

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

September 3, 2019  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President  
Dustin Burns, Vice President  
Barbara Ryan, Clerk  
Elana Levens-Craig, Member  
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Fox invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

President Fox invited Maggie and Allison Martin, and Noah Marsman, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

President Fox presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

**2. Spotlight: 10th Annual School Beautification Day**

Superintendent Baranski expressed her gratitude towards the efforts of Pathways Church, Sonrise Church, and the many volunteers, for their contributions to maintaining the visual appeal and quality of Santee schools. She presented representatives of Sonrise Church student-made thank you cards and posters. Pathways Church representatives were unable to attend.

**3. Superintendent's State of the District Address for 2019**

*Presentation by Dr. Kristin Baranski, Superintendent*

*Members of the Board of Education, Executive Council, Santee School District professional leadership team, staff, parents and community members, it gives me great pleasure this evening to share with you the State of Santee School District, 2019-20.*

*In my 2018-19 school year State of the District Address, I spoke on three key messages: high expectations, caring relationships, and daily "classroom instruction that works". This year's address will work these same important messages through strategic planning work most recently conducted by the Board of Education and greater school district community.*

*As I shared during our welcome back event on August 14, 2019, the Board of Education recently approved revised District vision and mission statements for the District. This work was conducted over a year period and included input from school and district staff, parents, and community members. Both statements have been created as the "essence" of Santee School District. For the next few minutes, I'm going to focus on the vision statement and will wrap up my address with the mission statement.*

*Vision Statement:*

*Unlocking the potential of tomorrow by building confident, innovative learners today*

*You might ask, how do we build confident, innovative learners in Santee School District? Well, I'm pleased to share with the school district community the evening, our Santee School District Student Profile recently approved by our Board of Education.*

*Unlike a mission or vision statement, a student profile is a document that identifies the cognitive, personal, and interpersonal competencies a school district desires for students as they promote from a school district. The profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts.*

*Our student profile has five competencies, or student behaviors, that we believe will provide our students with academic preparation for high school and beyond. Within the five behaviors, you will see some alignment to both our vision and mission statements. I'm going to talk to each competency in my address in an order but there isn't a true order, we know we need a combination of all five areas to help our students achieve academic readiness for high school and beyond.*

## Santee School District Student Profile



*When you look at the student profile as a whole, you'll notice how all five behaviors point to our overall goal, the academic preparation of our students for high school and their life beyond high school. As an elementary school district, we know our focus is to prepare our students to be learners and not only learners but also consumers of State standards and all the knowledge and skills required for annual mastery of these standards. You will notice this content emphasized in "Learn Continuously and Passionately". Our teachers are tasked with creating conditions, every day, where students consume the knowledge and skills necessary to build student confidence as readers, writers, mathematicians, historians, and scientists. We get to expose children, and get them excited about, content they have may have never learned before and spark an interest in a topic or a variety of topics for years to come. Creating those daily learning conditions are important for building passionate and confident learners.*

*We have been working really hard on helping children care for themselves and others. Our site administrators, teachers, counselors, and support staff understand the importance of a safe learning environment. Last year, our schools worked on implementing and monitoring Positive Behavior Interventions and Supports (PBIS), helping children recognize the accepted behaviors in many areas around each campus, including the classroom, lunch area, bathroom, common areas, and playgrounds. PBIS will continue this year at our school sites. Our teachers and school counselors work on building a caring classroom environment, learning to get along with their classmates and in setting personal goals so they can demonstrate self-care. Our school administrators and other support staff like our school psychologists have the expertise to support students who need additional intervention in this area. This competency will be a focus again this year as teachers pilot social-emotional learning*

*curriculum and make decisions about materials that can best support these needs for all students in Santee. I see this curriculum as supporting students in building skills in the areas of empathy, respect, responsibility, and integrity for self, others, and the community.*

*Think creatively and critically. Like the previous disposition, we've been working on the four C's (communication, collaboration, creativity, and critical thinking) for many years and our content area frameworks have these skills embed. We know employers need employees who can demonstrate these skills well, regardless of the field. I see this competency aligned to our vision statement, building innovative thinkers. I am excited about our work in this area this year with Dr. Paul Bloomberg. Dr. Bloomberg is training our site administrators and a grade level team at each school site on a process called impact teams. One of the outcomes of this training is empowering teachers to improve their practices, particularly in the area of daily, formative assessment processes. This model requires students to take ownership of daily learning outcomes and criteria needed for progress toward State standards. Students engage in self and peer assessment with the goal of explaining where they are in their learning and their next learning steps and developing challenging and stretch learning goals and revising their work using feedback. All of these processes will take will require students to demonstrate creativity and critical thinking skills. Of all five-student competencies, I see this one as the greatest need in our District and also see this competency as part of our high expectations around continuing to achieve more and at a deeper level.*

*Our emphasis on the 4 C's continues in the next competency, communicate and collaborate effectively. I also see this competency aligned to the impact teamwork, students will need to be able to articulate and exchange their ideas with the peers and in turn, listen to each other for understanding as well. These are, again, skills needed in our workforce today and our student's future workforce.*

*The final disposition is lead with courage. I love this disposition for a variety of reasons and think about how our students can do this in a variety of ways. Some students will feel more comfortable leading in an academic environment while others lead in a social environment. I see this disposition as a conduit to all the other four competencies, inspiring leadership among the students and not just from the adults. This competency evokes the creation of risk-free learning environments in each classroom and caring relationships among students and adults so students feel comfortable inspiring and influencing positive change.*

*All the competencies lead us to our District mission statement. Hopefully, as you've read the words and heard me mention the context of our work around the student competencies, you'll see the alignment to our newly adopted mission statement.*

*Mission Statement:*

*Providing an extraordinary education in an inspiring environment  
with caring people*

*As I was once again reviewing our student profile, I was thinking about how appropriate these competencies are for all our 800*

*employees as well. Our mission statement demonstrates our desire to provide an extraordinary education (assumed to children) but this works for our employees as well as we encourage their growth through professional learning opportunities throughout the year. As a Superintendent, I want us all to learn, care for ourselves and one another, think creatively and critically, communicate and collaborate effectively, and lead with courage. As the adults in the organization, we should be modeling these behaviors for our 7,000 children.*

*I'm going to end tonight's presentation by connecting my staff welcome back theme this year: winning. As we continue our work this year in the implementation of our new vision and mission statements and in the development of our 5 student competencies, I will be observing where and how we are "winning" and can't wait to share examples of these experiences. Winning will translate to the multiple student achievement measures we use and the State uses in defining learning. Winning will mean more of our students are meeting grade level reading benchmarks in the younger grades, more students indicate they feel safe at school, and more students demonstrate mastery of grade level standards on our local and State assessments. These indicators are important to me and I know they are important to you, the Board of Education.*

*Thank you for allowing me the time to speak this evening.*

The Board expressed their gratitude towards Superintendent Baranski for her State of the District Address.

**C. PUBLIC COMMUNICATION**

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

**D. CONSENT ITEMS**

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Approval/Ratification of General Services Agreements
- 2.4. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.5. Authorization to Sell/Dispose of Surplus Items
- 2.6. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.7. Adoption of Resolution No. 1920-02 to Certify 2018-19 Gann Limit Appropriations Recalculation and an Estimated Limit for 2019-20
- 2.8. Adoption of Resolution No. 1920-03 to Apply for a Grant Funded by the Volkswagen Environmental Mitigation Trust
- 3.1. Approval of Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services
- 3.2. Approval of Agreement for Clinical Practicum and/or Externship/Internship Education with Northern Arizona University for Placement of Practicum Students and Interns
- 4.1. Personnel, Regular
- 4.2. Approval to Increase Work Hours and Year for Identified Classified Non-Management Positions

Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**E. DISCUSSION AND/OR ACTION ITEMS**

**Business Services**

**1.1. Adoption of Resolution No. 1920-04 of the Board of Education of the Santee School District Declaring Results and Certifying Proceedings of School Bond Election Held November 6, 2018**

Karl Christensen, Assistant Superintendent of Business Services, shared the voters approved a reauthorization of \$15.37 million of 2006 GO Bonds at last November's election with a 60.66% Yes vote for Measure S. He explained the Board was being asked to take two actions relative to this measure. First, to accept and certify the voting results; which starts a sixty-day clock by the end of which we must convene the Citizens' Oversight Committee. Mr. Christensen shared being in the process of putting together a recruitment effort for the Independent Citizens' Oversight Committee and would return with more details at an upcoming meeting; and Administration recommended approval of Resolution No. 1920-04 to accept and certify voting results for Measure S. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**1.2. Adoption of Resolution No. 1920-05 of the Board of Education of the Santee School District Requesting Cancellation of Unissued Measure R Bonds by the Board of Supervisors and Authorizing the Issuance and Sale of Not to Exceed \$15,370,000 Aggregate Principal Amount of Bonds of Santee School District, by a Negotiated Sale Pursuant to a Bond Purchase Agreement, Prescribing the Terms of Sale, Approving the Form of and Authorizing the Execution and Delivery of a Bond Purchase Agreement, a Continuing Disclosure Certificate, a Paying Agent Agreement and an Investment Management Agreement, Approving the Form of and Authorizing the Distribution of an Official Statement for the Bonds, and Authorizing the Execution of Necessary Documents and Certificates and Related Actions**

Karl Christensen, Assistant Superintendent of Business Services, shared Resolution No. 1920-05 was relative to Measure S and authorizing issuance of \$15.37 million of reauthorized bonds. Dale Scott, the District's financial advisor, provided a brief presentation on the proposed structure of these bonds and estimated interest costs. Member Burns inquired on the interest cost for issuance of the \$15.37 million. Mr. Christensen shared it was approximately \$1.2 million; and approximately \$251,480 in issuance costs.

Mr. Scott's presentation also included some information on a possible new November 2020 General Obligation Bond measure to be a tax extension rather than new taxes for voters.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**1.3. Approval of 2018-19 Unaudited Actuals**

Karl Christensen, Assistant Superintendent of Business Services, presented the 2018-19 unaudited actuals for approval.

He shared the general fund showed a \$232,689 operating deficit in the change in fund balance; and the Child Development Fund 12 showed a surplus of \$18,927 in the change in fund balance. Mr. Christensen referenced the Cafeteria Fund 13 had an \$11,928 deficit in the change in fund balance due to equipment replacement; and an ending fund balance this is not in excess of three months expenditures. The Deferred Maintenance Fund 14 showed a \$14,443 carry over. Special Reserve Fund 17 had a projected ending balance of \$2,976,374. Special Reserve Fund 40, which ended with a projected fund balance of \$4,820,965. These include the Hill Creek Solar Project (approximately \$300,000), Technology Reserve (approximately \$2.7 million), Bus Replacement (approximately \$1.5 million) and Facility Needs (approximately \$300,000). The Capital Facilities Fund 25 ended with a projected fund balance of \$5,029,331.

Fund 35, County School Facilities Fund, showed a zero projected ending fund balance. Enterprise Fund 63 ended with a projected end in fund balance of \$1,764,324 (\$570,057 from Yale and \$1,194,268 from Project SAFE).

2018-19

Snapshot All Funds

Unaudited Actuals

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	<b>INCOME:</b>								
2	LCFF Sources	57,777,409	361,452	58,138,861	0	0	0		
3	Federal Revenue	347,899	2,466,867	2,814,766	0	1,593,706	0	40,511	
4	Other State Revenue	2,555,391	4,362,739	6,918,130	326,447	115,058	0		
5	Other Local Revenue	1,493,969	3,853,612	5,347,581	1,296	691,404	1,257	66,792	107,344
6	Interfund Transfers In	0	0	0	0	10,579	1,338,000		4,165,373
7	Other Sources	0	0	0	0	0			
8	<b>Total Income</b>	<b>62,174,668</b>	<b>11,044,671</b>	<b>73,219,338</b>	<b>327,743</b>	<b>2,410,748</b>	<b>1,339,257</b>	<b>66,792</b>	<b>4,313,227</b>
9	<b>OUTGO:</b>								
10	Certificated Salaries	26,044,000	6,207,008	32,251,007	77,200				
11	Classified Salaries	6,604,409	3,766,000	10,370,409	100,119	956,495	0	0	
12	Employee Benefits	9,733,950	5,865,266	15,599,216	54,152	262,288	0	0	
13	Books and Supplies	2,142,316	1,232,457	3,374,774	28,003	967,039	3,092	3,102,847	
14	Services, Other Operating Expenses	2,813,315	2,616,546	5,429,861	7,336	99,443	1,262,518	168,865	
15	Capital Outlay	77,750	123,944	201,694	26,104	13,778	104,725	280,008	
16	Other Outgo	850,649	0	850,649	0		0	363,204	
17	Transfers of Indirect/Direct Costs	-966,341	826,807	-139,535	15,902	123,633			
18	Interfund Transfers Out	4,175,952	1,338,000	5,513,952					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	11,069,505	-11,069,505	0	0	0			
21	<b>Total Outgo</b>	<b>62,545,505</b>	<b>10,906,522</b>	<b>73,452,027</b>	<b>308,816</b>	<b>2,422,676</b>	<b>1,370,336</b>	<b>0</b>	<b>3,914,924</b>
22	<b>Change in Fund Balance</b>	<b>-370,837</b>	<b>138,148</b>	<b>-232,689</b>	<b>18,927</b>	<b>-11,928</b>	<b>-31,079</b>	<b>66,792</b>	<b>398,303</b>
23	Projected Beginning Fund Balance	16,542,538	394,089	16,936,626	20,677	579,232	45,522	2,976,374	4,422,662
24	<b>Projected Ending Fund Balance</b>	<b>16,171,701</b>	<b>532,236</b>	<b>16,703,938</b>	<b>39,604</b>	<b>567,304</b>	<b>14,443</b>	<b>3,043,166</b>	<b>4,820,965</b>
25	Committed Fund Balance	0	0	0			14,443		
26	Non-Spendable Fund Balance	515,452		515,452		43,994			
27	Restricted Fund Balance	0	532,236	532,236	39,604	523,310			
28	Assigned Fund Balance	769,002		769,002					4,820,965
29	Unassigned - Economic Uncertainty	2,203,561	0	2,203,561					
30	<b>Remaining Unassigned</b>	<b>12,683,686</b>	<b>0</b>	<b>12,683,687</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,043,166</b>	<b>0</b>

2018-19

Snapshot All Funds

Unaudited Actuals

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
1	<b>INCOME:</b>						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	0	1,016,839	18,899	3,663,117	1,025,169	2,637,947
6	Interfund Transfers In	0	263,956		0	0	0
7	Other Sources		0				
8	<b>Total Income</b>	<b>0</b>	<b>1,280,795</b>	<b>18,899</b>	<b>3,663,117</b>	<b>1,025,169</b>	<b>2,637,947</b>
9	<b>OUTGO:</b>						
10	Certificated Salaries				0		0
11	Classified Salaries		22,197		2,067,726	597,024	1,470,702
12	Employee Benefits		7,502		624,211	199,262	424,949
13	Books and Supplies	0	0		177,757	48,263	129,494
14	Services, Other Operating Expenses	0	39,574		275,273	66,383	208,890
15	Capital Outlay	0	1,005,123	1,263,685			
16	Other Outgo		471,501				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out		0		263,956		263,956
19	Other Uses				-1	0	-1
20	Contributions to Restricted Programs						
21	<b>Total Outgo</b>	<b>0</b>	<b>1,545,896</b>	<b>1,263,685</b>	<b>3,408,922</b>	<b>910,932</b>	<b>2,497,990</b>
22	<b>Change in Fund Balance</b>	<b>0</b>	<b>-265,101</b>	<b>-1,244,786</b>	<b>254,195</b>	<b>114,237</b>	<b>139,958</b>
23	Projected Beginning Fund Balance	0	5,294,432	1,244,787	1,510,130	455,820	1,054,310
24	<b>Projected Ending Fund Balance</b>	<b>0</b>	<b>5,029,331</b>	<b>0</b>	<b>1,764,324</b>	<b>570,057</b>	<b>1,194,268</b>
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	4,486,172	0	570,057	570,057	1,194,268
28	Assigned Fund Balance		543,158		1,194,268		
29	Unassigned - Economic Uncertainty						
30	<b>Remaining Unassigned</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

8/28/2019 2:35 PM

Mr. Christensen shared the Comparison of Estimated Actuals to Unaudited Actuals. He referenced the difference column and noted an additional \$46,921 in LCC Revenue; \$239,007 in Federal Revenue; \$214,506 in Other State Revenue; and \$528,922 in Local Revenue. The Estimated Actuals for salaries showed a difference due to the 2.25% salary increase to Management and Confidential staff; and an overall difference of 3.38%



Comparison of Estimated Actuals to Unaudited Actuals  
 2018-19

Type	Description	*Estimated Actuals			Unaudited Actuals			Difference			Notes	
		Unrest	Rest	Total	Unrest	Rest	Total	Unrest	Rest	Total	Unrest	Rest
	Beginning Fund Balance	16,542,538	394,089	16,936,626	16,542,538	394,089	16,936,626	0	0	0		
	Fund Balance Adjustments	(1)	1	0	0	(1)	(1)	1	(2)	(1)		
Income	LCFF Revenue	57,731,443	360,497	58,091,940	57,777,409	361,452	58,138,861	45,966	955	46,921	(1)	
	Federal Revenue	74,549	2,501,210	2,575,759	347,899	2,466,867	2,814,766	273,350	(34,343)	239,007	(2)	
	Other State Revenue	2,475,427	4,228,197	6,703,624	2,555,391	4,362,739	6,918,130	79,964	134,542	214,506	(3)	(4)
	Local Revenue	924,367	3,894,292	4,818,659	1,493,969	3,853,612	5,347,581	569,602	(40,680)	528,922	(5)	
	Transfers In	0	0	0	0	0	0	0	0	0		
	<b>Total</b>	<b>61,205,786</b>	<b>10,984,196</b>	<b>72,189,982</b>	<b>62,174,668</b>	<b>11,044,671</b>	<b>73,219,338</b>	<b>968,881</b>	<b>60,475</b>	<b>1,029,356</b>		
Outgo	Certificated Salaries	25,896,511	6,044,322	31,940,833	26,044,000	6,207,008	32,251,007	147,489	162,686	310,174	(6)	(6)
	Classified Salaries	6,806,168	3,855,496	10,661,664	6,604,400	3,766,000	10,370,409	(1,759)	(89,496)	(91,255)		
	Employee Benefits	9,750,835	5,888,862	15,639,697	9,733,959	5,865,266	15,599,216	(16,885)	(23,396)	(40,281)	(7)	(7)
	Books & Supplies	3,403,565	1,400,240	4,803,805	2,142,316	1,232,457	3,374,774	(1,261,248)	(167,783)	(1,429,031)	(8)	(8)
	Services & Oth Oper Exp	3,006,721	2,671,164	5,677,885	2,813,315	2,616,546	5,429,861	(193,406)	(54,618)	(248,024)	(8)	(8)
	Capital Outlay	147,373	91,543	238,916	77,750	123,944	201,694	(69,623)	32,401	(37,222)	(8)	
	Other Outgo	858,189	0	858,189	850,649	0	850,649	(7,540)	0	(7,540)	(9)	
	Trsfrs Indirect/Direct Costs	(967,808)	821,040	(146,768)	(966,341)	826,807	(139,535)	1,267	5,766	7,033	(10)	
	Transfers Out	4,165,373	1,338,000	5,503,373	4,175,952	1,338,000	5,513,952	10,579	0	10,579	(11)	
	Other Uses	0	0	0	0	0	0	0	0	0		
	Contributions	11,353,461	(11,353,461)	0	11,069,505	(11,069,505)	0	(283,955)	283,955	0	(12)	
	<b>Total</b>	<b>84,220,587</b>	<b>10,757,007</b>	<b>74,977,593</b>	<b>82,545,505</b>	<b>10,906,522</b>	<b>73,452,027</b>	<b>(1,675,082)</b>	<b>149,516</b>	<b>(1,525,566)</b>		
Fund Bal	Change in Fund Balance	(3,014,809)	227,189	(2,787,611)	(370,837)	138,148	(232,689)	2,643,963	(89,041)	2,554,923		
	Ending Fund Balance	13,527,738	621,278	14,149,015	16,171,701	532,237	16,703,938	2,643,963	(89,041)	2,554,923		
	Available Fund Balance	10,498,652	621,279	11,119,931	12,683,866	532,236	13,215,922	2,185,033	(89,043)	2,095,991		
	Reserve %	21.03%			24.41%			3.38%				
	Prior year LCFF revenue adjustment											
	More Unrestricted MAA and PL94-142 received than budgeted											
	Additional Lottery revenue											
	Additional Lottery revenue and higher STRS on-behalf contributions											
	Additional Unrestricted revenue for donations/field trips/6th grade camp for schools not budgeted until received											
	2.25% Man Conf salary schedule increase retro to 7-1-18											
	STRS and PERS budgeted for subs and not always eligible											
	Unexpended school and department budgets											
	Increase to former RDA revenue offset more of Gen Fund COPs payment											
	Indirect costs less due to unspent categorical program funds											
	Transfer out to CNS fund for unpaid meal accounts											
	Expenditures less than budgeted for Special Education and Routine Restricted Maintenance Account											

8/28/2019 2:27 PM

Mr. Christensen presented the General Fund Multi-Year Projection Summary. Member Burns moved approval.

General Fund Multi-Year Projection Summary

2018-19 Unaudited Actuals

#	Item	2018-19		2019-20		2020-21		2021-22	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1	Beginning Fund Balance	16,542,538	394,089	\$16,171,701	\$532,236	\$15,820,511	\$696,551	\$13,391,416	\$558,008
2	Fund Balance Adjustments	0		0					
3	Total Income	\$62,174,668	\$11,044,671	\$61,163,030	\$11,057,016	\$62,870,484	\$10,122,624	\$64,557,051	\$10,123,460
4	Total Outgo	\$62,545,505	\$10,906,522	\$61,514,220	\$10,892,704	\$65,299,579	\$10,261,168	\$65,092,598	\$9,919,353
5	Change in Fund Balance	(\$370,837)	\$138,148	(\$351,190)	\$164,314	(\$2,429,095)	(\$138,544)	(\$335,548)	\$204,107
6	Ending Fund Balance	\$16,171,701	\$532,236	\$15,820,511	\$696,551	\$13,391,416	\$558,008	\$12,855,868	\$762,114
7	Total Reserves	\$17,930,413		\$18,053,415		\$15,624,020		\$15,085,315	
8	Reserve as % of Expenditures	24.41%		24.93%		20.69%		20.11%	
9				Amount	Value	Amount	Value	Amount	Value
10				3.28%		3.00%		2.80%	
11	Assumed LCFF Rev Increase (w ADA changes):			3.23%	\$1,866,319	2.88%	\$1,714,703	2.74%	\$1,880,436
12	Assumed LCFF [Base Only] Rev Increase (w ADA changes):			2.84%	\$1,696,841	2.72%	\$1,820,722	2.53%	\$1,554,226
13	Included Annual Operating Cost Increase Impact to Unr GF:			4.37%	\$2,524,725	4.11%	\$2,447,950	2.97%	\$1,822,748
14	Estimated Structural Surplus/Deficit:			\$722,376		(\$240,268)		(\$550,648)	
15				GAP Funding	100.00%	A:DOF	100.00%	100.00%	
16				1% Reserve Equivalent:	724,164	755,514	750,140	750,140	
17				1% LCFF Increase	577,314	595,978	613,125	613,125	
18				1% Salary Increase Equivalent:	508,476	541,386	548,166	548,166	

\* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund

<b>Motion:</b> <u>Burns</u>	<b>Fox</b> <u>Aye</u>	<b>Levens-Craig</b> <u>Aye</u>
<b>Second:</b> <u>Ryan</u>	<b>Burns</b> <u>Aye</u>	<b>El-Hajj</b> <u>Aye</u>
<b>Vote:</b> <u>5-0</u>	<b>Ryan</b> <u>Aye</u>	

**F. BOARD POLICIES AND BYLAWS**

**1.1. Second Reading: Board Policy 3110, Transfer of Funds**

Revised Board Policy 3110, Transfer of Funds, was presented as a second reading and request for approval.

<b>Motion:</b> _____	<b>Fox</b> <u>Aye</u>	<b>Levens-Craig</b> <u>Aye</u>
<b>Second:</b> _____	<b>Burns</b> <u>Aye</u>	<b>El-Hajj</b> <u>Aye</u>
<b>Vote:</b> <u>5-0</u>	<b>Ryan</b> <u>Aye</u>	

**1.5. First Reading: Revised Board Policy 3580, District Records**

Board Policy 3580, District Records, was presented for a First Reading.

**G. EMPLOYEE ASSOCIATION COMMUNICATION**

Melanie Hirahara, Santee Teachers Association President, shared appreciation of Superintendent Baranski's State of the District Address and seeing the completion of the vision and mission statements; and student profile. Mrs. Hirahara recognized the emphasis on the 'four c's' and recognizing that the learning and wellness of the teachers is as needed as the students'. She shared the majority of the teachers were settled in; some having endured restructuring at their schools; new teachers were added and/or transferred; some teachers getting started on new curriculum and strategies; and many teachers who attended trainings during the summer, and are trying to implement what was recently learned into the curriculum. She explained that adding new strategies to the current lessons plans is always a little more stressful.

Mrs. Hirahara shared being a little discouraged to see some combination classes at the middle school level with numbers higher than 32. She mentioned this places the teacher and student at a disadvantage; especially when the District is trying to improve test scores.

Mrs. Hirahara reminded the Board their contract expired on June 30, 2019, and were working out of contract. She shared negotiations are scheduled for September 23 and they hope to find common ground on some articles and coming to a fair agreement.

Member Burns asked Mrs. Hirahara for clarification on the junior high combo classes. He explained it was his understanding PRIDE Academy teachers had requested combination classes. Member Burns asked how many combination classes the District had; besides 7<sup>th</sup> and 8<sup>th</sup> grade combinations. Superintendent Baranski clarified there were two combination classes; a 6/7 grade combination at PRIDE Academy and a 7/8 grade combination at Chet F. Harritt School. Member Burns confirmed with Mrs. Hirahara if those were the combinations classes she was referring too. Mrs. Hirahara confirmed those were the two classes.

**H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski shared Dr. Stephanie Pierce had an article being published on the ACSA Leadership Magazine. She commended Dr. Pierce for her article, *The Importance of Building Collective Teacher Efficacy*, and mentioned it was Dr. Pierce's second article published in the leadership magazine. The Board commended Dr. Pierce for this great achievement.

Superintendent Baranski shared she would be joining staff at A Salute to Teachers, to support Bonnie Jackson, the District's nominee. Member Burns shared prior discussion had been held on paying for the District's representatives accommodations for the event. He asked that the District

begin this practice with Mrs. Jackson. The Board agreed being the nominee was stressful and required a lot of personal preparation time; and this practice would alleviate some of the pressure.

Member Ryan reported she had her first of day of school for her grandkids at another district; as all of her grandchildren have moved on from Santee School District.

Member Burns shared it was a great start to a new school year and mentioned he did hear from people who were waiting on their transfers that the process was delayed. He clarified that this was in no way a criticism to the Educational Services staff and commended their hard work.

President Fox shared his grandson is acclimating to the sixth-grade, even though his sister is no longer at Cajon Park.

Member El-Hajj shared being critical of parking and traffic within our District schools. However, she explained her grandson moved and attends a neighboring district and experienced worst traffic.

**I. CLOSED SESSION**

President Fox announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Existing Litigation** (Gov't. Code § 54956.9)  
*OAH #'s: 2019040473 and 2019041073 (consolidated)*
  
2. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)  
*Property: Chet F. Harritt School and Santee City Properties  
(8120 Arlette Street, Santee, CA 92071)*  
*Agency Negotiator: Karl Christensen, Assistant Superintendent*
  
3. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)  
*Purpose: Negotiations*  
*Agency Negotiators: Tim Larson, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association (STA); and  
Classified School Employees Association (CSEA)*
  
4. **Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

The Board entered closed session at 8:10 p.m.

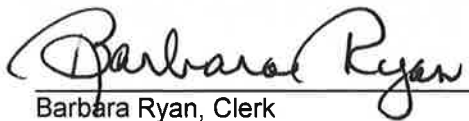
**J. RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 9:27 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Burns, seconded by Member Levens-Craig, to reach a settlement in special education dispute, OAH #'s: 2019040473 and 2019041073 (consolidated), regarding a student's special education program. The agreement involved a release of potential District liability.

<b>Motion:</b>	<u>Burns</u>	<b>Fox</b>	<u>Aye</u>	<b>Levens-Craig</b>	<u>Aye</u>
<b>Second</b>	<u>Levens-Craig</u>	<b>Burns</b>	<u>Aye</u>	<b>El-Hajj</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Ryan</b>	<u>Aye</u>		

**K. ADJOURNMENT**

With no further business, the regular meeting of September 3, 2019 was adjourned at 10:35 p.m.

  
Barbara Ryan, Clerk

  
Dr. Kristin Baranski, Secretary