

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

February 5, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Fox invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Fox invited Girl Scout Troop #5350, to lead the members, staff, and audience in the Pledge of Allegiance. He expressed his gratitude toward members of Boy Scout Troop #384 and Pack #360 for also attending.

4. Approval of Agenda

President Fox presented the agenda for approval. Member Burns moved approval. President Fox mentioned Member Levens-Craig was not in attendance at tonight's meeting.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Not Present</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

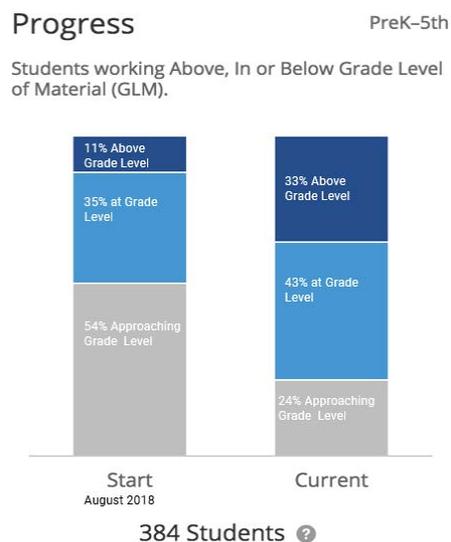
- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Carlton Oaks School

Superintendent Baranski welcomed Carlton Oaks Administration and staff to share their school's spotlight. Principal Andy Johnston expressed his gratitude towards the Board for allowing him to share the great things at Carlton Oaks. Principal Johnston shared their presentation would focus on efforts to support the District's goals of literacy and safety. He welcomed the staff, parents, students and community members present in support of Carlton Oaks. Self-introductions were made.

Principal Johnston shared Carlton Oaks has a multi-tiered strategic approach to realizing their essential literacy goal. He explained classroom instruction is the cornerstone of all literacy instruction. Mr. Johnston shared that with solid first tier classroom instruction based on a balanced approach to literacy, Carlton Oaks can ensure that all students are achieving at high levels. He explained that other essential elements include research-based interventions for struggling students; and stressed the importance of providing opportunities to develop a love of reading. All are necessary and important elements of Carlton Oaks' plan to achieve the important literacy goal.

Principal Johnston shared Carlton Oaks purchased a supplemental literacy program entitled "Lexia" to assist the K-3 foundational practice and to assist with students that require extra targeted instruction in specific areas. He explained Lexia provides tremendous diagnostic and instructive elements to enhance classroom literacy instruction. Principal Johnston explained that this year, along with Bonner Montler, Director of Assessment & Learning Support, and Dawn Minutelli, Director of Curriculum and Assessment, Carlton Oaks has been working with Shannon Coulter of the San Diego County Office of Education through the continuous improvement project involving the school's foundation literacy program. He shared Carlton Oaks is taking a very close look at the "value added" elements of our site supported Lexia reading programs and making sure that they are maximizing the powerful tools this program provides in order to reach new heights with the students. He shared their progress as follows:



Larissa Evans, Resource Specialist, shared there are a number of supports available for those students who require extra attention. She explained Carlton Oaks continues to provide tier 2 and 3 interventions for students and their Student Success Team meets every Tuesday morning to take a deep close look at students requiring additional support. Ms. Evans explained these meetings involve the school psychologist, specialized academic instructors, speech and language pathologists, classroom teachers, parents and administration; together they chart a path for success and in an attempt to see all students succeed.

Teachers Sherri Oliver and Naomi Daft, explained that to become a great reader, one must read; and explained this will only happen if students truly, authentically develop a love of reading. They shared seeing this as a moral imperative; and discussed Carlton Oaks has a number of programs designed to specifically develop a love of reading and awaken students to the joy and creative escape that books can offer. Students Jasmine Haase, Parker Swathwood, and Jason Brouard shared their experience with the Reading Buddies program.

Megan Pate, PTA President, shared the Carlton Oaks PTA also works to support a love of reading and the district and school literacy goals. She explained *Everyones a Reader* is a long-standing PTA supported program that maximizes parent volunteers and has many volunteer parents reading with students during the school day. The PTA also sponsor reading incentives,

book fairs and other such literacy programs throughout the year. Scholastic dollars raised from the Carlton Oaks PTA book fairs are used to purchase books for the school library and provide books to deserving children. Ms. Pate shared that recently the PTA organized a day for first responders to come and read to classrooms - it was a big hit with everyone!

Melynda Pezone, Vice Principal, shared school should be a place of happiness and joy for all students; and providing a safe environment for children to learn and grow is essential to their academic success. She explained that at Carlton Oaks they not only have a variety of programs and strategies in place to support student physical and emotional safety, they also have positive, dedicated and caring staff members who foster positive relationships, ensuring that all students feel like they belong. Vice Principal Pezone explained that in a recent mid-year climate check-in survey 380 students in grades 4 - 8 were asked their thoughts on our current school climate. She mentioned the results showed 86.6% of the students reported that they either "Agree" or "Strongly Agree" when given the prompt "I feel safe at Carlton Oaks;" a 22% increase from the Caring Schools end of the year survey. Vice Principal Pezone explained that although this is not the exact question that students are prompted to answer as part of the district's Caring Schools survey, this data shows that our efforts towards creating a school community where 100% of our students feel safe is having a significant positive impact. She shared one of the ways Carlton Oaks ensure students are feeling safe on our campus is through clearly articulated behavior expectations. This year Carlton Oaks has furthered their implementation of PBIS through introduction of the school wide expectation slogan of "RedHawks R.I.S.E." - Respect, Inspire, Succeed, and Empathize. Vice Principal Pezone explained that at Carlton Oaks they know behavior must be taught and they do this through the yearly review of their behavior expectations matrices that outline expected behaviors for students using R.I.S.E.

Cindi Schulze, teacher, shared there are numerous ongoing classroom level initiatives at Carlton Oaks and shared an example of their 7th grade science students learning about human impact on the environment and improving our footprint. She explained students were challenged to create an Action Plan mapping out their ideas for helping improve their community or campus. Ms. Schulze shared some of the programs they are starting include, care packages for a homeless shelter, supplies for the humane society, a recycling program at Carlton Oaks, trash rotations during science class, cleanup Santee Lakes and Mission Trails weekend event, and many others amazing activities. She shared all teachers bring their own ideas, philosophies and creative touches to the important aspect of building classroom communities; and explained some of the many classroom-based approaches include:

- Peacebuilders Character Education
- Peace Circles and Restorative Practices
- Sanford Harmony
- Bucket Fillers Philosophy
- Love and Logic management strategies
- Celebrating Student Goal Achievement
- Kindness Monsters

Angela Panfili or Bell, teacher, explained is very difficult to feel anxious, afraid or unsafe when you are feeling joy; and shared creative arts brings joy to the creator. She explained that by attending to the artistic and creative elements of our students, they believe promoting a feeling of safety, security and comfort in addition to fostering a love of the artistic design and creative development that is so important for the students' futures. Students at Carlton Oaks are given an opportunity to choose from a number of activities and they spend Thursday afternoon's pursuing a new creative skill and participating in visual and performing arts activities called Carlton Oaks Coalition of the Arts (COCOa). Jeanie Niemiec shared that in addition to COCoA, students experience a variety of performance opportunities throughout the year through grade level performances. She mentioned the 3rd grade students spread some holiday cheer with their annual holiday concert then showcase their musical talent in the spring at their music extravaganza; 2nd grade students celebrate Founder's Day with a patriotic performance; and the students participating in the Jr. High drama elective entertain audiences with three drama performances per year.

Kristy Costa, teacher, explained that having students involved in positive activities is one of the best ways they know to build culture and a feeling of safety, community, and belonging. She shared Carlton Oaks has a number of before-, after-school, and lunchtime opportunities for

students to get involved with a small community of like-minded students. Ms. Costa mentioned that very morning you will find many students (and some teachers) walking and running around the back campus as a part of our amazing running club. Some students meet with Ms. Panfili on weekends to train for and compete in triathlons. Carlton Oaks has an after school choir thanks to their PTA, a chess club that meets with Mr. Towne at lunchtime, a botball team that meets with Mrs. Mitchell, and Club Live with Ms. Thompson; and Carlton Oaks is working on a gardening club.

Vice Principal Pezone shared their campus aides play an essential role in ensuring student safety during lunch time. She explained that using principles from "Love and Logic," the campus aides are building caring and respectful relationships with the students. She mentioned whether it be teaching students a new game, encouraging students to be proactive and take care of their lunch area or modeling how to problem solve through a conflict. Vice Principal Pezone shared the caring relationship the campus aides have developed help the students to feel safe and secure during the most unstructured time of the day.

Shannon Birch, School Secretary, explained a feeling of safety and security starts with the office and custodial staff. She shared Carlton Oaks has an amazing office team that positively, calmly and happily keeps their campus safe and secure; everyone is greeted with a smile, all the while meticulously following multiple procedures to ensure the safety of the entire campus. Ms. Birch shared the students love of the amazing custodial staff of Mr. Carlos, Ms. Sonja, and Mr. Homer, and they are constantly looking for ways to help keep the school clean – a clean school is a safe school.

Carrie Thompson shared the Safe School Ambassadors program is an "inside-out" approach to improving school climate, one that relies on social norms change and the power of students to help stop bullying and violence. She shared 62, 6th-8th graders, and 16 adults attended a two-day training that equipped them with a range of skills to prevent or stop mistreatment. She explained students learned why it is necessary and how to enlist the support of trusted adults when a situation is too big for them to handle by themselves; adults learned to facilitate student meetings and effectively support the work of the Ambassadors; and students learned different approaches to help in any given situation where someone is being targeted. Ms. Thompson shared Carlton Oaks has a new program where 6th graders participate in a full day training to enhance their listening and problem solving skills in order to help 1st through 5th graders find peaceful solutions to their conflicts. She explained the peer mediators will be going into the classrooms this month to introduce themselves to teachers and students and talk about how they can help as well as what the process is to meet with a peer mediator. Ms. Thompson explained Club Live is an after school program for 6th-8th graders that strengthens students leadership skills while promoting a positive climate on campus. Some things the students have worked on this year is *knowing your classmate*, where the students put some information about themselves on a sign and hung it up; and Red Ribbon Week and Kindness week, where students made posters and hung them up in the Jr. High building promoting positive choices and kindness. Students also participated in paper bags with positive messages, that are used for giving sandwiches to the homeless in Newark, New Jersey. Students Ashley Rotter-Wood and Leilani Roberson shared information on Carlton Oaks' Club Live.

Vice Principal Pezone shared that just last week the RedHawks participated in the Great Kindness Challenge. All week long, the school celebrated a community of kindness through fun spirit days like "Team Up for Kindness" and "Crazy for Kindness." She explained all while students were working diligently to complete their kindness checklists that contained 40 different tasks designed to promote kindness on campus. Classrooms that completed their checklist were eligible for fun incentives and prizes. Vice Principal Pezone explained that when we model and encourage students to practice kindness on a daily basis we build important habits that last a lifetime.

Principal Johnston expressed Carlton Oaks' gratitude for the opportunity to share some of the wonderful happenings and progress with regard to their school and the two wildly important district and school site goals. He shared they have a great school with a big heart and are excited about the future as they work together to make things even better. The Board expressed their gratitude towards Carlton Oaks Administration, staff, parents, and students for their presentation.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Acceptance of Donations, Grants, and Bequests
- 2.4. Approval/Ratification of General Services Agreements
- 2.5. Approval/Ratification of Agreement for Mileage Reimbursement in Lieu of District Transportation
- 2.6. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards) Approval/Ratification of Final Contract, Change Order #1 and Filing Notice of Completion for Bid #1718-077-102 Installation and Site Work for New Modular Classroom Buildings at Pepper Drive School
- 2.7. Approval/Ratification of Change of Scope and Cost for the Rio Seco School Ballfield Netting Project
- 3.1. Approval of Comprehensive School Safety Plans
- 3.2. Annual Approval of School Plans for Student Achievement
- 3.3. Approval of Individual Services Agreement with San Diego Center for Children for Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval of New Probationary Teachers
- 4.3. Approval of 2018-2019 Implementation Plan for the California Healthy Kids Survey (CHKS)
- 4.4. Approval of Tentative Agreement with California School Employees Association and its Santee Chapter No. 557 (CSEA) for the Summer Assistance Benefits Program (AB 1808)

Member Burns asked to pull Consent Item D.4.2. Approval of New Probationary Teachers for separate consideration. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Not Present</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Aye</u>		

4.2. Approval of New Probationary Teachers

Member Burns explained pulling this item for separate consideration to acknowledge and congratulate any teachers in attendance. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Not Present</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Business Services

1.2. Approval of Monthly Financial Report

Mr. Christensen explained the report was for cash and budget transactions posted through December 31, 2018. He mentioned the District ended the month with a cash balance in the General Fund of about \$15.5 million and able to meet its financial

obligations this fiscal year with internal cash. Mr. Christensen shared the Budget Revision report was essentially the same as last month; and clarified it would updated after the Governor's budget proposal is released. Member Ryan moved approval.

Motion: Ryan El-Hajj Aye Levens-Craig Not Present
Second: El-Hajj Fox Aye Ryan Aye
Vote: 4-0 Burns Aye

1.2. Imminent Facility Needs

Mr. Christensen explained that at the September 4th meeting, Administration presented an update on Deferred Maintenance projects as well as various other facility needs. Additionally, the Board and Administration visited the nine school sites in October. He explained this promoted a discussion on equity across school sites and prioritization of projects. Administration shared a list of imminent facility needs for review. Mr. Christensen clarified the list, included projects generated from the school site visits. Member Burns asked that it was important to solicit input from the school-level and from Executive Council; and asked to keep the list as a live document so progress can be monitored. Upon review and discussion of the document, it was decided to have the document separated by school; and to have each Board member rate based on their individual preference and return for discussion at the March 5th meeting.

1.3. 2006 Capital Improvement Program Update

Mr. Christensen explained that with the voter approval of the District's Bond Reauthorization measure in November 2018, the final phase of the 2006 Capital Improvement Program (CIP) is underway. He shared a draft timeline for commencement of the three remaining CIP projects: 1) Chet F. Harritt Classroom/Learning Resource Center building; 2) PRIDE academy Learning Resource building; 3) Sycamore canyon Learning Resource Center building.

Mr. Christensen shared a timeline of the remaining projects and provided an overview of the facility project delivery methods:

Method	Description	Strengths	Weaknesses	Construction Manager Needed?
Traditional Bid	The traditional competitive bid method in which design and construction responsibilities are segregated and awarded to two entities. This separates the delivery process into 1) Design; 2) Bid; 3) Build steps.	<ul style="list-style-type: none"> - Familiar Method - Less scrutiny 	<ul style="list-style-type: none"> - No builder design or cost input - Doesn't allow best value selection; can only award on lowest cost - Conflicts between designer and builder - Little flexibility 	N
Multi-Prime	Each trade is bid and contracted for separately. Contracts are managed by the District or CM.	<ul style="list-style-type: none"> - Avoids General Contractor markup - Potential to rebid over-budget trade package without project delay - Greater opportunity for local trade contractor participation 	<ul style="list-style-type: none"> - More contracts to manage - Heavier burden on Purchasing and AP staff - Difficult to enforce construction defect issues - Possibility of overlaps or gaps in scopes of work - More risk - Each contract package subject to litigation 	Y
Construction Manager-At Risk	Construction Manager hired under fee based professional services agreement then shifts to general contractor role when construction begins	<ul style="list-style-type: none"> - CM selected on qualifications and personnel - Fixed price based on complete design documents 	<ul style="list-style-type: none"> - Increased fees for assumption of risk - Insurance and bonding responsibilities less certain - CM relationship with District changes during process 	Y

			<ul style="list-style-type: none"> - Potential conflict if CM also performs work with contractors on other projects - Other weaknesses same as multi-prime 	
Design-Build	Owner contracts with Criteria Architect for scope development, design reviews, compliance with desired outcomes, and RFQ/P development and then executes single contract with a Design Build Entity (DBE), comprised of a design professional and a construction expert to design and construct the project.	<ul style="list-style-type: none"> - Teamwork is promoted - Earlier knowledge of construction costs guaranteed during design - Design risk shifted to the DBE - Single point of responsibility with fewer changes - District may participate in selection of trade contractors and suppliers 	<ul style="list-style-type: none"> - Different process in the front end - District pushed for earlier decisions - Potential for less control by District of design and design details 	N
Lease-Leaseback	Owner contracts with a Developer- Contractor entity to develop a new building or improve buildings on owner's property for a Guaranteed Maximum Price. Typically also involves preconstruction work by the Developer- Contractor to work with the Architect to advise on price, design, constructability, and value engineering.	<ul style="list-style-type: none"> - Developer- Contractor can set GMP very early on a project - Assists with financing need - District may participate in selection of trade contractors and suppliers 	<ul style="list-style-type: none"> - Recent controversy and scrutiny - District retains risk for design errors and omissions - Complex contracts with need to identify fair market value and other specifics 	N
Developer Built	District contracts with a real estate developer to construct a new school on property initially owned by the Developer	<ul style="list-style-type: none"> - Developer contribution may be greater than statutory fees - Design usually blends with surrounding community - May bring construction input into design - May facilitate value engineering 	<ul style="list-style-type: none"> - District has less control of the project - Educational Program components may be more difficult to incorporate into project - District standards for materials and finishes may be more difficult to incorporate into project 	N

Mr. Christensen shared an aerial view and explained the new proposed area for construction. He explained the initial plan and design was to construct the building at the back of Chet F. Harritt School; and discussion was held on moving it to the front of the school. Mr. Christensen noted that the initial thought was to have a two-story building constructed. He explained that if the District is able to acquire additional land from the City, the design could change to a one-story building. Mr. Christensen clarified that these plans are preliminary and that the District has not discussed the land-swap with the City. Mr. Christensen shared Administration recommended using the design-build delivery method for the Chet F. Harritt building. He explained this would change the timeline. Member El-Hajj shared she is excited about considering a different process, especially if the District can work with the City on the property. Member Burns mentioned, that for security and other purposes, he could not support a building at the back of the school. He clarified his support of the building, but not locating it at the back of the school.

Mrs. Becker explained the difficulty of building the same design on the current designated site; and shared the Chet F. Harritt area does not have many two-story structures. She mentioned that if the land swap were not possible, she would recommend a custom building that would adequately fit at the current designated location. Member Burns inquired on using a design from another District. Mrs. Becker explained using a different design is possible; it is easier when the building is current on all building requirements.

Mr. Christensen inquired on the Boards' direction on the following decision points:

1. Commencement order for remaining projects
Mr. Christensen explained the commencement order had more to do with allocating the bond funds and land-sale proceeds to the projects. The Board agreed on the commencement order (Chet F. Harritt building, PRIDE Academy LRC, and Sycamore Canyon LRC).
2. Location and design change for the Chet F. Harritt 8 Classroom/LRC building addition
Mr. Christensen clarified the Board was in agreement with the new location of the building (the current location of Project SAFE and junior high portables).
3. Possible land swap with City of Santee for larger building footprint at Chet F. Harritt
Mr. Christensen clarified it was the Boards' consensus for Administration to work with the City on the possible swamp of land.
4. Old PE lockers room renovation to classrooms at Chet F. Harritt
Mr. Christensen shared that no matter where the new building is placed, the need to renovate the locker rooms into classrooms would be required. The Board shared their desire to renovate the rooms only if they would be used after the construction (i.e. Project SAFE).
5. Delivery Method(s) for projects.
Mr. Christensen inquired on the Boards' consensus of using the design-build delivery method for the Chet F. Harritt building; and the traditional bid process for PRIDE Academy and Sycamore Canyon. The Board was in consensus of the delivery methods recommended by Administration.

Member Ryan suggested meeting with the Chet F. Harritt community to provide an update on the timeline, location, and design of the building.

F. BOARD POLICIES AND BYLAWS

- 1.1. **Second Reading: Revised Board Policy 5141.6, School Health Services**
Revised Board Policy 5141.6, School Health Services was presented as a second reading and request for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Not Present</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Aye</u>		

- 1.2. **First Reading: Revised Board Bylaw 9323, Meeting Conduct**
Revised Board Bylaw 9323, Meeting Conduct was presented for a first reading.
- 1.3. **First Reading: Revised Board Policy 6020, Parent Involvement**
Revised Board Bylaw 6020, Parent Involvement, was presented for a first reading.
- 1.4. **First Reading: Revised Board Policy 6142.3, Civic Education**
Revised Board Bylaw 6142.3, Civic Education, was presented for a first reading.

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, mentioned she would be sharing recent member concerns. She shared special education, for many reasons, is the biggest concern. Ms. Hirahara explained concerns include teacher safety in the classroom; and the lack of resources available to teachers when working with special needs students. She shared concerns on the increase of students in special needs classes; inadequacy of special education teachers; attracting and maintaining qualified special education teachers; offering incentives; lack of administration support in special education classes; and offering professional development afterschool with no stipend.

Member El-Hajj inquired on the need to have an administrator, from the student's school, present during their IEP meeting. Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared Mimi McGinty, Special Education Director, and Dr. Brienne Downing, Program Specialist, often attend IEPs in place of a school administrator. Superintendent Baranski shared it is advantageous, but not required, to have the student's school administrator present because they are familiar with the student.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared a sub-committee, of the Strategic Planning stakeholders, had been formed to continue with the graduate profile. She mentioned the meeting is scheduled for Wednesday, February 20 and shared Member Levens-Craig had expressed interest in participating. President Fox and Member Burns expressed interest in participating. Superintendent Baranski shared the deadline for the spring issue of Santee Magazine was upcoming and proposed composing a thank you to the community for the passage of Measure S. She explained the fall issue would contain the new mission and vision statements; and information on the graduate profile. Superintendent Baranski asked for feedback on the new monitors. The Board suggested redesigning the voting boxes to allow for additional room on the dais. Superintendent Baranski proposed April 2 for the Boards meeting with the Principals. Member Burns expressed a conflict and it was suggested meeting in May. Superintendent Baranski shared that the Chamber of Commerce Awards Celebration was different this year. She explained the Annual Awards Night would be held at Barona Resort & Casino on Thursday, February 21; and a Santee Heroes Luncheon would be on Friday, March 29 at Carlton Oaks Country Club. Superintendent Baranski shared the District was a contender again this year for Santee's favorite in the education category and that recognition would take place at the Awards Night. The recognition of the Teacher of the Year would be held at the Heroes Luncheon.

Member Burns shared that the new netting at baseball fields at Rio Seco School not only looks great, but also provides for a safer environment. He inquired on who was responsible for the maintenance of the netting. Mr. Christensen explained it the responsibility of the City to maintain. Member Burns shared that students with special needs have been attending camp and commended the Instructional Assistants (IA) for their commitment and work in supporting the special needs students. He mentioned they go above and beyond for the students to make sure they are enjoying this experience; and a lot of them could not have attended if the IA was not present.

Member El-Hajj shared attending the Special Education and Wellness Advisory Committees. She mentioned the wellness committee is not only focusing on physical wellness, but also had a great discussion on mental well-being. Member El-Hajj shared that a presenter from the San Diego Youth Services provided a presentation on bullying; and mentioned that many of the bullying perpetrators are special needs students. Member El-Hajj mentioned the San Diego Youth Services has a program for parents on special needs students and bullying. She mentioned the program is no longer being offered, but were going to ask Mike Olander, Pupil Services Director, to inquire on the program.

Member Ryan mentioned attending a meeting and receiving information on a company that compiles comprehensive school safety and security plans. She mentioned this is one of many companies that offer this service. Member Ryan shared it was a great presentation and the District should pursue something similar.

I. CLOSED SESSION

President Fox announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 9:07 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:47 p.m., and no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of February 5, 2019 was adjourned at 10:47 p.m.



Barbara Ryan, Clerk



Dr. Kristin Baranski, Secretary