Medieval China PBL
Create an Artifact Box

Task:
Working with your team, you will research Medieval China and create an artifact box containing objects and materials that reflect your learning. You will need to work cooperatively with your team members to plan and develop your project. You will also be expected to stick to the assigned timeline.

Research Questions:
As a team, you must conduct research to thoroughly answer the following questions with descriptive details. The objects and materials in your artifact box must reflect evidence of research by including and presenting extensive information on these key concepts. A copy of each team member’s research notes will be collected.

1. How was China reunified under the Tang Dynasty?
2. Why did Buddhism become popular in China?
3. Explain the reasons why Buddhism spread in China, Korea, and Japan.
4. What advances in agriculture were made during the Tang and Song dynasties?
5. How did cities and trade grow during the Tang and Song dynasties?
6. What were some of the most notable arts and inventions created during the Tang and Song dynasties?
7. How have the achievements of the Tang and Song dynasties impacted the world today?
8. Explain the ideas of Confucianism and the influence of Confucianism on China’s government.
9. What were the ideas of Neo-Confucianism? How was it different from Confucianism?
10. What role did scholar-officials play in the government?
11. How did a person become a scholar-official?
12. What was China like under the rule of the Mongols during the Yuan dynasty?
13. What was China like during the rule of the Ming dynasty?
14. Describe trade and exploration during the Yuan and Ming dynasties.

Reference List:
Each individual team member must turn in a list of references used to complete his/her research. All sources used (including images and videos) must be properly cited in MLA format (may use EasyBib or a similar site). A printed copy of your reference list must be turned in on the project due date.

Creating the Artifact Box:
Your team must create a minimum of 8 artifacts that reflect your research on Medieval China. Artifacts must be student-created (no store bought finished items), highly creative and informative, and at least 3 artifacts must contain descriptive writing that explains key concepts. The minimum size requirement for any artifact is 2” x 2”.
Additionally, your artifact box must be decorated to reflect artistic styles of Medieval China. Your team will have to work together to brainstorm ideas for artifacts and equally divide the tasks. Supplies will be available to you in the classroom for creation of the artifacts; however, you are welcome to bring in your own supplies.

**Project Presentation:**
On the project due date, all teams will be expected to give a 5-7 minute presentation to the class in which you explain your project. Your presentation should appear planned and each team member should speak about his/her artifacts. Then, artifact boxes will be placed on display for groups to explore.

**Grading:**
You will be earning an individual grade that will be calculated based on your individual efforts and evaluation of the final group project. Carefully review the criteria below to see how points will be earned.

**Individual points:**
- Student has created at least 2 artifacts. At least 1 artifact includes descriptive writing. Artifacts meet the minimum size requirement of 2” x 2”. (10 pts)
- Artifacts reflect evidence of research and depth of content knowledge. (20 pts)
- Artifacts demonstrate a clear connection to the content. (10 pts)
- Artifacts reflect a high level of creativity and originality. (20 pts)
- Artifacts appear finished and reflect a high level of quality. Writing reflects good use of the 6 Traits. (20 pts)
- Reference list is printed, submitted on time, and properly formatted (MLA). Research notes are also submitted. (20 pts)
- Student worked cooperatively with group and completed his/her assigned tasks. (10 pts)

**Group points:**
- Final group project meets project requirements and is submitted on time. (10 pts)
- Final group project demonstrates a high level of content knowledge and reinforces key concepts. (10 pts)
- Final group project reflects a high level of creativity, originality, and quality. (10 pts)
- Project presentation is between 5-7 minutes. Presentation appears planned and runs smoothly. (10 pts)