

**SANTEE SCHOOL DISTRICT
ORGANIZATIONAL MEETING
OF THE BOARD OF EDUCATION**

December 5, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 7:04 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Levens-Craig invited Kristen Bonser, Vice Principal at PRIDE Academy, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

President Levens-Craig mentioned Superintendent Baranski was ill and would not be attending the meeting.

B. ORGANIZATIONAL MEETING

1. Election of Board of Education Officers

President Levens-Craig announced that this meeting was the annual organizational meeting of the Board and asked for a motion to elect 2018 Board officers through rotation according to Board Bylaw 9120, and that Board Bylaw 9120 be revised to reflect the officer rotation for 2018. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

Following the approval of the item, Dianne El-Hajj assumed the leadership of the meeting as the newly elected President. The Board officers for 2018 are: Dianne El-Hajj, President; Ken Fox, Vice President; Dustin Burns, Clerk; Barbara Ryan and Elana Levens-Craig, Members.

President El-Hajj expressed her gratitude towards Member Levens-Craig for her leadership during 2017, and presented her with an engraved gavel and flowers on behalf of the Board.

2. Board Meeting Calendar for 2018

Member Ryan moved to approve continuation of the existing meeting schedule with meeting dates for 2018 as listed.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Levens-Craig</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

3. Board of Education Representatives to Councils, Advisory and Other Committees

President El-Hajj inquired on the Board's preference to remain on their current committees. Member Levens-Craig offered to serve as an alternate on the Communication Committee. President El-Hajj agreed to replace Member Levens-Craig on the Communication Committee. Member Levens-Craig moved for Board member assignments to Advisory and other committees for 2018 remain as assigned, with the exception of the Board/Santee City Council Joint Conference Committee, and Communication Committee.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

President El-Hajj acknowledged and welcomed the high school students who were present at the meeting as part of a school assignment.

C. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Claims Against the District
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: PRIDE Academy

President El-Hall welcomed Terry Heck, Principal at PRIDE Academy, to present his spotlight. Mr. Heck extended his gratitude towards his team of staff and parents; and self-introductions were conducted. He shared a video presentation titled "Watch PRIDE Academy Grow with Empathy." The presentation focused on 1) How PRIDE assures that all students are learning; 2) How they know that students are learning; and 3) What PRIDE does differently when students are not learning. The presentation was narrated by Mr. Heck and Vice Principal Kristin Bonser.

3. California Dashboard

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared she would be presenting on the California Dashboard; the accountability system as part of the Local Control Funding Formula (LCFF). She explained the LCFF includes provisions for Accountability and a call for districts and schools to engage in a cycle of continuous improvement. The system for California includes the Evaluation Rubrics that inform the color identified within the California Dashboard for each LCFF indicator; each state priority area has an associated indicator to represent a system based on multiple measurements.

Dr. Pierce mentioned that each year the District includes targets for achievement in our Local Control Accountability Plan (LCAP). It is a three-year plan reviewed annually to determine if our action and service steps make a difference in increasing or improving services for students. Each year our stakeholders have an opportunity to provide input with ideas to increase or improve services for our students. The California Dashboard is another way to capture how we are doing with all students and think about how we are addressing each student group at the District and school level.

She explained the LCAP is also intended to ensure we offer a high quality instructional program, eliminate any achievement gaps among student groups, give districts flexibility in addressing

student needs and building in accountability, and focus on the improvement of teaching in learning. She shared the Eight State Priorities areas that measure our goals.

Dr. Pierce explained the state indicators (chronic absenteeism, suspension rate, English learner progress, and academics) are all populated by the State through CalPADs. She shared the local indicators that we upload the measurement information for, include basics (teachers, instructional materials, facilities); implementation of academic standards; parent engagement; and data from the local climate survey.

She shared changes in accountability include the shift in the system from measure of only performance or growth to a system that measure both performance and growth and from a system that measured only student test scores to a system with multiple measures.

BEFORE	NOW
▶ Performance measured by growth OR achievement	▶ Performance measured by both growth AND achievement
▶ Performance measured by student test scores	▶ Multiple measures that go beyond student test scores

Dr. Pierce shared the Dashboard landing page for 2016 and explained the District had yellow for suspension and green for English Learner progress and green both Smarter Balanced Assessment in ELA and Mathematics.

Santee - San Diego County

Enrollment: 6,695 Socioeconomically Disadvantaged: 41% English Learners: 9% Foster Youth: N/A Grade Span: K-8

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)	 9	9	4
English Learner Progress (K-12)	 1	1	0
English Language Arts (3-8)	 9	9	2
Mathematics (3-8)	 9	9	1
Local Indicators	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	N/A		
Implementation of Academic Standards	N/A		
Parent Engagement	N/A		
Local Climate Survey	N/A		
Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)			





She explained the Dashboard landing page for 2017 and explained the District has the same color yellow for suspension, green for English Learner Progress and the change is yellow for Smarter Balanced Assessment in ELA and Mathematics. Dr. Pierce also noted the local indicators show met and this was the first year the District uploaded this information using our local indicators.

Santee - San Diego County

List of all schools in this district

Enrollment: 6,761 Socioeconomically Disadvantaged: 40.7% English Learners: 8.9% Foster Youth: 0.4%

Grade Span: K-8 Charter School: No

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		High 5.1%	Declined -0.7%
English Learner Progress (1-12)		Medium 74.5%	Increased +2.5%
English Language Arts (3-8)		Medium 6.1 points above level 3	Declined -5.5 points
Mathematics (3-8)		Medium 10.9 points below level 3	Declined -3.7 points

Performance Levels:

 Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)





She shared the 2017 slides and noted the only difference in this slide is it showed the actual numbers on the right-hand side of the chart of the status or performance and the change. For example, in the English Language Arts the status is medium and the change was a decline in 5.5 points for the district.

Santee - San Diego County

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Performance Levels:

 Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

The other slides showed each student group along the top of the chart and the measurements on the left side. Dr. Pierce noted that as a District, we have to pay close attention to each student group; as we cannot have two reds in more than one priority area. She explained the ELA and Math are Priority 4 so we cannot have two reds or a red and orange for this specific priority. She shared the County Offices will be informing districts this week that are being identified. If a district is identified, there are some options for working with the County that might include connecting school districts to other districts or assistance providers with relevant expertise and capacity. Dr.

Pierce shared Districts may make modifications to local goals, action and services, during the LCAP process. If this student group does not show improvement over two or more years, then they are identified for intensive intervention; which could include more significant adjustments to your action services and other programmatic changes to improve student achievement in these multiple measures, and or the California Collaborative for Education Excellence (CCEE) providing advice and assistance. At all levels, the process is meant to be a consulting and collaborative effort with the County, or CCEE and the District. Dr. Pierce noted a few other student groups the District needed to watch closely and show improved, were Homeless students, Foster Youth, and Socio-Economically Disadvantaged students.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	African American	American Indian
<u>Chronic Absenteeism</u>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>								
English Learner Progress (1-12)		N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>			•					•
<u>Mathematics (3-8)</u>			•					•

Performance Levels:



State Indicators	All Students	Asian	Filipino	Hispanic	Pacific Islander	Two or More Races	White
<u>Chronic Absenteeism</u>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>					•		
English Learner Progress (1-12)		N/A	N/A	N/A	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>					•		
<u>Mathematics (3-8)</u>					•		

She shared the Dashboard provides us with the opportunity to look more closely at specific student groups, to evaluate our action service steps and shape our professional learning for administrators and teachers, and determine areas where we may be identified for technical assistance and work on a plan for improvement. Dr. Pierce mentioned parent information and

support for the dashboard is provided on the District website; with links on the school websites for parents to access as well. She shared this will be available after public release of school site dashboards; which is expected by Thursday.

D. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

E. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.7. Approval to Contract with "A Good Roofer" to Replace Roof on the Maintenance & Operations Building
- 2.8. Acceptance of GASB 75 Actuarial Report For Other Post-Employment Benefits (OPEB)
- 2.9. Authorization to Purchase and Install New Primary Play Structure at PRIDE Academy
- 2.10. Authorization to Purchase and Install New Primary Play Structure at Rio Seco
- 2.11. Authorization to Purchase and Install New Intermediate Play Structure at Rio Seco
- 2.12. Authorization to Sell/Dispose Of Surplus Items
- 3.1. Approval of Nonpublic Agency Contract with Maxim Healthcare for Nursing Services
- 4.1. Personnel, Regular
- 4.2. Approval of Educational Services and Scholarships Agreement with National University
- 4.3. Approval of 2018-2019 District School Calendar
- 4.4. Approval of Short Term Positions

Member Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. District Climate Committee

The Board reviewed the proposed committee title change, charge, and responsibilities of the Character Education Advisory Committee. The Board stressed the importance of having District-wide parent representation on the committee; and suggested the first meeting begin at 5:00 p.m. to accommodate parent attendance. Upon discussion and recommendations, the Board asked that the item return to the December 19 meeting for additional discussion.

Business Services

2.1. Approval of First Period Interim Report

Mr. Christensen reported it was time to present this year's First Period Interim report. He acknowledged and commended Mrs. Tory Long, Business Services Coordinator, for her hard work in the development of the report. Mr. Christensen shared he would be providing an overview of the report. He explained the report consisted of assumptions still based on the State's adopted

budget. He explained the assumptions do not change until the Second Interim report and after the Governor's budget proposal in January. This still includes the same assumptions, in terms of revenue from the State, as was in the adopted budget.

Snapshot of All Funds

Mr. Christensen shared the snapshot of all funds showed an estimated deficit of approximately \$2.5 million in the Unrestricted General Fund. He explained Fund 12, the State Preschool fund, showed a slight surplus. Fund 13, Child Nutrition fund, still showed deficit spending and he would continue to monitor. Mr. Christensen noted that the majority of Fund 14, Deferred Maintenance, would be expended. Fund 17, Special Reserve fund, added to the reserve percentage that shows in the multi-year projection. Mr. Christensen explained Fund 40 was made up of the following sources: solar project at Hill Creek; technology reserve; bus replacement; and facilities needs set-aside. He clarified this did not include the expenses for the playground structures approved by the Board earlier in the meeting. Capital Facilities, Fund 25, consist of former RDA funds, used to pay a portion of the COPs debt service and Renzulli land sale proceeds. He clarified this did not include the expenses for the facility projects that Board approved at a prior meeting. Fund 63, Project Safe and Yale, are projecting a small surplus and continue to be monitored.

2017-18 Snapshot All Funds 1st Interim

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	INCOME:								
2	LCFF Sources	52,899,733	305,415	53,205,148	0	0	0		
3	Federal Revenue	50,000	2,484,787	2,534,787	0	1,722,574	0	41,364	
4	Other State Revenue	2,161,478	3,420,919	5,582,397	312,557	116,486	0		
5	Other Local Revenue	360,455	3,789,748	4,150,203	350	720,001	2,032	26,342	
6	Interfund Transfers In	20,170	0	20,170	0	0	535,000	1,729,781	
7	Other Sources	0	0	0	0	0			
8	Total Income	55,491,836	10,000,869	65,492,705	312,907	2,559,061	537,032	26,342	1,806,145
9	OUTGO:								
10	Certificated Salaries	24,954,391	5,722,863	30,677,254	81,027				
11	Classified Salaries	5,994,943	3,461,809	9,456,752	97,388	990,998	0	0	
12	Employee Benefits	8,849,458	5,166,626	14,016,084	48,001	245,134	0	0	
13	Books and Supplies	4,070,612	1,336,149	5,406,761	34,884	1,192,416	0	1,200	
14	Services, Other Operating Expenses	2,944,871	2,356,253	5,301,124	15,826	111,316	575,783	484,651	
15	Capital Outlay	165,665	384,874	550,539	0	100,000	53,491	419,351	
16	Other Outgo	958,891	44,555	1,003,446	0		0	366,864	
17	Transfers of Indirect/Direct Costs	-824,875	671,413	-153,462	20,119	133,343			
18	Interfund Transfers Out	1,729,781	0	1,729,781					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	8,883,728	-8,883,728	0	0	0			
21	Total Outgo	57,727,465	10,260,814	67,988,279	297,245	2,773,207	629,274	0	1,272,066
22	Change in Fund Balance	-2,235,629	-259,945	-2,495,574	15,662	-214,146	-92,242	26,342	534,079
23	Projected Beginning Fund Balance	14,325,701	390,515	14,716,215	5,057	589,323	95,639	2,931,837	3,969,821
24	Projected Ending Fund Balance	12,090,070	130,570	12,220,641	20,719	375,177	3,397	2,958,179	4,503,900
25	Committed Fund Balance	0	0	0			3,397		
26	Non-Spendable Fund Balance	467,001		467,001		55,481			
27	Restricted Fund Balance	0	130,570	130,570	20,719	319,696			
28	Assigned Fund Balance	238,200		238,200				4,503,900	
29	Unassigned - Economic Uncertainty	2,039,648	0	2,039,648					
30	Remaining Unassigned	9,345,221	0	9,345,222	0	0	0	2,958,179	0

2017-18

Snapshot All Funds

1st Interim

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
1	INCOME:						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	0	586,525	0	3,353,664	1,016,898	2,336,766
6	Interfund Transfers In	0	0		0	0	0
7	Other Sources		0				
8	Total Income	0	586,525	0	3,353,664	1,016,898	2,336,766
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		2,038,807	596,231	1,442,576
12	Employee Benefits		0		589,816	197,291	392,525
13	Books and Supplies	0	4,349		201,938	60,112	141,826
14	Services, Other Operating Expenses	0	9,000		320,524	86,166	234,358
15	Capital Outlay	0	71,277	0			
16	Other Outgo		370,741				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out			0	20,170		20,170
19	Other Uses				0	0	0
20	Contributions to Restricted Programs						
21	Total Outgo	0	455,367	0	3,171,255	939,800	2,231,455
22	Change in Fund Balance	0	131,158	0	182,409	77,098	105,311
23	Projected Beginning Fund Balance	0	3,559,865	0	1,382,868	328,657	1,054,211
24	Projected Ending Fund Balance	0	3,691,023	0	1,565,277	405,755	1,159,522
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	3,691,023	0	1,565,277	405,755	1,159,522
28	Assigned Fund Balance						
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0

Multi-Year Projection

Mr. Christensen mentioned the District is projecting ending 2017-18 with a 21.10% reserve. He clarified this did not include any negotiated salary increases. Mr. Christensen shared there was an estimated structural deficit of \$247,373. He shared using revenue projections based on School Services of California's COLA only possibilities, for years 2018-19, 2019-20, and 2020-21; and shared their estimated structural deficit. Member Burns moved approval.

General Fund Multi-Year Projection Summary

2017-18 1st Interim

#	Item	2016-17		2017-18		2018-19		2019-20		2020-21	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1	Beginning Fund Balance	12,865,955	966,446	\$14,325,701	\$390,515	\$12,090,070	\$130,570	\$9,700,336	\$80,000	\$5,220,698	\$80,001
2	Fund Balance Adjustments	0		(1)							
3	Total Income	\$56,255,333	\$9,545,800	\$55,491,836	\$10,000,869	\$55,549,917	\$9,412,815	\$56,800,040	\$9,412,680	\$58,216,750	\$9,412,680
4	Total Outgo	\$54,595,588	\$10,121,731	\$57,727,465	\$10,260,814	\$59,939,652	\$9,463,384	\$60,279,677	\$9,412,680	\$61,943,430	\$9,412,661
5	Change in Fund Balance	\$1,669,745	(\$576,931)	(\$2,235,629)	(\$269,945)	(\$3,389,735)	(\$56,669)	(\$3,479,637)	\$1	(\$3,726,680)	(\$0)
6	Ending Fund Balance	\$14,325,701	\$390,515	\$12,090,070	\$130,570	\$9,700,336	\$80,000	\$5,220,698	\$80,001	\$1,494,018	\$80,001
7	Total Reserves	\$14,966,588		\$14,343,048		\$10,958,027		\$7,482,842		\$3,759,327	
8	Reserve as % of Expenditures	23.13%		21.10%		16.02%		10.74%		5.27%	
9				Amount	Value	Amount	Value	Amount	Value	Amount	Value
10	COLA:			1.56%		2.15%		2.35%		2.57%	
12	Assumed LCFF Rev Increase (w/ ADA changes):			2.46%	\$1,280,946	2.05%	\$1,103,069	2.29%	\$1,250,134	2.54%	\$1,416,713
14	Assumed LCFF (Base Only) Rev Increase (w/ ADA changes):			1.90%	\$990,594	1.74%	\$930,386	2.02%	\$1,101,337	2.28%	\$1,274,682
15	*Included Annual Normal Cost Increase Impact to Unr GF:			4.53%	\$2,361,853	5.07%	\$2,708,818	4.16%	\$2,287,825	3.59%	\$2,004,865
16	Estimated Structural Surplus(Deficit):	\$1,272,942		(\$247,373)		(\$1,810,425)		(\$2,584,611)		(\$3,594,850)	
17	GAP Funding:			43.19%		39.12%		41.60%		44.16%	
18	1% Reserve Equivalent:			879,765		894,022		896,726		713,345	
19	1% LCFF Increase:			521,538		534,347		545,378		587,879	
20	1% Salary Increase Equivalent:			463,318		479,363		492,494		504,516	

* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund

*16-17 Closing
*17-18 State Adopted Budget
*16-17 P2 ADA for all years
*16-17 CalPADs Cert UPC for all years
*SSC COLA ONLY LCFF GAP % for out years

Motion: Burns
Second Fox
Vote: 5-0

El-Hajj Aye **Levens-Craig** Aye
Fox Aye **Ryan** Aye
Burns Aye

2.2 Approval of Monthly Financial Report

Mr. Christensen mentioned the report includes cash and budget revision transactions through October 31. He shared the budget revision portion is the same as that reported for First Interim. Mr. Christensen shared the District ended the month with a cash balance in the General Fund of \$10.1 million, sufficient to pay all our financial obligations for the 2017-18 fiscal year. Member Ryan moved approval.

Motion: Ryan
Second Levens-Craig
Vote: 5-0

El-Hajj Aye **Levens-Craig** Aye
Fox Aye **Ryan** Aye
Burns Aye

2.3. Comprehensive Facilities Needs List and Reauthorization of \$15,371,422 in Authorized But Unissued General Obligation Bond

Mr. Christensen shared that at the last Board meeting, Administration introduced the Comprehensive Facilities Needs List and the Board was presented with information from our Financial Advisor, Dale Scott, regarding possible actions to provide bond proceeds for facility needs. Mr. Christensen explained the District's original plan was to come back at two subsequent Board meetings to go more in depth regarding projects on the Comprehensive Facilities Needs List. However, after the last discussion, Administration thought it best to have an item this time to seek Board direction as to whether to pursue a bond reauthorization on the November 2018 ballot. He explained that if there is Board interest to do so, Administration thought a subsequent Board workshop, to refine the list and prioritize projects, would be beneficial. If not, then it might make sense to postpone prioritization discussions until we know whether the Santee School Site sale will occur, thereby providing a funding source for some of the items on the list.

Mr. Christensen mentioned the Board had asked Administration to provide suggestions for categorizing each project by priority. He shared a list on the screen and for purposes of discussion on Bond Reauthorization, focus was on the Priority 1 items (with Bond proceeds designated as the Primary Funding Source).

Upon discussion, Member Ryan moved for the District to move forward with pursuing the Reauthorization of \$15,371,422 in Authorized but Unissued General Obligation Bond on the November 2018 ballot. Member Burns explained he could not support this because of the timing with the funds from the sale of Santee School Site and he did not feel comfortable making a decision because many of his questions were not answered. He explained a big factor was the sale of the site not being final and not knowing the cost to taxpayers. The Board asked that Mr. Christensen provide a timeline, deadlines, cost of putting measure on the ballot, current tax rate, and estimated tax rate after reauthorization.

Motion: Ryan
Second Fox
Vote: 4-1

El-Hajj Aye **Levens-Craig** Aye
Fox Aye **Ryan** Aye
Burns No

2.4. Resolution No. 1718-14 of the Board of Education of the Santee School District Declaring the Board's Intent to Consider the Conveyance of an Easement to San Diego Gas & Electric for Installation and Maintenance of Electric Vehicle Charging Stations on the PRIDE Academy School Site Property.

Mr. Christensen shared that over the last several months, the District have been working with SDG&E on submitting applications for their Power Your Drive program. This program has a goal of installing 3,500 electric vehicle-charging stations at apartment buildings, condominiums, and various businesses across the County. He explained PRIDE Academy and Pepper Drive qualify to have the stations installed at no cost to the District. Users would be billed for the electricity on their personal SDG&E bill. These stations are intended for use by our employees and are not intended for public use under this program at this time. Mr. Christensen mentioned that Pepper Drive is still under design review but design for PRIDE Academy had been finalized. He explained that in order to commence installation, it is necessary for the District to convey an easement to

SDG&E. He shared the action tonight is to declare intent to convey the easement and set the public hearing date for December 19th at the regular Board meeting. After conducting the public hearing at that meeting, the Board would consider adopting a resolution to convey the easement and finalize the transaction. Upon discussion, the Board asked that Mr. Christensen provide clarification on a series of questions at a subsequent meeting.

G. BOARD POLICIES AND BYLAWS

- 1.1. Second Reading: Revised Board Policy and Administrative Regulation 5030, Student Wellness
- 1.2. Second Reading: Revised Board Policy and Elimination of Administration Regulation, 1325, Distribution of Advertising and Promotion for Organizations Outside Santee School District
- 1.3. Second Reading: Revised Board Policy 6142.93, Science Instruction

Member Burns moved approval of Items G.1.1., G.1.2., and G.1.3.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

President El-Hajj noted some upcoming events. The Board discussed their attendance at the California School Boards' Association (CSBA) conference. Member Ryan shared enjoying the general session speakers and mentioned the Board should look into some of the ideas they had; as they had different perspectives on what brings success to students and what the measurement should be. Member Ryan suggested the Board have a workshop to discuss the Board's direction and how they feel based on their presentations. President El-Hajj mentioned it would be beneficial to tie it to the strategic. Member Levens-Craig shared enjoying the conference and the networking. She shared that in the Federal Legislative Update session, it was repeatedly mentioned how the Children's Health Insurance Program (CHIP) reauthorization, could have a big effect on California. Member Levens-Craig shared attending a session on how a school district went through their branding process; attending a session on extended learning (before/after-school programs); and a session on using the LCAP as a strategic plan. Member Fox and Member Burns shared enjoying the conference and sessions. Member Fox mentioned it reiterated being part of a great Board.

Member Burns mentioned it was a great conversation with the Principals. He asked that he would like the Board to consider allocating funds to each school to provide training on restorative practices. He shared that if the School Administrators find this successful, then he would like the Board to discuss. President El-Hajj shared she might have a different perspective and would elaborate upon discussion of the item. She mentioned it not effective when it is top-down. President El-Hajj shared this is something that should be shared with the Character Education Advisory Committee. Member Burns mentioned that he wants to support the schools when they express a need. He explained this did not mean they are being told what to do, but being provided with a tool. The Board agreed to start a conversation at the next meeting.

Member Burns mentioned he would also like the Board to look at the influx of students with special needs. President El-Hajj explained some of the issues presented by the Principals was the influx of students with special needs and the Board was wondering how many students are enrolling in the District from Charter Schools. Member Burns mentioned he wanted to see if the incoming special needs students were ones not being served by Charter Schools. Dr. Pierce mentioned she would check with Mimi McGinty, Director of Special Education. She clarified that there is constant contact amongst the special education directors and they call each other when a student is transferring. Dr. Pierce mentioned there is an increase at Pepper Drive with students on inter-districts from Cajon Valley. The students did not enroll with an IEP, but they are significantly behind and being recommended for special needs through the SST process. Member Burns clarified he does not want to deny enrollment to anyone; but would like to know what is causing the influx.

Member Levens-Craig inquired on the bumping of special education instructional assistants. She shared it is important that the student have consistency and a good rapport with the aide; and some aides may

have a specialized training for a student. Dr. Pierce explained the bumping often begins when the student's needs change and the hours need to be adjusted. She explained this is a negotiated item.

President El-Hajj mentioned she enjoyed the CSBA Conference and keynote sessions. She shared CSBA held a panel for the gubernatorial candidates at the conference.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)

3. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 8:55 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:07 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the organizational meeting of December 5, 2017 was adjourned at 10:07 pm.


Dustin Burns, Clerk


Kristin Baranski, Secretary