October Homework - Week 4

Math Common Core Standards:
• K.CC.A.1 - Count to 100 by ones and by tens.
• K.CC.A.2 - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
• K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
• K.CC.B.4.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
• K.CC.B.4.B - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
• K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Literacy Common Core Standards:
• RF.K.1.A - Follow words from left to right, top to bottom, and page by page.
• RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
• RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
• RF.K.3.C - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
• RF.K.1.C - Understand that words are separated by spaces in print.
• LK.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
• RF.K.3.D - Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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Page 3: Cover Page for Homework
- This page gives parents and students an overview of what they will be working on throughout the week. They will check a box as they complete each activity. When they are finished, both the parent and child will write their name on this cover page.

Pages 4-7: Math Homework
- Page 7 are dots for students to cut out and glue onto page 6. You can either staple page 6 and 7 together in each homework packet or place one behind the other.

Pages 8-10: Literacy Homework

Preparing Homework Packet:
- Print pages 3-10.
  - These pages make 1 homework packet.
- Copy these pages to make a homework packet for each student in your class.
- Place the cover sheet on the top of each homework packet.
- Place the homework packet in your students homework folder or envelope.

***Make sure to download my FREE homework labels and how I put together these homework packets at my TPT store!

Check out September-May kindergarten homework at my TPT store: http://www.teacherspayteachers.com/Store/A-Spoonful-Of-Learning

You can also grab an entire year of kindergarten homework!

Check out my blog at: www.aspoonfuloflearning.blogspot.com

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Dear Parents,

Thank you for all of the help you do for your child’s success!! Here is our homework for the week:

**Math Homework:**
- **Spooky Counting:** Students will count how many of each picture and write the number.
- **Missing Numbers:** Students will determine the missing number in the group and write the number.
- **Mummy Counting:** Students will count the dots and match it to the number on the mummy. (This is a cut and glue activity).

**Reading & Writing Homework:**
- **CVC Words:** Students determine which CVC word matches the picture.
- **Letters Sort:** Students will sort uppercase and lowercase letters. (This is a cut and glue activity)
- **Sentence Unscramble:** Students will read a short sentence, trace the sentence, write the sentence, and unscramble the words to make the sentence. Then draw a picture to go with the sentence. (This is a cut and glue activity)

All of these activities are included with detailed directions on how to do each activity. Please return the completed homework on **Friday**. Thank you again!

Student Signature: ____________________________

Parent Signature: ____________________________
Spooky Counting

Count how many there are of each picture. Then write that number on the lines.
**Missing Numbers!**

Determine which number is missing in the box. Write the missing number on the line.

<table>
<thead>
<tr>
<th>1, 2, 3, __, 5</th>
<th>1, 2, 3, 4, ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, __, 3, 4, 5</td>
<td>1, 2, __, 4, 5</td>
</tr>
<tr>
<td>6, 7, __, 9, 10</td>
<td>___ , 7, 8, 9, 10</td>
</tr>
<tr>
<td>6, __, 8, 9, 10</td>
<td>6, 7, 8, ___ , 10</td>
</tr>
</tbody>
</table>
Mummy Counting!

Cut the dots on the attached page. Count the dots and glue them next to the matching number.
Cut the dots and glue them next to the matching mummy number.
Say the picture name. Then read the words below the picture. Color the word that matches the picture.
Name: ____________________________

**Letter Sort**

Cut out the letters on the bottom. Determine if the letter is an uppercase or lowercase letter and glue it in under the correct bag.

- a
- T
- d
- f
- H
- B
- D
- R
- A
- r
- h
Read the sentence

The bus can see me.

Trace the sentence

The bus can see me.

Write the sentence

The bus can see me.

Draw a picture to go with the sentence.

Make the Sentence. Cut out the words at the bottom of this page and glue them in the correct order to make the sentence.

can The me. bus see