

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

June 6, 2017  
**MINUTES**

Cajon Park School  
Multi-purpose Room  
10300 Magnolia  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Levens-Craig called the meeting to order at 7:23 p.m.

Members present:

Elana Levens-Craig, President  
Dianne El-Hajj, Vice President  
Ken Fox, Clerk  
Dustin Burns, Member  
Barbara Ryan, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

President Levens-Craig announced the Board had previously met in Closed Session and announced it was moved by Member El-Hajj to ratify the appointment of Dawn Minutelli as the Director of Curriculum and Assessment; and Suzie Martin as Principal of Hill Creek School.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Member Burns expressed his appreciation of the Hill Creek community for addressing the Board. He mentioned that as he listened to the comments, he was thinking how he would feel as a parent. Member Burns acknowledged there were several items that were justifiable; and recognized the importance of school stability. He explained it is the role of the Superintendent to appoint her management team; and the Board's role to ratify the Superintendent's decision. In return, the Board can hold the Superintendent accountable. Member Burns acknowledged that although there were great comments and points made by the public, he supported the Superintendent's recommendation. Member Burns mentioned that based on the comments, he knew the Hill Creek community would embrace and support Suzie Martin, as the new Principal. He mentioned a lot of great things would be happening at Hill Creek School; and expressed his appreciation of the public's input.

Member Ryan mentioned she echoed Member Burns' comments and expressed her appreciation to those present and expressed her gratitude for those who took the time to address the Board in person and via email. She acknowledged the Board's appreciation for their involvement in their school community and their concern for the Hill Creek students. Member Ryan shared the Board's and search committee's charge was to provide the best Administrative team for Hill Creek School. She expressed her gratitude and reminded the public they are always available by phone or via email to answer questions.

Member El-Hajj mentioned that the Board would be in remiss if they did not acknowledge Jim Rosa did a great job stepping in as Interim Principal. She expressed her appreciation of the Hill Creek community for understanding how difficult this task was. She mentioned the Board knows Mr. Rosa will do his best to assist with the changes and continue to help

the school grow. Member El-Hajj stressed the Board appreciated the community expressing their concerns; and that the Board ratified what they believe to be the best instructional leader for the school.

**2. District Mission**

President Levens-Craig invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

President Levens-Craig invited, Shaye Blackburn, 8<sup>th</sup> grade student at Cajon Park, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

Superintendent Baranski shared Santee School District was fortunate to have Mrs. Dawn Minutelli return to Santee School District; and welcomed Mrs. Martin to her new role as Principal at Carlton Hills. Both Ms. Minutelli and Ms. Martin expressed their appreciation to the Board of Education. Board members welcomed Mrs. Minutelli and Mrs. Martin to their new roles.

**2. Spotlight on Education: Spotlight on Education: Eighth Grade Student Academic Achievement Awards**

Dr. Stephanie Pierce introduced students from each school who achieved academic excellence during the current school year and were selected to participate in this competition by their 8<sup>th</sup> grade teachers in collaboration with the school principal. The Academic Achievement Award Competition focused on the areas of writing, speech, and mathematics. Students were required to write a literature response essay, give a speech, and take a comprehensive algebra test. The participating students were:

Cajon Park <b>Shaye Blackburn</b> <b>Andrew Delacruz</b>	Chet F. Harritt <b>Melia Parravano</b> <b>Madison Wyatt</b>	PRIDE Academy <b>Ashton Avestro</b> <b>Kaitlyn Helbig</b>
Carlton Hills <b>Abigail Bailey</b> <b>Andrew Schroeder</b>	Hill Creek <b>Carly Elliott</b> <b>Harmony Golden</b>	Rio Seco <b>Nichole Molitor</b> <b>Maysen Seile</b>
Carlton Oaks <b>Andrew Gallagher</b> <b>Merci Hassin</b>	Pepper Drive <b>Sabrina Brown</b> <b>Aiden Klinefelter</b>	

Each student received a scholar ribbon. Following the introductions, the top scholar in each academic area was announced. Winners were as follows:

Speech – Kaitlyn Helbig, PRIDE Academy  
Writing – Harmony Golden, Hill Creek School  
Mathematics – Madison Wyatt, Chet F. Harritt

Karen Fleck, representing the Santee School District Foundation, presented Madison Wyatt with a \$100 Barbara Ramsey Scholarship check.

The overall winner of the competition was Andrew Gallagher. President Levens-Craig read and presented Andrew with a proclamation naming him the 2016-17 Eighth Grade Academic Student of the Year. Kristen Dare, representing the Chamber of Commerce, presented Andrew with a \$100 scholarship check on behalf of the Santee Chamber of Commerce. Vice Mayor Ronn Hall and City Council Member Stephen Houlahan presented a proclamation from the City of Santee proclaiming June 7, 2017 as Andrew Gallagher Day in the City of Santee.

Following the Academic Achievement Awards, the Board took a short break for a reception honoring all of the participating students.

### **C. PUBLIC COMMUNICATION**

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda. Wendy Smith and Candace Temple were called but were not present to address the Board. There were no public comments.

### **D. PUBLIC HEARING**

#### **1. 2017-18 Local Control Accountability Plan (LCAP) Annual Update**

President Levens-Craig opened the public hearing on the Local Control Accountability Plan. She mentioned the LCAP was available for public review on the District's website. There were no comments. The public hearing was closed. The Board of Education will consider the approval of the LCAP at their regular meeting on June 20.

#### **2. 2017-18 Adopted Budget**

President Levens-Craig opened the public hearing on the 2017-18 Santee School District Budget. She explained the proposed budget had been available for public inspection on the district's website and the Douglas E. Giles Educational Resource Center. President Levens-Craig explained that in accordance with new regulations imposed by Senate Bill 858, the District must also report on certain elements pertaining to its projected reserves as follows:

- The district's calculated minimum required reserve for 2017-18 is \$1,964,301
- The amount of the assigned and unassigned fund balances that exceed the minimum required reserve amount is \$9,738,697
- The reasons for the district maintaining an assigned and unassigned fund balance in excess of the minimum required reserve amount are:
  - To provide an economic uncertainty reserve of at least 10% to ensure adequate cash flow and cushion against revenue declines
  - To provide a reserve for projected and potential cost increases
  - To set-aside funds for technology replenishment and replacement
  - To set-aside funds for future instructional materials adoptions and purchases
  - To set-aside funds for replacement of aging busses

There were no comments. The public hearing was closed. The Board of Education will consider approval of the adopted budget at their regular meeting on June 20.

#### **3. Recycling of Obsolete Instructional Materials**

President Levens-Craig opened the public hearing on Recycling of Obsolete Instructional Materials. She mentioned that in accordance with Education Code 60510, the Governing Board of the school district may dispose of surplus or undistributed obsolete instructional materials that are usable for educational purposes by donating them to children or adults in the State of California or foreign countries for the purpose of increasing the general literacy of the people. There were no public comments. The public hearing was closed.

### **E. CONSENT ITEMS**

President Levens-Craig invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Acceptance of Donations
- 2.3. Approval of Consultants and General Service Providers

- 2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.5. Adoption of Resolution No. 1617-44, to Establish Temporary Interfund Transfers
- 2.6. Approval of Agreement with City of Santee for Transportation Services
- 2.7. Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.8. Approval of Extension of Memorandum of Understanding with Reinterpret for Use of Cajon Park Annex
- 2.9. Approval/Ratification of Annual Agreements for 2017-18
- 2.10. Authorization to Sell/Dispose of Surplus Items
- 2.11. Adoption of Resolution No. 1617-46 Authorizing the Execution of Documents with Wells Fargo Equipment Finance, Inc. and Delivery of Equipment Under a Master Governmental Lease-Purchase Agreement and Supplement No. 81952-401 for the Purchase of Three 76 Passenger Buses
- 2.12. Approval of System Data Agreement with County of San Diego Health and Human Services Agency for CALWIN Data Extract of Confidential Files
- 2.13. Approval of Agreement with Air Pollution Control District County of San Diego for a 2017 Carl Moyer Program State Reserve Fund Grant
- 2.14. Adoption of Resolution No. 1617-47 to Authorize Piggyback on South County Support Services Agency Bid #14005 School Bus for Purchase of One 76 Passenger School Bus Using 2017 Carl Moyer Grant Funds
- 3.1. Approval of Nonpublic Master Contract Appendix A with Devereux Advanced Behavior Health for Speech Therapy and Occupational Therapy Services
- 4.1. Personnel, Regular
- 4.2. Approval of Short Term Positions
- 4.3. Approval of Medi-Cal Administrative Activities (SMAA) Agreement with Orange County Department of Education
- 4.4. Approval to Submit a Kaiser Permanente Southern California Regional San Diego Medical Center Grant Application

Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>		<u>Aye</u>	<i>Ryan</i>	<u>_____</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

**F. DISCUSSION AND/OR ACTION ITEMS**

**Business Services**

**1.1. Projects on Office of Public School Construction (OPSC) Unfunded Approvals List**

Karl Christensen, Assistant Superintendent of Business Services, mentioned that on June 5, the State Allocation Board acted to move the three projects the District has on the Unfunded Approvals List to one designated with Lack of AB55 Loans. He explained this puts these projects one step closer to getting an apportionment of funds when the State sells Bonds in the Fall authorized by the voters with Prop 51 on last November's ballot. With this action, the District has until the afternoon of June 8 to submit a Priority Funding Request Letter for this round to the OPSC for one or more of these projects. This certifies that we are, or will be, shovel ready to construct the projects once funds are apportioned by the State Allocation Board. Mr. Christensen mentioned the Unfunded Approvals process at the OPSC is a bit convoluted and presented a summary of the process and various scenarios for discussion. He explained there are two lists maintained by the OPSC:

- a. Unfunded Approvals List – approximately \$368 million in project funding, including our three projects which are all below the \$100 million mark
  - i. Projects on this list were approved by SAB on June 5<sup>th</sup> to be placed on the Unfunded List (Lack of AB 55 Loans) – These projects are now assigned Prop 51 bond authority
- b. Workload List or Acknowledged Projects List – approximately \$2 billion in additional project funding not yet approved

Mr. Christensen reviewed the list of the projects and scenarios.

Scenario 1: District does not submit Priority Funding Letter by June 8<sup>th</sup>

- a. Result = 1 occurrence, project remains at the same position on the Unfunded Approvals List

Scenario 2: District submits Priority Funding Letter by June 8<sup>th</sup> but does not submit Fund Release

- a. Result = 1 occurrence, project moved to bottom of Unfunded Approvals List with new Unfunded Approval Date same as date Fund Release was due

Scenario 3: District does not submit Priority Funding Letter by June 8<sup>th</sup> and does not submit one in November/December window

- a. Result = 2 occurrences, project taken off list requiring reapplication in the future, in which case the project would be put on the bottom of the Workload List

Scenario 4: District submits Priority Funding Letter by June 8<sup>th</sup>, does not submit Fund Release, submits Priority Funding Letter in November/December, does not submit Fund Release

- a. Result = 2 occurrences, project taken off list requiring reapplication in the future, in which case the project would be put on the bottom of the Workload List

Mr. Christensen mentioned Administration recommended submitting Priority Funding Request Letters for the Pepper Drive and Rio Seco Portable projects in this round; since these projects would need to be done in Spring and Summer of next year. He explained Administration proposes to wait to submit a Priority Funding Request Letter on the Cajon Park YALE expansion project until November/December to buy us some more time to discuss and plan.

Mr. Christensen explained, the District would receive one occurrence; and maintain our same place on the list. He mentioned this would provide more time for discussion; and the District could submit a funding letter in November/December. Mr. Christensen explained this would avoid the District receiving another occurrence and submit a fund release request when the funds are apportioned. He added that if the District submits in November/December, this would be a portion of the Spring bond sale and the funds would not be received in time to contract for the work and have the project completed in the summer. Christensen explained the following timeline. He clarified the project costs were rough estimates.

Site	Project Description	Application Number	SAB Project Cost	State Grant Amount	District Match Required by SAB	Revised Project Cost	Estimated District Match Already Expended	Estimated District Match Remaining	Position on Jan 2017 Unfunded Approvals List
Pepper Drive	Replace 3 portables, renovate 2 portables; site data and electrical infrastructure upgrade	57/68361-00-011	3,760,200	2,256,120	1,504,080	4,000,000	100,000	1,643,880	75,568,461
Rio Seco	Replacement of 4 Project SAFE portables	57/68361-00-010	432,017	259,210	172,807	500,000	50,000	190,790	30,195,941
Cajon Park	*YALE Preschool expansion to old JH site; rooftop solar on new JH building	57/68361-00-012	704,507	422,704	281,803	1,500,000	50,000	1,027,296	99,084,020
<b>District Total:</b>			<b>4,896,724</b>	<b>2,938,034</b>	<b>1,958,690</b>	<b>6,000,000</b>	<b>200,000</b>	<b>2,861,966</b>	

\*\$2 million project cost if solar included

President Levens-Craig inquired on the Board's perspective on the timeline and matching funds from the District. Member Burns asked that the minutes show that the District's \$1.8 million in matching funds were from the sale of the Renzulli property. He added that as the projects move forward, discussion be held on the variety of portables that are better suited for YALE. Member Ryan moved approval for the District to submit funding request letters for Pepper Drive and Rio Seco projects.

*Motion:* Ryan *Levens-Craig* Aye *Burns* Aye  
*Second* Fox *El-Hajj* Aye *Ryan* Aye  
*Vote:* 5-0 *Fox* Aye

**1.2. Approval of YALE Preschool Program Fee Increase**

Mr. Christensen explained that at the last Board meeting, Administration presented information regarding a need to increase fees for the YALE Preschool Program. At that time, Administration is proposing an approximate 15% increase in the full-time rate and an approximate 20% increase in the part-time rates. He mentioned that the Board had asked Administration to explore additional options that would provide more of a cushion for future potential compensation increases in relation to negotiations, response to minimum wage requirements, and possible restructuring of salaries for YALE staff to better attract and retain qualified staff. Mr. Christensen mentioned the option being proposed tonight is an approximate 18% increase in the full-time rate and an approximate 22% increase in the part-time rates. He explained the proposed increase would still allow the District's fee structure to remain in the same relative competitive position compared with other preschool programs offered in the surrounding area. Mr. Christensen mentioned administration recommended approval of the proposed fee increase to be effective August 21, 2017. Member Burns moved approval.

*Motion:* Burns *Levens-Craig* Aye *Burns* Aye  
*Second* Fox *El-Hajj* Aye *Ryan* Aye  
*Vote:* 5-0 *Fox* Aye

**1.3. Drinking Water Lead Testing Results**

Mr. Christensen explained that in accordance with recently enacted State Water Resources Control Board regulations, in March the District requested lead testing be conducted by our local water authorities, Helix Water in the case of Pepper Drive school and Padre Dam Municipal Water District in the case of our other eight schools. Five drinking fountain locations were tested at each school and the results of those tests were presented as follows:

INITIAL TESTS: MARCH 2017			
School or Facility	# of Locations Tested	Tested By	Results
Cajon Park	4	Padre Dam Municipal Water District	3 Not Detectable 1 Below Action Level
Cajon Park Annex	1	Padre Dam Municipal Water District	1 Below Action Level
Carlton Hills	5	Padre Dam Municipal Water District	All Not Detectable
Carlton Oaks	5	Padre Dam Municipal Water District	All Not Detectable
Chet F Harritt	5	Padre Dam Municipal Water District	All Not Detectable
Hill Creek	5	Padre Dam Municipal Water District	All Not Detectable
Pepper Drive	5	Helix Water District	All Not Detectable
PRIDE Academy	5	Padre Dam Municipal Water District	All Not Detectable
Rio Seco	5	Padre Dam Municipal Water District	All Not Detectable
Sycamore Canyon	5	Padre Dam Municipal Water District	All Not Detectable
RETESTS: MAY 24, 2017			
School or Facility	# of Locations Retested	Tested By	Results
Cajon Park	1	Padre Dam Municipal Water District	Below Action Level
Cajon Park Annex	1	Padre Dam Municipal Water District	Below Action Level

He explained test results for all locations were either not detectable or below the action level of 15 parts per billion set by the Environmental Protection Agency and adopted by the State of California; and explained content below 5 parts per billion is considered not detectable. There were two locations found to be at or above the detectable limit and well below the action level.

- The tunnel at Cajon Park tested at 5 parts per billion; and
- Cajon Park Annex tested at 6 parts per billion

Although test results at these two locations were well below the action level, out of an abundance of caution, these locations were taken out of service on May 24<sup>th</sup>. A new fixture was installed at the Cajon Park Annex location and retest samples were taken at both locations on May 24<sup>th</sup>. Test results came back at 8-parts per billion at both locations, still well below the action level but, nonetheless, detectable. These fountains and all fountains at CP Annex will remain out of service and bottled water will continue to be provided at Cajon Park Annex. He explained the reason for leaving all fountains out of service at Cajon Park Annex and not at the Cajon Park Main Campus is that only one fountain location was tested at Cajon Park Annex. Therefore, lead content is unknown for the other locations. Four locations were tested at the CP Main Campus and only one had detectable levels; giving reasonable certainty that detectable lead content is isolated to this location. While these two locations are out of service, Administration is researching various options, including installing water bottle refill stations with filtration systems.

Mr. Christensen mentioned Joe Guzzino, Water Quality Specialist at Padre Dam, who conducted the water sampling at eight schools was present to address any questions from the Board regarding the test results. President Levens-Craig confirmed her understanding that lead level at Santee School District schools were either not detectable or below the action level of 15 parts per billion set by the Environmental Protection Agency and adopted by the State of California. Mr. Guzzino confirmed that there were no corrective actions required by the District; and was safe to drink. Member Burns asked how often he recommended the water be tested at the two locations found to be at or above the detectable limit and well below the action level. Mr. Guzzino explained that since the levels were well below the action level of 15, no additional testing was required. He also mentioned that the State is looking into making this an annual requirement. Member El-Hajj asked if a student would have a similar exposure to lead from the school water and their water at home. Mr. Guzzino explained it was very possible. He mentioned that Padre Dam conducts a variety of tests and the results are very similar within Santee. President Levens-Craig expressed gratitude towards Mr. Guzzino for being present to answer their questions.

**1.4. Adoption of Resolution No. 1617-45 of the Board of Education of the Santee School District Authorizing the Sale and Issuance of Not To Exceed \$14,000,000 Aggregate Principal Amount of Santee School District General Obligation Refunding Bonds, in One or More Series, Approving the Forms of and Authorizing the Execution and Delivery of One or More Escrow Agreements Bond Purchase Agreements and Continuing Disclosure Certificates, Approving the Form, and Authorizing a Method for Review and Approval by Members of Said Board, of One or More Official Statements, and Authorizing the Execution of Necessary Documents and Certificates and Related Actions in Connection Therewith**

Mr. Christensen presented Resolution No. 1617-45 for adoption Authorizing the Sale and Issuance of Not to Exceed \$14,000,000 Aggregate Principal Amount of Santee School District General Obligation Refunding Bonds, in One or More Series. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

**Educational Services**

**2.1. Approval of English Language Arts/English Language Development Instructional Materials, Kindergarten – Grade 5**

**2.2. Approval of English Language Arts/English Language Development Instructional Materials, Grades 6 – 8**

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, invited Dan Prouty, Director of Instructional Technology; and the ELA/ELD pilot team members, Lori Meaux, Melanie Hirahara, Monica Roque, and Daniel Saksa. Dr. Pierce shared the last adoption had taken place in 2001.

Mr. Prouty provided the background on the adoption. He mentioned that during 2016-17, 34 teachers, grades K-5 piloted two, state-adopted ELA/ELD instructional materials: *Benchmark Advance* (Benchmark Education Company) and *Reading Wonders* (McGraw-Hill); and 17 teachers, grades 6-8, piloted two, state adopted ELA/ELD instructional materials: *StudySync* (McGraw-Hill); and *Amplify* (Amplify Education, Inc.)

Ms. Hirahara shared the committee's review and mentioned all grade level teams, K-5, determined McGraw-Hill *Reading Wonders* as the curriculum that most closely matched the students' instructional needs. She shared *Reading Wonders* overall rubric score = 4.2. on a 5-point scale; and *Benchmark* overall rubric score = 3.4 on a 5-point scale. Ms. Roque shared the grade level teams, 6-8, determined *Amplify* as the curriculum that most closely matched our students' instructional needs. *Amplify* overall rubric score = 3.8 on a 5-point scale; and *StudySync* overall rubric score = 3.6 on a 5-point scale. Member Levens-Craig inquired on why *Amplify* was selected over *StudySync* by such a small point margin. Ms. Meaux shared both programs had similar content. However, the students found *Amplify* to be more engaging. Mr. Saksa shared the instructional shifts and pilot teacher feedback for *Wonders*.

**Instructional Shifts:**

- Building knowledge through content-rich nonfiction and informational text in addition to literature
- Reading, writing, and speaking grounded in evidence from text
- Regular practice with complex text and academic vocabulary

***Wonders* Teacher Pilot Teacher Feedback:**

- All components of the publisher materials are online and editable for teachers. Students are actively engaged in online literacy and writing skills.
- There are integrated and designated ELD lessons and resources for each lesson. The ELD lessons and resources are linked to the ELA core curriculum.
- Many resources and strategies to differentiate student learning needs
- Instructional materials include online games, parent access, library, skill builders, and assessments.
- Assessments and performance tasks met and exceeded committee members' expectations.
- Excellent support from publisher for support and professional learning. Responsive to teacher feedback.

Ms. Meaux shared the and pilot teacher feedback for *Amplify*.

***Amplify* Teacher Pilot Teacher Feedback:**

- All components of the publisher materials are online and are user friendly. Students are actively engaged in online literacy and writing skills.
- There are integrated and designated ELD lessons and resources. The ELD lessons and resources are linked to the ELA core curriculum.
- High level of student engagement and student interest with curriculum, Quest activities, and daily lessons.
- High degree of scaffolding supports available for writing instruction.
- Assessments and performance tasks met and exceeded committee members' expectations.
- Offers a clear scope and sequence for curriculum planning.

Ms. Meaux shared that in May, the District held DELAC and DAC parent and community presentations; parents notified of materials fair via school messenger, District/school Websites, and parent flyers. Classroom teachers in grades K - 5/6 and in grades 6 – 8 reviewed instructional materials and each attended site presentation by the pilot teachers. She shared K – 8 teachers voted on materials pursuant to AR 6161.1. and results were as follows:

- 97.8% of K - 5/6 teachers voted for *Reading Wonders*
- 70.5% of 6 – 8 teachers voted for *Amplify Education*



Ms. Prouty shared the implementation timeline was as follows:

- Upon Board approval of materials, McGraw-Hill and Amplify Education will be able to ship materials to the school sites in August.
- The goal is for teachers to receive materials the week of August 14, and for students to receive materials on August 21, the first day of school.
- The first ELA/ELD training session for teachers is scheduled for August 14th.
- Teachers will continue professional learning through school-based training, coaching, and lesson modeling during 2017-2018 school year to further support implementation.
- Materials will be purchased through 2024-2025 school year.

Member Burns expressed his appreciation to the committee and the teachers for their work on piloting the materials; and moved approval for items F.2.1. and F.2.2.

<i>Motion:</i> <u>Burns</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Fox</i> <u>Aye</u>	

### Human Resource/Pupil Services

#### 3.1. Approval of Agreement with PeopleAdmin for Online Automation of Personnel Actions and Electronic Retention of Employee Information

Tim Larson, Assistant Superintendent of Human Resources Pupil Services, mentioned that over the past year, Administration had been researching online programs to store personnel files. He explained that the program that best fit the District's needs was Talent Ed by PeopleAdmin. Mr. Larson mentioned Talent Ed is an online program that streamlines many HR functions while also providing the e-filing component; and provided an overview of the program's functions. He shared a success story from a local district and shared they were strong advocates for what is had done to their human resources department. Member Burns moved approval.

<i>Motion:</i> <u>Burns</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Second</i> <u>Ryan</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Fox</i> <u>Aye</u>	

### G. BOARD POLICIES AND BYLAWS

#### 1.1. Second Reading: New Board Policy 3515.7 Firearms on School Grounds

New Board Policy 3515.7 Firearms on School Grounds was presented for a second reading and approval. Member Burns moved approval.

<i>Motion:</i> <u>Burns</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Fox</i> <u>Aye</u>	

#### 1.2. First Reading: Revised Board Policy and New Administrative Regulation 5145.3, Nondiscrimination/Harassment

Revised Board Policy and New Administrative Regulation 5145.3, Nondiscrimination/Harassment was presented for a first reading. Revised BP and New Administrative Regulation 5145.3 will return to the next meeting for a second reading and request for approval.

### H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared a copy of the letter to the California Public Utilities Commission expressing the District's opposition to the alternate route for the San Diego Gas Electric gas pipeline. She reminded the Board it was time again to file Officeholder and Candidate Campaign Statement – Form 470; Superintendent Baranski inquired on the Board's attendance to the CSBA Annual Education Conference and Trade Show; and shared a draft of agenda topics for the upcoming meeting regarding the Santee Success Program.

President Levens-Craig inquired on the Board's attendance to the Santee School District Foundation Golf Tournament. She mentioned she enjoyed Jerelyn Lindsay's retirement party and seeing the former

retirees. President Levens-Craig shared enjoying being at the schools serving ice cream. She mentioned she was planning on sharing the great data results from the TLC grant but would wait until the presentation at the at upcoming meeting. Member El-Hajj mentioned she enjoyed Jerelyn Lindsay's retirement party. Member Burns mentioned he was looking forward to the promotions; and shared it was nice to see his nephew being recognized during the Academic Achievement awards. Member Fox shared enjoying being at the school sites and helping serve the ice cream sundaes. Member Ryan shared an article from CSBA, *The School Board Role in Creating Board the Conditions for Student Achievement*. She mentioned it would be great for the Board to read the article before their norms workshop in the summer. Member Ryan mentioned CSBA is in the process of hiring local personnel for localized advocacy.

Member Burns spoke to the comments from closed session and asked that they be included for public record. He mentioned that he understood there was part of the community that was hurting and asked the Board and Administration to support and embrace the Hill Creek community to help them go through the transition. He stressed that he was confident with the Board's earlier decision. Mr. Burns mentioned there were comments on lack of communication. He explained that the law limits what can be shared and sometimes information cannot be provided. Mr. Burns mentioned he was confident the school community would do well in the transition.

#### I. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Anticipated Litigation**
2. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
3. **Conference with Labor Negotiator** (Govt. Code § 54957.6)  
*Purpose: Negotiations*  
*Agency Negotiator: Tim Larson, Assistant Superintendent*  
*Employee Organization: Santee Teachers Association (STA)*
4. **Conference with Labor Negotiator** (Govt. Code § 54957.6)  
*Purpose: Negotiations*  
*Agency Negotiator: Tim Larson, Assistant Superintendent*  
*Employee Organization: Classified School Employees Association (CSEA)*
5. **Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

The Board entered closed session at 9:27 p.m.

#### J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:55 p.m. and reported it was moved by Member Levens-Craig, seconded by Member Fox, and carried 5-0 to ratify participating in a former RDA funding lawsuit. \_

<b>Motion:</b>	<u>Levens-Craig</u>	<b>Levens-Craig</b>	<u>Aye</u>	<b>Burns</b>	<u>Aye</u>
<b>Second</b>	<u>Fox</u>	<b>El-Hajj</b>	<u>Aye</u>	<b>Ryan</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Fox</b>	<u>Aye</u>		

#### K. ADJOURNMENT

With no further business, the regular meeting of June 6, 2017 was adjourned.

  
\_\_\_\_\_  
Ken Fox, Clerk

  
\_\_\_\_\_  
Kristin Baranski, Secretary