

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

April 4, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES – 7:00

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 7:00 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig invited the audience to recite the District Mission and announced Member El-Hajj would be arriving shortly.

3. Pledge of Allegiance

President Levens-Craig invited, the Jayden and Tyson Goldman, students at Hill Creek School, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Recognition of Suzie Martin and DiAnn Albert for Coordination of the Santee School District Foundation Annual Art Show & Auction

On behalf of the Board of Education and Santee School District Foundation, President Levens-Craig presented Suzie Martin and DiAnn Albert with certificates of appreciation for their assistance and coordination of the Arts Attacks program and Annual Art Show & Auction. John Olsen, Foundation President, expressed his gratitude for their hard work and presented them with a bouquet of flowers.

3. Spotlight: Child Nutrition Services Update

Superintendent Baranski mentioned Child Nutrition Services was present to provide their annual update. She shared the following facts about the department: 1) they make their own hummus;

2) they grate their own cheese. Superintendent Baranski explained she learned this during her meeting with staff and she shared how impressed she was with their work and dedication.

Cathy Abel, Director of Child Nutrition Services, began her presentation by showing a picture of the Child Nutrition staff. She shared the picture was from the beginning of the year when they were all together to listen to a motivational speaker. Mrs. Abel explained her staff has worked very hard since the implementation of the Healthy Hunger-Free Kids Act in 2010. She mentioned this was one of the best things she has ever done for them. Mrs. Abel explained the speaker made everyone feel like they were the most important part of education. She reminded staff that students that are hungry, and nutritionally deprived, do not learn. The speaker motivated and inspired staff to enthusiastically feed students while creating a magical customer service environment. Staff learned teamwork, respect from one another, problem solving, avoiding gossip, being punctual, in addition to other basics. Mrs. Abel mentioned that the picture showed 385 years of child nutrition service experience within Santee School District; five employees have 20+ years with the District; and eleven have 15+ years with the District.

Mrs. Abel shared the department serves "five-star meals," which contain protein, grains, vegetables, fruits, and dairy (milk) in every serving. She shared that out of the five, students must select at least three to have a compliant, reimbursable meal. Mrs. Abel proceeded to share a picture of a salad bar and outside express cards. She shared the motto is "saving America one five-star meal at a time."

Mrs. Abel mentioned that the Child Nutrition department offers great customer service for kids and the department served 800,000-900,000 meals in the 2015-16 school year. She explained staff wants to create happiness and spread hospitality to their guests. Their menus include hot/cold breakfast, second-chance breakfast, regular/express lunch, supper, snacks for the after-school/YALE programs; which vary throughout the District. She explained that at Cajon Park approximately 80 breakfasts are served in addition to 200 second change breakfasts. At Chet F. Harritt, 50 breakfasts are served, in addition to over 200 second chance breakfasts. Hill Creek offers only a second change breakfast and 200+ are served daily. Mrs. Abel shared the second chance breakfast is a way to reach kids with the breakfast program. Second chance breakfast is served during recess; which allows kids that are not able to get to school for morning breakfast to have a meal. She mentioned the express lunch is the outside prepackaged meals. Mrs. Abel mentioned the intent of the express lunch was to avoid students having to wait in line for lunch. She explained Project SAFE is offered supper through the Child and Adult Care Food Program (CACFP); and snacks are provided to Project SAFE and YALE students. Mrs. Abel shared a picture showing their "speed scratch" items, items that are made and/or assembled from scratch in the kitchen. This includes pizza, hummus, and fruit and vegetable trays.

President Levens-Craig inquired if these items were available to staff. Mrs. Abel explained the meals are available for staff. Member El-Hajj inquired on the popularity of the prepacked meals. Mrs. Abel mentioned the express cart option is very popular because it allows students to pick up their lunch faster and have more time to play. Member Burns inquired on delinquent accounts. Mrs. Abel explained the number of delinquent accounts have reduced.

Mrs. Abel shared working with the Health Department on "share tables." She explained "share tables" were started for breakfast and are going very well. Mrs. Abel mentioned they help in avoiding food waste. Member El-Hajj inquired if the items on the "share tables" had to be prepackaged. Mrs. Abel explained that a frozen pan or pan with packaged ice is provided for students to place their unwanted items.

Member Ryan inquired on how food allergies are handled for students using the "share tables." Mrs. Abel explained that special menus are created for students with certain food allergies and they are well-aware of what they can consume. Member Fox mentioned that during the student forum, some students expressed their desire for better meals. Mrs. Abel shared meeting with the Cajon Park ASB students to obtain input on meals. Unfortunately, the foods the students want to eat, are not what is allowed under the Healthy Hunger-Free Kids Act.

The Board expressed their gratitude towards Mrs. Abel, and her staff, for her presentation and hard work.

4. Spotlight on Education: Hill Creek School

Superintendent Baranski welcomed the Hill Creek Administration to present their spotlight; and asked that the staff, parents, and others present in support of Hill Creek to stand by Jim Rosa, Interim Principal, and Kristen Bonser, Vice Principal.

Principal Rosa began the presentation by reading Hill Creek’s mission statement. He shared Hill Creek’s focus is to help students reach their full potential; and areas of focus include school climate, staff dedication, having a purposeful and innovative curriculum, empowering students, and community involvement. Vice Principal Bonser shared Hill Creek’s school climate consists of counseling services, safety patrol, and student ambassadors. She expressed her gratitude towards the Board for providing funds for counseling services; and acknowledged Stacey Rawson, counselor, was present. Vice Principal Bonser shared that 130 students have received counseling services as individuals or in small groups; and 100% of general education students have had whole classroom lessons. Vice Principal Bonser shared the dedication of staff consists of collaboration, determination, tutoring, innovation, and personalized learning plans. She shared a video of a teacher supporting student and parent learning on a math problem.

Principal Rosa discussed the positive growth at Hill Creek in Language Arts and Mathematics. He mentioned Hill Creek is dedicated at keeping the same momentum in the upward trend.

Language Arts				Math			
Grade	HC 2015	HC 2016	Growth (+/-)	Grade	HC 2015	HC 2016	Growth (+/-)
3	26	47	21	3	34	39	5
4	34	48	14	4	38	48	10
5	45	62	17	5	26	44	18
6	49	52	3	6	38	42	4
7	30	55	25	7	19	48	29
8	33	56	23	8	12	38	26
3-8	37	54	17	3-8	29	43	14

Vice Principal Bonser shared part of the growth is due to the purposeful and innovative curriculum. She mentioned teachers offer creative and purposeful lessons and projects, and engaging curriculum. Vice Principal Bonser shared a video showing a project from an introduction to robotics and coding class. Principal Rosa shared Hill Creek offers unique experiences that students will remember. He explained students in grades K-5 had the opportunity to hear a farmer speak, learn about dairy production, and had an opportunity to pet a calf. Principal Rosa mentioned part of the unique experiences include establishing the middle school electives and taking a look at what is currently offered and revamping and energizing everyone to move forward. He shared his wife is a former Hill Creek student and she still has her woodshop project, etc. Additionally, all junior high students participated in an hour of code and shared a video of the class. Principal Rosa mentioned students also have the opportunity to explore culinary arts. Vice Principal Bonser shared students are empowered by being leaders in their own learning and participating in safety patrol, ASB, and ELAC student performances for students and their families.

Principal Rosa mentioned Hill Creek is a very community involvement school. He shared community involvement and partnerships includes the PTA, Santee Fire Department and Sheriff’s Department, Mission Federal Credit Union, and Santee Santas, in addition to other agencies. Mr. Rosa mentioned a third grade student was the winner of the Fire Department’s poster contest. As the prize, the Fire Department came to Hill Creek to present and students got to explore the fire engine. The winning student received a ride home on the fire engine.

The Board expressed their gratitude towards everyone’s hard work; and asked for self-introductions were conducted of those present in support of Hill Creek.

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda.

D. PUBLIC HEARINGS

1. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA.

Tim Larson mentioned the Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teachers Association (STA) was being presented.

2. Public Hearing for Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA.

President Levens-Craig opened the public hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and the Santee Teachers Association. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Acceptance of Donations
- 2.3. Approval/Ratification of Consultants and General Service Providers
- 2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.5. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.6. Award of Bid for Replacement of Steam Boiler at the Central Kitchen
- 2.7. Authorization to Sell/Dispose of Surplus Items
- 2.8. Approval of Contract with Santee Sportsplex USA for the Classified Appreciation Luncheon
- 2.9. Authorization to Submit for a 2017 Carl Moyer Grant through the San Diego County Air Pollution Control District
- 2.10. Adoption of Resolution No. 1617-33 Designating Authorized Agents to Submit Applications to the Office of Public School Construction (OPSC)
- 3.1. Personnel, Regular
- 3.2. Adoption of Resolution No. 1617-31, Declaring May 10, 2017 as Santee School District's Day of the Teacher
- 3.3. Adoption of Resolution No. 1617-32, Declaring May 22 - 26, 2017 as Classified School Employees Week
- 3.4. Approval of Memorandum of Understanding with San Diego Youth Services (SDYS) for Bullying Prevention
- 3.5. Approval to Increase Work Hours for Identified Classified Non-Management Position
- 3.6. Approval of the California Healthy Kids Survey Implementation Plan 2017
- 3.7. Approval to Submit a Learning Communities for School Success Consortium Application – California Department of Education

President Levens-Craig asked that Items 3.2. Adoption of Resolution No. 1617-31, Declaring May 10, 2017 as Santee School District's Day of the Teacher and 3.3. Adoption of Resolution No. 1617-32, Declaring May 22 - 26, 2017 as Classified School Employees Week be pulled for separate consideration. Member Ryan moved approval of consent items with the exception of items 3.2. and 3.3., which were pulled for separate consideration.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

3.2. Adoption of Resolution No. 1617-31, Declaring May 10, 2017 as Santee School District's Day of the Teacher

President Levens-Craig mentioned this item deserved special recognition and expressed appreciation for the teachers' hard work and commitment to the District. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

3.3. Adoption of Resolution No. 1617-32, Declaring May 22 - 26, 2017 as Classified School Employees Week

President Levens-Craig acknowledged the importance of the Classified staff within the District and appreciation for their hard work. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

Educational Services

1.1. Middle School Elective Application: Carlton Oaks School

Dr. Stephanie Pierce, Assistant Superintendent, mentioned Carlton Oaks was present to share their middle school elective application; which was part of the LCAP Action/Service steps. She extended a welcome to Andy Johnston, Principal, and the Carlton Oaks team. Principal Johnston extended his appreciation to the Board and Executive Council and mentioned he would be discussing his proposal to strengthen the elective program at Carlton Oaks. He shared the school's mission and vision.

Principal Johnston shared student data showing their input in establishing their interests and proposed electives. He explained an ongoing school site line item budget of \$1,200 would be added to the Single Plan for Student Achievement; and shared this plan was presented to the School Site Council and PTA.

Principal Johnston shared current and future enrichment classes included music appreciation*, yearbook, drama, art*, robotics/coding*, Shakespeare/fantasy literature, ASB, video journalism*, and computers/yearbook productions. He explained the asterisks (*) represented new or improved electives; and some pre-existing. Principal Johnston mentioned staff would be presenting on the different classes.

Lindsay Benedetto shared she teaches video journalism in conjunction with yearbook. She explained students work collaboratively to create media arts for the student body to enjoy and create a digital school culture. The budget would cover the cost of a green screen, lights, a computer for editing, cameras, tripods, etc. Jill Schmidt shared she teaches the computer component for the yearbook/video journalism program. Students begin with basic keyboarding, learn how to do a presentation, hyperlinks, and they end the class with creating their own private website that contains their portfolio for the class. Ms. Schmidt mentioned part of the funds will be used to upgrade and upkeep their current technology.

Valerie Iverson, head of the drama department at Carlton Oaks, shared the school has a group that performs every trimester. They would like to use the funds to upgrade their multi-purpose room with a state-of-the-art lighting and sound system; and an art curriculum for her beginning drama class.

Pam Mitchell, robotics/coding class teacher, shared students are currently using free software for their coding. She would like to use the funds to purchase computers and coding software. Students will have access to drones and learn how to code them; and purchase a 3D printer.

Cameron Williams shared teaching the Shakespeare/Harry Potter Literature classes. He mentioned the seventh-grade students do a different Shakespearian play each trimester. Students read, discuss, and watch several film versions of the play. Mr. Williams mentioned he would like to supplement the current materials with an outstanding program that contains book resources and DVDs. He shared this year he started a Harry Potter literature class. Students have been working on a mystery simulation, analysis activities, and students are asked to read one particular Harry Potter book that helps meet the need of their independent reading for their language arts class. Funds would be used to purchase art resources, supplies, and additional Harry Potter books. Mr. Williams shared his eighth-grade elective includes music appreciation. He explained the program includes history of rock 'n roll, music showcase, music in the movies, ballroom dance, karaoke, and song analysis.

Principal Johnston shared school site support to continue implementation programs includes teacher training and curriculum, conferences, professional development, sub-teachers, and curricula. The proposed elective budget totals were presented as follows:

Video Journalism	\$2,500
Robotics/Coding	\$11,000
Computers/Yearbook	\$16,000
Drama	\$22,000
Art	\$2,000
Shakespeare/Harry Potter	\$500
Music Appreciation	\$2000
Teacher Training and Curricula:	<u>\$4,000</u>
Total Amount:	\$60,000

Member Burns inquired on how electives are selected. Ms. Schmidt shared the students select their electives. She explained some of the electives are specifically geared for seventh-grade students and some for eighth-grade. Students register by using index cards to select their electives for each trimester. Member El-Hajj moved approval.

Motion:	<u>El-Hajj</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second	<u>Ryan</u>		<u>El-Hajj</u>		<u>Ryan</u>
Vote:	<u>5-0</u>		<u>Fox</u>		<u>Aye</u>

Business Services

2.1. Approval of Monthly Financial Report

Mr. Christensen presented the financial report for budget revisions and cash transactions through February 28, 2017. He explained the District ended the month with a general fund cash balance of approximately \$11.6 million and the District will be able to meet all financial obligations with internal cash through the end of the fiscal year. He clarified the budget revision report was the same as that presented on the Second Interim Report. Based on the latest assumptions from the Governor's January Proposal, the District is projecting a decline in the reserve percentage to nine-percent (9%) in 2018-19. Member Ryan moved approval.

Motion:	<u>Ryan</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second	<u>El-Hajj</u>		<u>El-Hajj</u>		<u>Ryan</u>
Vote:	<u>5-0</u>		<u>Fox</u>		<u>Aye</u>

2.2. Adoption of Resolution No. 1617-34 to Authorize Piggyback on South County Support Services Agency Bid #14005 School Bus for Purchase of Three 76 Passenger School Busses Under a 7-Year Lease Term

Karl Christensen, Assistant Superintendent of Business Services, reported that at a Board Budget Workshop in September 2015, the Board authorized establishing a Bus Replacement Fund with \$175,000 annual deposits and bus purchases in phases. He explained that for 2017-18, the plan is to replace three of the six large passenger busses. Mr. Christensen mentioned Administration recommended piggybacking on the South County Support Services Agency Bid for purchase of three 76-passenger busses with air conditioning and chain slingers on one of the busses. He explained these chain slingers automatically install chains for winter mountain driving without the

driver having to exit the bus to install them manually; and would come in handy for transporting students to and from Camp Cuyamaca during the winter. Mr. Christensen mentioned the cost of these busses has escalated since establishment of the Bus Replacement Plan in 2015 due to inflation and the addition of air conditioning and chain slingers. In addition, interest rates on leases has risen over a percentage point. These revised factors, as well as a five-percent (5%) cost escalation for future bus purchases, has been incorporated into a revised funding analysis for the Bus Replacement Plan. He explained that to keep the fund solvent with \$175,000 annual deposits and future purchases in accordance with the original plan, it is necessary to pay a \$95,000 down payment on this purchase of \$439,296 with a seven-year lease for the remaining balance. Mr. Christensen mentioned Administration recommended piggybacking on the South County Support Services Agency Bid to purchase three 76-passenger school busses under the aforementioned terms. He explained this will authorize Administration to sign the purchase order; and when the lease documents are finalized, they would be brought back to a subsequent Board meeting for approval. Member Burns moved approval.

Motion:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second	<u>Ryan</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

2.3. Adoption of Resolution No. 1617-35 of Intent to Sell Surplus Real Property Commonly Known as the Former Santee School Site

Mr. Christensen explained that since closing Santee School in 2003, there have been four unsuccessful attempts to sell or ground lease this site to a commercial developer. At the time this board agenda was posted, final edits from the District's attorney were not yet completed and provided the Board with redlined versions of the final resolution and Purchase Agreement showing changes from the version published Board packet; copies were made available for the public. He explained this resolution will launch the fifth attempt to sell this property and obtain much needed funds for Capital Improvements. Mr. Christensen explained the resolution established the minimum bid amount at \$8 million and stipulates that the District will not pay a commission to the Buyer's broker. He mentioned the bid opening and oral bid process is set for August 15th with a deadline for submitting sealed bids by 4pm on August 14th. The Board has the prerogative to accept the highest bid, reject all bids, or postpone the decision to a reconvened meeting to occur within ten days of adjournment. The maximum escrow period is 390 days with two, 180-day contingency periods each with their own two-percent (2%) deposit requirement. If the second Contingency Period is invoked by the Buyer and approved by the District, the first deposit becomes non-refundable and not applicable to the purchase price, thereby effectively increasing the purchase price by two-percent (2%) to compensate the District for any increase in land value that may occur during the year-long escrow period. Mr. Christensen provided a revised timeline for sale of the property that incorporates these terms. Administration recommends adoption of the resolution of intent to sell surplus property commonly known as the Former Santee School Site. He explained the adoption required a two-thirds, or four-member, aye vote of the Board. Upon discussion, Member Burns moved approval, with an increase to the minimum bid of \$8,000,000 to \$9,000,000.

Motion:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second	<u>Fox</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

2.4. Approval of Real Estate Marketing Services Agreement

Mr. Christensen explained that in order to maximize the quantity of bids and the sale price for the Former Santee School Site, Administration recommended contracting with a marketing broker. He mentioned Requests for Proposals were distributed to six broker firms; five responded by the deadline; and three were selected to be interviewed by a panel consisting of two Board members, the Superintendent, and himself. Mr. Christensen explained that the process resulted in the selection of Flocke & Avoyer. He mentioned this Marketing Services Agreement stipulates that Flocke & Avoyer would be paid a fixed fee of \$200,000 when escrow is both opened and closed. In the event that escrow does not open or escrow is opened but does not close, the District would not pay any compensation to Flocke & Avoyer for their services. Mr. Christensen mentioned Administration recommended the approval of a Real Estate Marketing Services Agreement with Flocke & Avoyer. Member El-Hajj moved approval.

<i>Motion:</i> <u>El-Hajj</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Second</i> <u>Ryan</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Fox</i> <u>Aye</u>	

G. BOARD POLICIES AND BYLAWS

1.1. Review and Discuss BP/AR 1325 – Distribution of Advertising and Promotion for Organizations Outside of Santee School District

President Levens-Craig shared she had received a request to speak card on this item and invited Linda Vail to the podium. Mrs. Vail shared she was speaking as a representative from the Santee School District Foundation. She expressed her gratitude towards the Board for their upcoming discussion on the distribution of advertising and promotion for organizations outside of the District. Mrs. Vail explained that when outside organizations were not allowed to distribute flyers to go home with students, the Board allowed the Foundation to partner with these community organizations to earn funds while notifying parents of opportunities for children in the community. She mentioned it was a great for children when the policy changed to allow certain qualifying non-profit organizations to send home flyers. Mrs. Vail explained there are still some community organizations that offer great programs but do not qualify under the current and revised criteria. She mentioned the Foundation requests that the Board consider to allow the Foundation to continue to partner with some of these community organizations. Mrs. Vail mentioned the Foundation received over \$10,000 from these community partnerships; which were used to support a variety of programs at the schools. She explained that the Foundation fully vets the partners are not on the California Megan's Law website and are insured. Foundation members count and distribute the flyers to the schools to minimize impact to the school office staff; and they all meet the vision and mission of the Foundation. Mrs. Vail asked that the Board consider allowing the Foundation to partner with these agencies. She mentioned the Foundation is open to revise and/or establish provisions to meet the needs of the District.

Superintendent Baranski shared the AR had been recently revised and that she was aware there was substantial work the Board subcommittee had done to establish the different levels. She mentioned that she had not been as involved with the materials going home with students or the partnership with the Foundation until it was being discussed at the recent Foundation meeting. Superintendent Baranski mentioned there were currently five organizations that partner with the Foundation. She mentioned information on the partners and the number of times they distribute flyers was in their night folder. Superintendent Baranski asked that the Board hold a discussion and provide direction to a) would they like to move forward with a Foundation partnership level; and/or b) do these current partnerships work within the leveling system that the Board established last year.

The Board discussed revising the AR to add language on Foundation partnerships, criteria, and a cap to the number of times flyers are allowed to be sent home. Member Burns mentioned that he would like to hear input from the Principals and teachers; as he recalled they mentioned flyers were interfering with school business. Member Ryan suggested that the Foundation Board hold a discussion on criteria, a cap, etc., bring a recommendation to the Board of Education; and that the Board of Education discuss the recommendation, criteria, a cap, and the input from Principals and teachers to come to a consensus that would be beneficial to both the District and Foundation.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared a draft of the staff communication regarding the Public Records Act ruling. She shared that at a prior meeting, the Board had discussed communicating to staff on the Public Act in terms of personal device use. Superintendent Baranski mentioned she hoped to send the communication upon staff's return from Spring Break. The Board discussed the importance of making sure employees understood how they could be impacted by the new ruling; and asked that the communication be modified to make the message a bit clearer. It was suggested that the communication consist of a paragraph describing the issue; the impact; and what is recommended.

Superintendent Baranski mentioned Administration was seeking direction on the Board's preference of how to recognize staff for Day of the Teacher and Classified Week. Upon discussion, the Board asked that the District continue with serving ice cream sundaes at the schools; as they felt the personal contact was appreciated.

Superintendent Baranski inquired on the Board's preference for signatures on the promotion certificates. Upon discussion, the Board agreed all signatures would be included on the certificates.

Superintendent Baranski shared the promotion schedule and history of Board Member assignments for the Board's review. She mentioned coordination of schedules would be discussed at the following meeting.

President Levens-Craig inquired on the status of the District's registration form asking for a social security number. Dr. Pierce shared that the District's registration form did have an option to include a child's social security number. However, it was only optional. Enrollment of a child did not require the number be provided; and students were never turned away because it was not provided on the registration form. She shared the form was updated and uploaded on the website; and the BP and ARs were being updated.

Member Burns discussed his attendance to the National School Boards Association Conference in Colorado. He mentioned it was very beneficial and would share some material with the Board.

President Levens-Craig inquired about the language on the student photo release form. She mentioned that the form is a bit confusing for parents and suggested the language be revised. Dr. Pierce shared a discussion was held at a Technology meeting and mentioned it was being revised for the next year.

Member Fox shared the trip to Sacramento was very interesting and beneficial and commended President Levens-Craig for facilitating the visits. He mentioned attending the Chet F. Harritt 50th celebration.

I. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
2. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
3. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
4. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Property:
 - 10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*Agency Negotiator: Karl Christensen, Assistant Superintendent*
5. **Consideration of Student Matter** (Ed. Code § 48918)
6. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 9:22 p.m.

J. RECONVENE TO PUBLIC SESSION

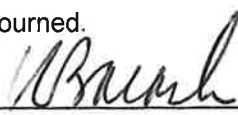
The Board reconvened to public session at 10:45 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of April 4, 2017 was adjourned.



Ken Fox, Clerk



Kristin Baranski, Secretary