

**BACKGROUND:**

During the course of Capital Improvement Program project construction, the construction contract allows the District to hold 10% of approved payments within a retention account. On or after 50% of construction completion is accomplished on each construction project contract, the contractor can request the District to reduce retention from 10% to 5% and release the funds in retention in excess of 5% to the contractor in good faith that a reasonable amount of the work has been performed and is done in an acceptable manner.

Barnhart-Heery has submitted a letter to the District for retention reduction on the five school modernization contracts and the Cajon Park School Building Addition and administration supports this request (see attached letter).

**BACKGROUND:**

It is recommended that the Board of Education authorize the reduction of the construction retention from 10% to 5% on the five school Phase 1 modernization construction contracts and the Cajon Park School Building Addition, and to notify the escrow account of the bank to reduce retentions to 5% of each contract and release funds in excess of the 5% of the contract amount to Barnhart-Heery.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

**FISCAL IMPACT:**

There is no additional fiscal impact to the five school Phase 1 modernization construction contracts. This action simply releases retention funds in excess of 5% to Barnhart-Heery in good faith for work well done.

**STUDENT ACHIEVEMENT IMPACT:**

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item D.3.1.
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Consent Item F.3.1. Adoption of Resolution #0809-21 on High Performance Schools  
Prepared by Bill Clark Energy Star Equipment  
December 16, 2008

**BACKGROUND:**

The District has always had a goal for energy savings and green school design for our Capital Improvement Program (CIP). The State School Facilities Funding Program provides supplemental funding and grants for projects meeting the CHPPS, California High Performance School designs thru energy saving buildings, systems, and use of green recycled materials and practices. All the Santee CIP projects have met these recommendations and standards. Adoption of the Resolution #0809-21 provides for the state funding process and approvals for these supplemental grants. Similar Board resolutions have been passed by both Poway schools and Cajon Valley. When a specific grant is applied for and received, administration will always bring each grant to the Board for acceptance.

**RECOMMENDATION:**

It is recommended that the Board of Education adopt Resolution #0809-21 supporting CHPPS guidelines as part of our building program per the California High Performance School design recommendations.

This item supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

**FISCAL IMPACT:**

There is no immediate fiscal impact, however, future benefits of energy savings and increased eligibility for State facility grant funds to support the Capital Improvement Program are anticipated.

**STUDENT ACHIEVEMENT IMPACT:**

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item F.3.1.
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**RESOLUTION #0809-21  
OF THE BOARD OF EDUCATION OF THE SANTEE SCHOOL DISTRICT  
ON HIGH PERFORMANCE SCHOOLS ENERGY STAR EQUIPMENT**

**WHEREAS**, students and staff are entitled to a safe and healthy school environment, and studies have indicated that student achievement is greater and attendance higher, and teacher and staff retention is improved when the learning environment is comfortable, well maintained, and

**WHEREAS**, schools should employ design, construction, and operation strategies that minimize operating costs, in particular for energy, as studies show that new facility energy costs, for example, can be reduced by 25 percent or more;

**WHEREAS**, schools that follow sustainable design principals can contribute to our community's environment by minimizing waste and air pollution;

**WHEREAS**, the District's program to replace HVAC equipment provides a unique opportunity to move beyond standard designs;

**WHEREAS**, the Collaborative for High Performance Schools (CHPS) has developed comprehensive design criteria based on the latest available information on school operation;

**WHEREAS**, the Board of Education of Santee School District recognizes the progress already made by the District's staff and design teams to incorporate sustainable design criteria into the District's new school construction program, and HVAC equipment replacement, and

**WHEREAS**, the Board of Education directs staff, during the design phase of all future projects, to meet or exceed the minimum requirements for CHPS certification, and

**WHEREAS**, energy efficient equipment to minimize energy loads and operational costs will be encouraged; and

**WHEREAS**, the District will require ENERGY STAR® equipment and appliances for all new purchases, and to prohibit the purchase of low efficiency products at a minimum and when financially possible.

**NOW, THEREFORE**, be it resolved that the Board of Education of Santee School District hereby votes to participate in and direct staff to pursue partnerships that further the goal of high performance schools, including federal, state, and utility programs that provide sustainable design financial incentives, and;



**BACKGROUND:**

At its November 17, 2008 workshop, the Board of Education discussed the new Learning Resource Centers. As a follow up to that discussion, it is recommended that the Board authorize staff to move forward with the purchase of library book shelf systems for the five school modernization projects under construction. Per the Phase 1 school construction schedule, shelving will be needed for installation between December 2008 and July 2009. Sycamore Canyon School freestanding book shelving will be purchased now and will be moved to the new addition when it is completed. All freestanding book cases will be no taller than 48 inches to accommodate visual supervision of the learning resource center. Library collection standards for K-8 schools are recommended to be 12,000 to 20,000. Recommended collection size per U.S. Department of Education (75 percentile high service programs) is 20 volumes per student.

Site	ADA	Book Collection	Recommended Book Collection	Library System Size To Be Purchased
Sycamore Canyon School	Under 500	15,000	10,000	12,500
Carlton Hills School	700 – 1,000	12,000	20,000	20,000
Carlton Oaks School	700 – 1,000	16,000	20,000	20,000
Rio Seco School	700 – 1,000	13,000	20,000	20,000
Cajon Park School	1,000	17,000	20,000	20,000

A piggyback bid on the Newhall School District award to procure Smith System shelving through Culver-Newlin, Inc. will be used for the purchase. At Sycamore Canyon, this capacity is supplemental to what they currently have and the balance of the built-in shelving will be added with the completion of the library addition. In addition, the bid includes 6 library tables and 30 library chairs.

**RECOMMENDATION:**

It is recommended that the Board of Education authorize administration to procure library shelving systems, furniture, and equipment for five Phase 1 schools Library Resource Centers.

This recommendation supports the following District goals:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

**FISCAL IMPACT:**

The fiscal impact is estimated at \$38,800 per school. The current Capital Improvement Program budget for school library shelving systems is \$75,000 per school. See attached budget sheet.

**STUDENT ACHIEVEMENT IMPACT:**

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item G.3.1.
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*no action*

Discussion and/or Action Item G.3.2.  
Prepared by Bill Clark  
December 16, 2008

Adoption of Resolution #0809-22 to Pursue and Obtain New Construction Grant Eligibility for Classroom Additions at Cajon Park, Carlton Hills, Carlton Oaks, Rio Seco, Pepper Drive, Chet F. Harritt, and Hill Creek Schools

**BACKGROUND:**

The District currently qualifies for new construction funding from the State for unhoused K-6 and SDC students. The District wishes to transfer this unhoused pupil eligibility to the 5-8 grade expansion projects planned at seven schools. The State requires adoption of Resolution #0809-22 to request new construction grant eligibility determined at a different grade level than originally allowed.

**RECOMMENDATION:**

It is recommended that the Board of Education adopt the Resolution #0809-22 to use the K-6 grants and SDC grants within the new classroom additions for 5-8 grades: 18-classroom additions at Cajon Park, and 10-classroom additions at Carlton Hills, Carlton Oaks, Rio Seco, Pepper Drive, Chet F. Harritt, and Hill Creek schools.

This item supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

**FISCAL IMPACT:**

Matching funds from the State of California for expansion projects based on State per pupil rates amounts to approximately \$6,300,000.

**STUDENT ACHIEVEMENT IMPACT:**

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item G.3.2.
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**RESOLUTION #0809-22 OF THE BOARD OF EDUCATION  
OF THE SANTEE SCHOOL DISTRICT  
REGARDING USE OF NEW CONSTRUCTION GRANT FUNDS**

**WHEREAS**, the Santee School District (District) received State funds to provide school facilities for the projected unhoused pupils at the Santee School (Unhoused Pupil Project);

**WHEREAS**, California Code of Regulations Section 1859.77.3 permits a district to request new construction grant eligibility determined at a different grade level than the proposed project that does not exceed the capacity of a project, unless the project includes a request based on loading standards pursuant to Education Code Section 17071.25(a)(2) and any loading standards adopted by the State Allocation Board;

**WHEREAS**, the Santee School District (District) seeks to request new construction grant eligibility determined at a different grade level than the originally proposed Unhoused Pupil Project, to be used for the 18-classroom addition at Cajon Park School and 10-classroom addition projects at Carlton Hills, Carlton Oaks, Rio Seco, Pepper Drive, Chet F. Harritt, and Hill Creek;

**WHEREAS**, the District acknowledges that funds for the purposes of housing the excess pupils at the K-6 grades in Santee School District are being diverted to the 5-7 grade planned projects;

**WHEREAS**, the District acknowledges that the State has satisfied its obligation, pursuant to California Code of Regulations Section 1859.50, to house the pupils receiving grants for the Unhoused Pupil Project;

**WHEREAS**, the District plans to house the pupils receiving grants for the Unhoused Pupil Project in school buildings as defined in Education Code section 17368;

**WHEREAS**, the District certifies that it will utilize higher district loading standards within the approved district's teacher contract and which do not exceed 35:1 per classroom, as described in the District's Excess Grant Usage Plan.

**NOW, THEREFORE**, the Governing Board directs the Superintendent or his designee to pursue and obtain new construction grant eligibility for purposes consistent with this Resolution.





Discussion and/or Action Item G.3.3. Approval to Submit Qualified Zone Academy Bonds (QZAB) Application

Prepared by Bill Clark  
December 16, 2008

**BACKGROUND:**

Federal tax legislation allows school districts to finance on an interest-free basis the renovation, repair, and rehabilitation of facilities, purchase of instructional materials and equipment; and professional development.

Under the program, the District issues interest-free Qualified Zone Academy Bonds (QZAB). Bond proceeds are deposited in an insured sinking fund for the purpose of repaying the bonds or the bond can be repaid in annual installments over the life of the grant, generally 16 years.

The QZAB program has been modified in recent years, making it more difficult to meet vendor matching and loan repayment requirements. However, the District believes that tax exempt loans could be an excellent source of borrowing to support its Capital Improvement Program needs. Tonight, District staff member Laura Spencer will provide a presentation on the benefits of the QZAB program to the Board of Education.

Should the District receive approval, the QZAB bonds would be used to support the District's modernization efforts. Administration will return to the Board prior to issuing any QZAB debt. QZAB bonds are interest-free and could be repaid over time with State construction funds or General Obligation Bond proceeds.

**RECOMMENDATION:**

It is recommended that the Board of Education provide approval for administration to submit an additional QZAB application.

This recommendation supports the following District goals:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

**FISCAL IMPACT:**

There is no fiscal impact until award of a Qualified Zone Academy Bonds grant. The District is seeking to participate as an applicant only at this time. The approximate value of the bond we are seeking is \$7.5 million, or \$2.5 million for the three grant-eligible schools.

Should the District receive approval, the QZAB bonds would be used to support the District's modernization efforts. Administration will return to the Board prior to issuing any QZAB debt. QZAB bonds are interest-free and could be repaid over time with State construction funds or General Obligation Bond proceeds.

**STUDENT ACHIEVEMENT IMPACT:**

QZAB funding benefits students by providing resources for integrating technology with instruction.

Motion:		Second:		Vote:		Agenda Item G.3.3.
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**CALIFORNIA DEPARTMENT OF EDUCATION  
SCHOOL FACILITIES PLANNING DIVISION**

**FORM A – THIRD ROUND (Rev. 08/08)  
QUALIFIED ZONE ACADEMY BOND APPLICATION COVER PAGE**

Region Number <b>6</b>	County <b>San Diego</b>	County Code <b>3 7</b>	District Code <b>6 8 3 8 1</b>	School Code <b>6 0 4 0 3 8 0</b>
Local Educational Agency <b>Santee School District</b>		Academy Name <b>21<sup>st</sup> Century Learning Complex Prospect Avenue School</b>		Academy Type <b>Renovation &amp; Professional Development</b>
Address <b>9619 Cuyamaca Street Santee, CA 92071</b>				
Academy Contact Name <b>Bill Clark</b>		Academy Contact Phone <b>619.258.2320</b>	Academy Contact E-mail Address <b>bclark@santee.k12.ca.us</b>	

**ELIGIBILITY**

Location or composition of the student body (check as appropriate):

- The Academy is located in an Enterprise Community. (Bayview, Fresno County, Hunter's Point, Huntington Park, Imperial County, Los Angeles, San Diego, San Francisco, Santa Cruz, Watsonville)
- The Academy is located in an Empowerment Zone. (Los Angeles, Oakland, Riverside County, Santa Ana)
- There is a reasonable expectation as of the date of issuance of bonds that 35 percent of the students enrolled at the Academy are eligible for free or reduced priced lunch.

**CERTIFICATION**

**Private Business Contribution**

The Academy has written commitments from private entity(ies) to make qualified contributions with a present value equal to at least ten percent of the bond proceeds on date of issuance.

**Career Academy Program**

The Academy program is established by and operated under the supervision of an eligible local educational agency (as defined in Section 14101 of the Elementary and Secondary Education Act of 1965) to provide education or training below the post-secondary level, and such academy is designed in cooperation with business to enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the increasingly complex workforce; students in the academy are subject to the same academic standards and assessments as other students educated by the local school system; and the comprehensive education plan of the school program is approved by the local educational agency.

**Use of Bond Proceeds**

The proceeds of the bond can be used for rehabilitating or repairing the facility in which the Academy is established, providing equipment for use at the Academy, providing instructional materials, and providing teacher professional development.

I certify to the best of my knowledge, the information in this application is true and correct and is in compliance with statutes and administrative provisions of the California Department of Education. The Governing Board of the above named LEA has authorized me to sign this application on its behalf.

Application Submitted By

Signature of Local District Superintendent or Designee

Discussion and/or Action Item G.3.4. Bright Schools Energy Audit and Loan Program  
Prepared by Bill Clark  
December 16, 2008

**BACKGROUND:**

The District plans to modernize four schools as it completes its Proposition R Capital Improvement Program. The District could be eligible for low cost loans from the California Energy Commission. To apply for the loan(s), the District must complete an energy audit which should be at no cost to the District.

**RECOMMENDATION:**

It is recommended that the Board of Education:

- Authorize the completion of the Bright Schools application (attached),
- Adopt the California Energy Commission Resolution (Resolution #0809-24 attached),
- Authorize completion and submittal of the application for Energy Commission financing (attached), and
- Adopt the California Energy Commission Loan Resolution (Resolution #0809-25 attached).

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

**FISCAL IMPACT:**

The District could be eligible for low cost loans from the California Energy Commission at a fixed interest rate of 3.95%. To apply for the loan(s), the District must complete an energy audit which should be at no cost to the District. This item will be brought back to the Board for approval to borrow funds should the District be eligible for the low interest loans. Any loans would be repaid with State or General Obligation bond proceeds.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources affect student achievement.

Motion:		Second:		Vote:		Agenda Item G.3.4.
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