitive sports. The following is appropriate dress for P.E. which is expected to be cleaned and maintained in appropriate condition for the entire school year:



- *Cajon Park shirt (Al's Sport Shop)
- *Navy blue shorts (Al's Sport Shop, Target, Wal-Mart, etc...)
- *Sweatpants (any **solid** color) may be worn in place of shorts.
- *Sweatshirt or windbreaker for cooler weather.
- *Athletic shoes (tie or velcro)
- *Deodorant (no glass or aerosols)

CPJH shirts and blue shorts may be purchased at Al's Sports Shop, 9643 Mission Gorge Rd., Santee. **Students are to have their P.E. supplies by Monday of the second week of school.**

If there is any problem obtaining these articles, please send a note to one of the P.E. instructors. Accommodations can be arranged. Shirts and shorts should be marked with the student's name. If a student forgets his/her gym clothes, loaner clothes for the day will be issued. These are **clean** clothes.

All students are expected to dress out for P.E. every day. If a medical reason arises which would limit a student's participation, a note from the parent or physician is to be **turned in to the homeroom teacher.** This note is then sent to the school nurse. **The note should include the reason for excuse and the length of time the student is to be excused from P.E. An excuse for more than THREE DAYS will require a note from a physician.** If a student has a physician's note, he/she will not report to P.E. Instead the student will report to the office for reassignment. *If the student has a note from home for three days or less, THE STUDENT IS EXPECTED TO DRESS OUT FOR P.E. THE NOTE EXCUSES A STUDENT FROM PARTICIPATION, NOT FROM SUITING UP.* The student will stay with his/her class and may assist in refereeing, etc...



SCHOOL MATERIALS

Students are responsible for all materials that are checked out to them. This includes all books, educational materials, and school equipment. If any items are lost or damaged, the student will be required to pay for the loss or damage. Textbooks are loaned to students for their use during the school year. These books should be handled carefully with the idea that other students will be using the books in the coming years.

Parents contribute a great deal of money to our schools through taxes and much of this money is spent on student supplies. Students are responsible for taking care of the textbooks issued to them. Students will be charged for any textbook that is lost or damaged beyond normal wear.

At the conclusion of each year, final report card grades and transcripts may be withheld if a child fails to turn in, replace, or pay for lost or damaged school textbooks, library books, or school materials checked-out to them over the course of the year. Parents will be notified in writing if a child has not returned any such item or has returned them in a damaged condition. It is the expectation that all items that a student checks-out will be returned without additional damage and in a timely manner.



**CAJON PARK JUNIOR HIGH STUDENTS SET
THE STANDARDS!**

STUDENT ACTIVITIES/EVENTS



ASSOCIATED STUDENT BODY (ASB)

The role of ASB is to initiate and supervise student activities, to manage student body funds, to encourage high standards of scholarship and citizenship, to advance the welfare of its students, to enhance student/teacher relations, to protect the right of its members and to provide a common means of interchange between CPJH and the community.

The CPJH ASB is made up of four elected officers and appointed commissioners. Class representatives report back to their classes about ASB business and act as liaisons between the students and ASB.

Elected Officers:

The following officers are elected at the end of the school year to serve the following year:

President, Vice President, Secretary, Treasurer

Appointed Officers:

The following offices are open for any CPJH student to apply.

Commissioner of Spirit/Activities (One 7th, One 8th)

Publicity/School Service Commissioner (One 7th, One 8th)

Commissioner of the Environment (One 7th, One 8th)

Yearbook Commissioner(s) (8th)

Class Representatives:

Each homeroom class is entitled to representation on ASB. Representatives must meet the same eligibility requirements as the officers. Elections for home room representatives take place on the first day of school.

Eligibility:

To be eligible to be a member of ASB, the following requirements must be met and maintained for the entire school year.

1. Minimum GPA of 2.5 for Representatives, minimum G.P.A. of 3.0 for Officers.
2. No D's or F's in *effort* or *citizenship*.
3. No out-of-school suspensions during the previous trimester.
4. GPA for special education students will be looked at individually.

If ASB members fail to meet these requirements, the following will happen:

- First time will result in **probation** for the next grading period.
- After probation, if the student fails to meet the requirements, he/she will be removed from ASB for the next grading period.
- If the next report is satisfactory, the student will be reinstated; if not, the student will be **removed permanently** from ASB.
- This procedure will be followed only once.
- At the discretion of the Vice Principal and ASB advisors, certain offenses may result in immediate removal (e.g. suspension, referrals, etc.)



HONOR ROLL

The Honor Roll is conferred each trimester upon students showing outstanding academic achievement. Students must have a minimum 3.5 GPA in Scholarship and a 3.5 in Effort in order to be on the Honor Roll list. Students meeting these requirements will be recognized after the conclusion of each trimester over the course of the year. Third trimester honors will be awarded during the fall of the following year.

OUTSTANDING STUDENT RECOGNITION

Students who have exhibited outstanding qualities in the areas of academics, effort, and citizenship will be recognized with a special event (fieldtrip or activity). To be identified as an Outstanding Student, one must receive:

- 3.5 or higher in Scholarship/academics
- 3.5 or higher in Effort
- Received no D's or F's in citizenship

Students meeting these requirements will be recognized after the conclusion of each trimester.

GOOD BEHAVIOR ACTIVITIES

An activity is scheduled approximately every 6-weeks to reward those students who have demonstrated good behavior during the previous period. To qualify, a student must not be on the LOP List.



DANCES

Dances are scheduled during the school year in the Media Center. Most are held in the afternoon. The following rules apply to dances:

- Students must have a signed permission slip and be paid in advance to attend a dance.
- Only current students from CPJH may attend.
- **Students must attend school the day of the dance in order to attend the dance.**
- All school rules (gum, dress, etc.) apply to school dances.

**Alternative activities will be offered during afternoon dances for those not attending the dance.

CHARACTER AWARD ASSEMBLIES

Each trimester seventh and eighth grade character award assemblies are attended by students, faculty, and parents. Teachers recognize students who exemplify the pillars of character. It is also an opportunity for special presentations about upcoming activities and/or fundraisers. The Spirit/Activities Committee may also conduct spirit activities at various assemblies.



FUNDRAISERS

Various fundraisers are held throughout the school year to help finance the extensive activity program run by the ASB. These may include but are not limited to:

- Student Store
- Dances
- Jog-A-Thon
- Tag Days



STUDENT STORE

ASB runs the Student Store after school on Tuesdays and Thursdays. The store sells water, compliant snacks, and assorted school supplies. Profits from the Student Store go towards financing student activities.



YEARBOOKS

Orders for yearbooks are taken during October and November. Our yearbook is a quality yearbook with a hard cover. It is important that students order their yearbook in the fall so they can be assured of a copy in June. Yearbooks purchased after November (if available) will be at an increased price and available on a first-come, first-served basis.