

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

March 3, 2020  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President  
Barbara Ryan, Vice President  
Elana Levens-Craig, Clerk  
Dianne El-Hajj, Member (arrived later in the meeting)  
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Burns recited the District Mission.

**3. Pledge of Allegiance**

President Burns invited Savannah Smith, 8<sup>th</sup> grade student at Chet F. Harritt, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

President Burns presented the agenda for approval. Member Fox moved approval. He acknowledged Member El-Hajj was not present but would be arriving later during the meeting.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Not Present</u>
<i>Second:</i>	<u>Ryan</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-1</u>	<i>Levens-Craig</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

Superintendent Baranski shared Hill Creek and Chet F. Harritt schools were present to spotlight their schools.

**2. Spotlight on Education: Hill Creek School**

Principal Suzie Martin and Vice Principal Chasity Forster were present to spotlight Hill Creek School. Principal Martin shared the Bulldog Team was present to share their vision and action they are continuing to carry on through this spring.

Vice Principal Forster, explained Hill Creek defined their work as a "call to action". She explained establishing a commitment to their students, to align their practice with

standards, and to collaborate with each other and with Curriculum Resource Teacher support, build the strongest instructional setting, and continue to reflect on their data.

Principal Martin shared that much of their work this year was rooted in making the data dynamic. She explained receiving BAS levels, IAB results, CAASPP scores, but their question this year was “how do we use it to impact instruction and impact our students?” Principal Martin noted they did by asking, “how do we know if we are winning?” and more importantly, “how can students know if they are winning?” She explained Hill Creek’s practice, or plan, was based on the scoreboard, or data; and students receive the direct feedback on their performance.

Vice Principal Forster, shared Hill Creek’s work began with grade level and content level alignment. She explained this regular meeting time allowed them to investigate a balanced literacy program, key components of math inquiry, and how to integrate history into their literacy instruction.

Principal Martin shared that to make the work relevant to their students; Hill Creek used their staff professional learning time to study Hattie’s work on effect size. They learned about the importance of learning intentions and success criteria. She explained this is how a student understands what they are learning and how they know if they understand or are becoming proficient. Teachers have explicit criteria posted in their classroom, projected through the lesson, or at student desks throughout the unit. Principal Martin shared that when students are asked what they are aiming for or what is their goal for the day they respond with, “I want at least a three today” or “I am aiming for four scoops!” or my goal is to “add more details.” She noted students have a clearer picture of what a proficient student looks like.

Principal Martin explained the next layer was ensuring teachers received feedback. She shared the data cycle was conducted both formally and informally. Formally, individual teachers reported benchmark measures and determined growth of students at proficiency levels during each term. Informally, there were many methods used. Teachers began using CGI student conferencing so they could see the methods used and level of understanding in approaching a problem; used exit slips to see where students were on the understanding continuum based on the learning intention of the day; and had students start rating themselves on how they saw their learning.

Principal Martin shared that once the data was in, they began to look at it through the RTI lens to learn what additional instruction they could provide to intervene with students. She explained that while they moved through small group instruction in K through grade 5, they investigated a way to provide small group support for students in 6-8. While using a rotation with their EAK and TK teachers, they were able to release their highly-trained content teachers to provide small group instruction. She shared this is one of their specific innovations this year. Teachers use their live data to determine who needs support.

Principal Martin noted their disappointment in their decrease in language arts proficiency as measured both on the CAASPP and BAS scores. She explained that this year, to date, all 3-8 teachers elected to administer the ICAs in order to get direct information on student practice; and iReady scores have increased by 10 points between the T1 and T2 administrations.

Principal Martin shared Hill Creek has continued to monitor growth of students meeting or exceeding grade level in BAS; and seeing growth in all K-2 from T1 to T2. She explained Hill Creek compared mid-point last year to mid-point this year and noted making growth in all areas. In math, Hill Creek is participating in student work analysis with the ICA administration. Students are creating goals for improvement and identifying strategies to use. She shared middle school performance indicated double-digit increases in all grade levels from T1 to T2 based on the ICA administration. Their intermediate grades are continuing to score their student responses but we are already getting good feedback from the results.

<b>BAS Data</b>				
<b>% Meet or Exceed on BAS</b>	<b>2019-2020 T1</b>	<b>2019-2020 T2</b>	<b>2019-2020 Growth</b>	<b>Growth from Last Year T2 to This Year T2</b>
<b>Kindergarten</b>	75%	80%	<b>+5%</b>	<b>+13%</b>
<b>1<sup>st</sup> Grade</b>	56%	65%	<b>+9%</b>	<b>+11%</b>
<b>2<sup>nd</sup> Grade</b>	67%	67%	<b>even</b>	<b>+3%</b>
<b>3<sup>rd</sup> Grade</b>	65%	74%	<b>+9%</b>	<b>even</b>

Principal Martin shared Hill Creek still has additional work to accomplish this year and believes Hill Creek has the team to do it. The Board expressed their appreciation towards the Hill Creek staff and asked those in attendance to stand and introduce themselves.

**3. Spotlight on Education: Chet F. Harritt School**

Superintendent Baranski welcomed Tylene Hicks, Principal, and Vice Principal Rebecca Nelson. Principal Hicks shared a video that highlighted the work that staff and students have done in order to construct an inviting, supportive place to learn. It shared goals across Chet that focus on increasing academic achievement and creating a positive school climate. It noted that as a staff, they were specifically worked on building teacher clarity and ultimately teacher efficacy through vertically aligning standards, creating learning progressions, implementing targeted instructional practices and focusing on fostering positive relationships.

The video noted that in reviewing the 2019 CAASPP data, they found that students were able to read closely and identify the main or central idea of a text, but struggled with using explicit and implicit information to support an inference or conclusion. This analysis determined that staff would focus on aligning their work around Target 1 – Key Details.

Throughout their work this year, Chet has elicited help from grade level instructional leadership team to create and implement a professional learning cycle. As a team, they dove deep into data to create noticing's, wonderings and possible next steps. They determined that as a school site, they needed to build teacher clarity by vertically aligning our reading standards in order to create appropriate learning progressions and common reading and writing tasks.

To support their teachers they utilized The Teacher Clarity Playbook, Grades K-12: A hands-on Guide to creating Learning Intentions and Success Criteria by Doug Fisher and Nancy Frey. Chet has utilized the best practices that their 3<sup>rd</sup> grade team acquired through their time with Paul Bloomberg and Impact Teams. As a lead team, they shared the purpose and benefits of co-creating reading and writing tasks; and working together to analyze student work based upon a standardized rubric.

Data from the 2019 CAASPP assessments showed students had a strong understanding within Claim number 1, Concepts and Procedures; and struggled with Claim number 2, Problem Solving. From this data, they determined that their math focus would be aligned to Mathematical Practice 1; to help students make sense of a problem and persevere in solving them.

As a team, they generated a list of noticing's, wonderings and next steps based upon school data. The grade level instructional leadership team created a professional learning cycle that allowed teachers to gain a clearer understanding of the mathematical practice, while ensuring that staff vertically aligned the practice. With the help of their ILT, they led

the teachers through creating trimester goals for mathematical practice 1 and introduced the three read math protocol. Grade level teams have implemented weekly math problem solving tasks utilizing the new Three Read Strategy; and analyze student work and create next steps. As the year continues, Chet plans to have teacher leaders observe each other to enhance their practice and to grow together as a team. Through this practice, Chet has seen teachers make connections between math goal and previous work done in ELA.

Last year, Chet began implementing Positive Behavior Supports and Interventions, PBIS; and created a DREAM matrix, and pledge that can be seen throughout the school campus. This year, the School Climate Committee and Improving Chronic Absentee Network continue to enhance Chet's practices based upon multiple pieces of data.

The video noted Chet that by the end of the school year, all of their staff members will be Crisis Prevention Institute (CPI) trained. Through this training, teachers and staff have learned best practices for managing difficult situations and disruptive behaviors. Through this training and implementation of PBIS, 96% of the students have reported that the school rules are made clear to them and 97% of students believe teachers treat students fairly at school. With room to grow, Chet is pleased to see that our students feel they understand the school expectations and that their teachers are consistent in implementing these expectations. As the School Climate Committee works together within the PBIS three-tiered framework, they determined the need to implement a tier one social emotional curriculum for all students. The committee also agreed to complete a book study tied to social and emotional learning with the intention of bringing the book study to the rest of the staff as part of their PLC for the next school year.

At Chet, they believe that the best learning emerges in the context of supportive relationships that make learning challenging, engaging and meaningful. This year, Chet purposefully planned a professional learning cycle that has fostered this idea. From building teacher clarity and efficacy by creating learning progressions in ELA and math; to ensuring that staff is trained to provide students with equitable, supportive and a welcoming learning environments. Chet F. Harritt STEAM school is a place where teachers and students can share their creative ideas, ask questions and learn academic concepts while building lifelong skills.

The Board expressed their appreciation towards the Chet F. Harritt staff and asked those in attendance to stand and introduce themselves.

**C. PUBLIC COMMUNICATION**

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

**D. CONSENT ITEMS**

President Burns invited comments from the public on any item listed under Consent. There were no public comments. There were no public comments.

**Superintendent**

- 1.1. Approval of Minutes
- 1.2. Approval of PBK-REDI Proposal for Recommendations and Prioritization for Security Camera Placement
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Acceptance of Donations, Grants, and Bequests
- 2.4. Approval/Ratification of General Services Agreements
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.6. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.7. Authorization to Sell/Dispose of Surplus Items

- 2.8. Authorization to Extend Contract with Sunrise Produce for Purchase of Fresh Produce
- 2.9. Authorization to Extend Contract for Grocery / Snack, Commodities, Non-Commodities
- 2.10. Approval of Reimbursement Agreement with City of Santee for Replacement of Sewer Line Servicing Big Rock Park
- 3.1. Out-of-School Time Programs Fee Increase
- 3.2. Approval of Individual Services Agreement with Sierra Academy for Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval to Submit Tobacco-Use Prevention Education (TUPE) Consortium Application with San Diego County Office of Education and other districts for Sixth, Seventh and Eighth Grade Students

Member Ryan moved approval of consent items.

<i>Motion:</i> <u>Ryan</u>	<i>Burns</i> <u>Aye</u>	<i>El-Hajj</i> <u>No Present</u>
<i>Second:</i> <u>Fox</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Vote:</i> <u>4-0</u>	<i>Levens-Craig</i> <u>Aye</u>	

**E. DISCUSSION AND/OR ACTION ITEMS**

**Business Services**

**1.1. New General Obligation Bond**

Karl Christensen, Assistant Superintendent of Business Services, shared that during the planning for the Bond Reauthorization measure for the November 2018 ballot, discussion was held on the possibility of putting a measure on the November 2020 ballot for a new bond that would be described as a tax extension. He explained that with the November election being eight (8) months away, the planning process would need to begin if the Board continued interest in putting a bond measure on the ballot. Mr. Christensen shared that Dale Scott, the District’s financial advisor, was present to revisit the subject in more detail. He noted this was an information item and no action was required but Administration needed to know if the Board’s interest in pursuing the matter further and their interest in conducting a voter survey to obtain additional information to make the decision. Upon discussion, the Board agreed to conduct a voter survey.

**1.2. Update on Capital Improvement Program Projects**

Karl Christensen, Assistant Superintendent of Business Services, explained the short timeline before construction begins on the three remaining Capital Improvement Program projects and provided an update on timelines, scope, and availability and possible use of funds.

Project-->	CFH		PA		SC	
Delivery Method-->	Lease-Leaseback (LLB)		Lease-Leaseback (LLB)		Lease-Leaseback (LLB)	
Task/Process	Start	End	Start	End	Start	End
DSA Approves Construction Documents		3/13/2020		2/6/2020		2/6/2020
Sub-Contractor Bids Due		4/16/2020		3/24/2020		3/24/2020
Final GMP Review		4/27/2020		4/7/2020		4/7/2020
Board Approves/Ratifies Final GMP		5/5/2020		4/21/2020		4/21/2020
Construction Mobilization		5/11/2020		4/27/2020		6/12/2020
Construction	5/18/2020	5/18/2021	5/4/2020	3/5/2021	6/15/2020	4/16/2021
Furniture and Equipment Provisioning	5/19/2021	6/2/2021	3/8/2021	3/21/2021	4/19/2021	5/3/2021
Occupancy		8/1/2021		3/28/2021		5/10/2021

Category	Description	CFH	PA	SC	Total
Sources	General Obligation Bond Proceeds	\$ 15,180,000			\$ 15,180,000
	Estimated Interest Earnings	\$ 200,661			\$ 200,661
	Land Sale Proceeds	\$ 325,000	\$ 4,754,764	\$ 4,754,764	\$ 9,834,528
	Estimated Interest Earnings		\$ 109,998	\$ 109,998	\$ 219,996
	Developer Fees Available		\$ 381,648	\$ 3,087,883	\$ 3,469,531
	Estimated Interest Earnings		\$ 46,133	\$ 46,133	\$ 92,266
	<b>Total Sources</b>	<b>\$ 15,705,661</b>	<b>\$ 5,292,543</b>	<b>\$ 7,998,778</b>	<b>\$ 28,996,982</b>
Uses	Hard Costs Main Building	\$ 11,910,000	\$ 4,254,435	\$ 4,470,358	\$ 20,634,793
	Hard Costs Project SAFE Modulares	\$ 672,000		\$ 1,680,000	\$ 2,352,000
	Hard Costs Front Entrance Improvement (Allowances)	\$ 250,000			\$ 250,000
	Soft Costs Main	\$ 2,729,050	\$ 1,035,900	\$ 1,573,550	\$ 5,338,500
	Soft Costs Other	\$ 138,300	\$ -	\$ 252,000	\$ 390,300
	<b>Total Uses</b>	<b>\$ 15,699,350</b>	<b>\$ 5,290,335</b>	<b>\$ 7,975,908</b>	<b>\$ 28,965,593</b>
	<b>Balance</b>	<b>\$ 6,311</b>	<b>\$ 2,208</b>	<b>\$ 22,870</b>	<b>\$ 31,389</b>

1.3. **Approval of 2019-20 Second Interim Report**

Karl Christensen, Assistant Superintendent of Business Services, shared information on the second interim report. Mr. Christensen provided an overview of the Snapshot All Funds and General Fund Multi-Year Projection Summary.

2019-20

Snapshot All Funds

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	<b>INCOME:</b>								
2	LCFF Sources	59,514,677	360,497	59,875,174	0	0	0		
3	Federal Revenue	149,955	2,462,650	2,612,605	0	1,541,050	0		31,794
4	Other State Revenue	2,323,374	3,206,580	5,529,954	335,326	109,447	0		
5	Other Local Revenue	681,613	4,283,310	4,964,923	900	759,549	5,834	37,677	403,296
6	Interfund Transfers In	0	0	0	0	5,000	535,000		1,746,187
7	Other Sources	0	0	0	0	0			
8	<b>Total Income</b>	<b>62,669,619</b>	<b>10,313,037</b>	<b>72,982,656</b>	<b>336,226</b>	<b>2,415,046</b>	<b>540,834</b>	<b>37,677</b>	<b>2,181,277</b>
9	<b>OUTGO:</b>								
10	Cerificated Salaries	28,373,812	6,312,826	34,686,638	87,668				
11	Classified Salaries	6,797,839	4,058,793	10,856,632	105,263	938,520	0		0
12	Employee Benefits	10,970,141	5,979,442	16,949,583	64,159	297,878	0		0
13	Books and Supplies	2,291,994	1,164,191	3,456,185	61,715	1,127,084	0		230,940
14	Services, Other Operating Expenses	3,282,658	2,903,600	6,186,258	11,060	97,927	100,000		54,307
15	Capital Outlay	394,792	0	394,792	14,879	97,000	0		1,258,419
16	Other Outgo	797,756	0	797,756	0		0		359,277
17	Transfers of Indirect/Direct Costs	-921,453	793,352	-128,101	14,630	113,471			
18	Interfund Transfers Out	1,751,187	535,000	2,286,187					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	11,420,618	-11,420,618	0	0	0			
21	<b>Total Outgo</b>	<b>65,159,344</b>	<b>10,326,586</b>	<b>75,485,930</b>	<b>359,374</b>	<b>2,671,880</b>	<b>100,000</b>	<b>0</b>	<b>1,902,943</b>
22	<b>Change In Fund Balance</b>	<b>-2,489,725</b>	<b>-13,549</b>	<b>-2,503,274</b>	<b>-23,148</b>	<b>-256,834</b>	<b>440,834</b>	<b>37,677</b>	<b>278,335</b>
23	Projected Beginning Fund Balance	16,171,701	532,236	16,703,937	39,604	567,304	14,443	3,043,166	4,820,965
24	<b>Projected Ending Fund Balance</b>	<b>13,681,976</b>	<b>518,687</b>	<b>14,200,663</b>	<b>16,456</b>	<b>310,470</b>	<b>455,277</b>	<b>3,080,843</b>	<b>5,099,300</b>
25	Committed Fund Balance	0	0	0			455,277		
26	Non-Spendable Fund Balance	515,452		515,452		43,994			
27	Restricted Fund Balance	0	518,687	518,687	16,456	266,476			5,099,300
28	Assigned Fund Balance	332,772		332,772					
29	Unassigned - Economic Uncertainty	2,264,578	0	2,264,578					
30	<b>Remaining Unassigned</b>	<b>10,569,173</b>	<b>0</b>	<b>10,569,173</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,080,843</b>	<b>0</b>
								<b>Solar:</b>	<b>230,319</b>
								<b>Tech:</b>	<b>3,645,298</b>
								<b>Bus:</b>	<b>905,688</b>
								<b>Fac Need:</b>	<b>317,994</b>

2019-20

Snapshot All Funds

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
1	<b>INCOME:</b>						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	15,519,509	1,162,979	7	3,613,849	1,029,263	2,584,586
6	Interfund Transfers In	0	139,629		0	0	0
7	Other Sources		8,234,528				
8	<b>Total Income</b>	<b>15,519,509</b>	<b>9,537,136</b>	<b>7</b>	<b>3,613,849</b>	<b>1,029,263</b>	<b>2,584,586</b>
9	<b>OUTGO:</b>						
10	Certificated Salaries				0		0
11	Classified Salaries		69,187		2,247,397	663,003	1,584,394
12	Employee Benefits		23,136		807,474	255,789	551,685
13	Books and Supplies	0	0		280,338	71,139	209,199
14	Services, Other Operating Expenses	190,000	57,833		273,333	61,141	212,192
15	Capital Outlay	1,430,351	1,151,378	7			
16	Other Outgo		543,157				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out	139,629	0		0		0
19	Other Uses				0	0	0
20	Contributions to Restricted Programs						
21	<b>Total Outgo</b>	<b>1,759,980</b>	<b>1,844,691</b>	<b>7</b>	<b>3,608,542</b>	<b>1,051,072</b>	<b>2,557,470</b>
22	<b>Change In Fund Balance</b>	<b>13,759,529</b>	<b>7,692,445</b>	<b>0</b>	<b>5,307</b>	<b>-21,809</b>	<b>27,116</b>
23	Projected Beginning Fund Balance	0	5,029,331	0	1,764,324	570,057	1,194,268
24	<b>Projected Ending Fund Balance</b>	<b>13,759,529</b>	<b>12,721,775</b>	<b>0</b>	<b>1,769,631</b>	<b>548,248</b>	<b>1,221,384</b>
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	13,759,529	12,257,745	0	548,248	548,248	1,221,384
28	Assigned Fund Balance		464,030		1,221,384		
29	Unassigned - Economic Uncertainty						
30	<b>Remaining Unassigned</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
			Dev Fees: 3,506,242				
			Fmr RDA: 464,030				
			Land: 8,751,504				

General Fund Multi-Year Projection Summary

2019-20 2nd Interim Report

#	Item	2018-19		2019-20		2020-21		2021-22		2022-23	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1	Beginning Fund Balance	16,542,538	394,089	\$16,171,701	\$532,236	\$13,681,976	\$518,687	\$8,723,988	\$100,001	\$5,246,314	\$100,001
2	Fund Balance Adjustments	0		0							
3	Total Income	\$62,174,668	\$11,044,671	\$62,669,619	\$10,313,037	\$61,939,604	\$10,689,733	\$63,122,627	\$10,686,696	\$64,233,772	\$10,686,696
4	Total Outgo	\$62,545,505	\$10,906,522	\$65,159,344	\$10,326,586	\$66,897,591	\$11,108,419	\$66,600,302	\$10,686,696	\$68,359,513	\$10,686,696
5	<b>Change In Fund Balance</b>	<b>(\$370,837)</b>	<b>\$138,148</b>	<b>(\$2,489,725)</b>	<b>(\$13,549)</b>	<b>(\$4,957,987)</b>	<b>(\$418,686)</b>	<b>(\$3,477,674)</b>	<b>\$0</b>	<b>(\$4,125,740)</b>	<b>\$0</b>
6	Ending Fund Balance	\$16,171,701	\$532,236	\$13,681,976	\$518,687	\$8,723,988	\$100,001	\$5,246,314	\$100,001	\$1,120,573	\$100,001
7	Total Reserves	\$17,930,413		\$15,914,595		\$10,983,365		\$7,503,240		\$3,380,888	
8	Reserve as % of Expenditures	24.41%		21.08%		14.08%		9.71%		4.28%	
9				Amount	Value	Amount	Value	Amount	Value	Amount	Value
10				COLA: 3.26%		2.29%		2.71%		2.82%	
11	Assumed LCFF Rev Increase (w/ ADA changes):			3.09%	\$1,783,234	1.28%	\$763,474	1.95%	\$1,178,033	1.80%	\$1,106,855
12	Assumed LCFF [Base Only] Rev Increase (w/ ADA changes):			2.97%	\$1,716,877	1.48%	\$879,488	2.05%	\$1,234,528	1.73%	\$1,065,198
13	*Included Annual Operating Cost Increase Impact to Unr GF:			4.45%	\$2,571,007	4.46%	\$2,652,380	3.16%	\$1,904,873	3.10%	\$1,904,235
14	<b>Estimated Structural Surplus/(Deficit)</b>			<b>\$50,357</b>		<b>(\$2,769,250)</b>		<b>(\$3,472,774)</b>		<b>(\$4,130,640)</b>	
15				GAP Funding: 100.00%	A:DOF	100.00%		100.00%		100.00%	
16				1% Reserve Equivalent: 794,362		780,089		772,733		785,927	
17				1% LCFF Increase: 577,314		595,147		602,782		614,562	
18				1% Salary Increase Equivalent: 512,854		519,267		525,761		532,335	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund											
BUDGET CONDITION: <span style="color: green;">Green</span> <span style="color: yellow;">Yellow</span>											



**Motion:** El-Hajj  
**Second:** Fox  
**Vote:** 5-0

**Burns** Aye  
**Ryan** Aye  
**Levens-Craig** Aye

**El-Hajj** Aye  
**Fox** Aye

**G. EMPLOYEE ASSOCIATION COMMUNICATION**

Melanie Hirahara, STA President, shared the class-size task force developed a survey that was being sent to teachers; with hopes to get data prior to the meeting in mid-March.

**H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski shared the recognition of Ed Gigliotti, Elementary School Counselor of the Year Award; Emily Hensley, Cajon Park, District Teacher of the Year; Susan Beale, Food Service Worker at Rio Seco, District Classified Employee of the Year.

Superintendent Baranski provided suggested topics of discussion for the upcoming student forum and meeting with the vice principals. Upon discussion, the following topics were selected:

Student Forum:

- When do you have opportunities to think creatively or critically? Provide examples of when you've been provided these opportunities.
- How prepared are you for high school? Why do you feel that way?
- What are the biggest issues facing your peers?

Meeting with Vice Principals

- What do you think the Board of Education should know about your job?
- Greatest success this year working with students
- Greatest challenge this year working with students
- How is it going with ineligible students? How many students did you start the year with and how many students do you have now? What kind of interventions have you used and how are students responding
- Books/Training used to help with leadership development

Member Ryan shared some information on the Corona Virus. The Board discussed the importance of good hygiene, precautionary measures, and communication to stakeholders.

Member Ryan expressed her gratitude towards the District for inviting her author daughter to read during this year's Read Across America.

Member Burns shared attending a school field trip with his son, Jon, and riding on a school bus. He commended bus driver, Nancy, for her proactive role in making sure students were safe. President Burns explained that as students were exiting the bus, she made every student repeat the bus number back to her.

**I. CLOSED SESSION**

President Burns announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Existing Litigation** (Gov't. Code § 54956.9)  
- OAH Case No. 2019120404
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)  
*Purpose:* Negotiations  
*Agency Negotiators:* Tim Larson, Assistant Superintendent  
*Employee Organizations:* Santee Teachers Association (STA); and  
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

The Board entered closed session at 8:44 p.m.

**J. RECONVENE TO PUBLIC SESSION**

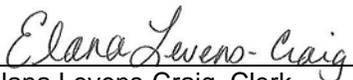
The Board reconvened to public session at 10:45 p.m., and reported no action was taken.

The Board reconvened to public session at 10:45 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Ryan, seconded by Member El-Hajj, to reach a settlement in special education dispute, OAH #: 2019120404, regarding a student's special education program. The agreement involved a release of potential District liability.

<i>Motion:</i>	<u>Burns</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

**K. ADJOURNMENT**

With no further business, the regular meeting of March 3, 2020 was adjourned at 10:45 p.m.

  
\_\_\_\_\_  
Elana Levens-Craig, Clerk

  
\_\_\_\_\_  
Dr. Kristin Baranski, Secretary