

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

December 19, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. CLOSED SESSION

The Board met in Closed Session to discuss the following:

1. **Public Employee Discipline/Dismissal Release** (Gov't. Code § 54957)
2. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
3. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
*Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)*
4. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

Following discussion, the closed session was adjourned and the Board moved to the open session meeting. President El-Hajj reported no action was taken.

B. OPENING PROCEDURES

1. **Call to Order and Welcome**

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

President El-Hajj acknowledged the Carlton Hills DJ club providing for entertainment prior to the meeting.

2. **District Mission**

President El-Hajj invited the audience to recite the District Mission.

3. **Pledge of Allegiance**

President El-Hajj invited Lana Al Any, 8th grade student from Carlton Hills, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj announced Item E.4.4. Adoption of Resolution No. 1718-15 Releasing and Non-Reelecting a Temporary Certificated Non-Management Employee was being pulled from the agenda. Member Burns moved approval.

Motion: Burns
Second Fox
Vote: 5-0

El-Hajj Aye **Levens-Craig** Aye
Fox Aye **Ryan** Aye
Burns Aye

C. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Carlton Hill School

Superintendent Baranski shared Carlton Hills School was present to spotlight their accomplishments and welcomed Principal Stephanie Southcott, Vice Principal Angelo Benedetto, and the Carlton Hills team.

Vice Principal Benedetto expressed his appreciation for being allowed to share the great things happening at Carlton Hills and invited Leah Lopez, Lana Al Any, and Audrey Kansas, student DJs, to the podium. The students shared that as members of the DJ crew, they set-up systems and play music at school dances. The DJ crew shared providing their services at Sycamore Canyon; and how they hoped to play at other schools. The DJ crew expressed their gratitude towards the Santee School District Foundation for the generous grant donation to their program.

Vice Principal Benedetto shared, that last year's spotlight, Phase I focused on social/emotional education with an emphasis on supporting those needs of their students. He mentioned the Jr. Jaguars, a cross-age activity program started in 2016-17, was still in place; and shared a slide with pictures of students of different grades interacting with each other during various activities.

Vice Principal Benedetto mentioned Phase II would be the redesigning of their character education program using data from the 2016-17 California Healthy Kids Survey and feedback from certificated and classified staff. He explained the data showed the areas of focus were Caring Adults in School; Meaningful Participation; and School Connectedness. Vice Principal Benedetto invited Teresa Elliott, teacher, to the podium. Ms. Elliott shared that the school has to build a strong foundation with a focus around *respect, character, community, and education*. She explained students will learn about *respect, character, community, and education* in a common language at school to help them feel connected to staff. Vice Principal Benedetto explained the use of positive behavioral interventions and supports during Phase II.

Principal Southcott shared the importance of the social/emotional component in the student's academic achievement. She mentioned the staff has been partaking in *Collabor-Action* and shared some of the things that have been put in place this year (i.e., site professional development plans, small group interventions, team meetings, SMART goals, etc.) She mentioned the need for the social/emotional aspect to assist with the student's academic achievement. Principal Southcott shared a grade-level smart goal comparison of the 2016-17 and 2017-18 Trimester 1 IAB Actuals.

Principal Southcott commended Vice Principal Benedetto for his hard work on the attendance initiative. She explained he developed videos, on the importance of being at school, that the students really enjoy. Principal Southcott shared Carlton Hills honors students with perfect attendance; and also focuses and honors the chronic absentee students that show improvement.

Ms. Southcott shared social/emotional well-being; improved attendance; goal setting; and progress monitoring/interventions lead to academic achievement. She expressed her gratitude towards the Board for allowing time to spotlight Carlton Hills.

Member Burns inquired on their thoughts on Carlton Hills' school climate (behavior, character, etc.). Principal Southcott shared students are happy at school; but also recognized there are behavior challenges. She mentioned, as a newcomer to Carlton Hills, appreciating how students are embraced like family. Principal Southcott shared the staff supports each other as family and that makes a difference in the way students respond to staff. Vice Principal Benedetto mentioned the suspension rate has decreased from last year.

Member Burns explained that although the District has great students, some of the challenges for seasoned educators are getting tougher. He shared he wanted to get a feel of the school climate to share with the Character Education Committee. Member Burns explained they want to make sure support is proved to staff to help in the process. He asked Vice Principal Benedetto to share his videos with the Board. Principal Southcott expressed her gratitude towards the Board for the counseling services.

Member Levens-Craig shared listening to a recent news article on secondary jobs to supplement incomes; and DJ services was listed in the top five. Member Levens-Craig asked for self-introductions of staff that were present.

3. Spotlight: Technology Department

Dr. Pierce shared the technology team was present to share their department's accomplishments; and welcomed Bernard Yeo, Director of Technology Services to the podium. Mr. Yeo acknowledged the technology staff that was present, Dan Bubke, Reuben Danley, Brian Stanfill, Mark Starkey, and Mike Krysinski.

He shared the comparison of technology services in the District from 2007 to the present as follows:

Where We Came From (2007)

- A District without Wireless
- 10/100 Mbps Network Bandwidth
- No Network Switches
- Some Centralized Computer Labs
- Individual Classroom Computers
- ... there was not a lot of technology

Where We are Today (2017)

- Robust Wireless Network
- Gigabit Network Bandwidth and Switches
- 1:1 Program with over 6,800 Student iPads
- Multiple Mobile Devices for Teachers and Staff
- Online Services (Publication, Work Order, CNS, Curriculum, Testing, etc.)
- Cloud Services (Office 365, Google Classroom)
- Digital Curriculum Programs (Achieve 3000, DreamBox, Amplify, etc.)

Mr. Yeo explained the computer support technicians and help desk provide support to staff, teachers, and students. The team handles over 10,000 devices and provide support to approximately 7,800 end users, in addition to assisting with hardware/device repairs, and technical training. Mr. Yeo mentioned that since the beginning of the 2017-2018 school year, their department completed over 4,000 work orders, deployed 6,800 student iPads, and repaired over 100 student iPads. He shared the Data Specialists administer the District's student information system, management of student data, PowerSchool support, and reports to the California Department of Education. The Data Specialist have processed 6,920 student records, created over 2,570 course section records, and completed over 52,975 student enrollments, in 2017-18. Mr. Yeo commended the Data Specialists for their hard work and shared that since 2013 they have been recognized by the Department of Education FCMAT/CALPAD for submitting District data in a timely manner. He shared the Publication Technicians provide year-round support with the publication online system; and have processed over four (4) million impressions; spiral bound over 4,000 books; and have fulfilled over 6,500-publication order requests. Mr. Yeo discussed the system upgrades, emerging technologies, and the department's collaboration with the Instructional Technology and Educational Services departments. He shared the Technology Department will continue to support student learning by leveraging emerging technology; provide the highest level of support to the classrooms; ensure a safe environment for students and staff; and will continue to work with the Educational Services department to integrate the latest in educational technology trends.

Mr. Yeo shared the department's mission as "Empowering the Santee School District through the Delivery of Innovative, Efficient and Secure Technological Products and Services." The Board

expressed their gratitude towards Mr. Yeo and the Technology Department for their hard work and the services they provide to the students and staff.

D. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

Chris Stanley, representative of the Santee Teachers' Association, expressed is concern for the safety, well-being, and morale of Santee School District teachers.

Gilly Ryan, 6th grade teacher at PRIDE Academy, expressed her gratitude towards the Board for allowing her to speak. Ms. Ryan addressed the Board to discuss the difficulty of educating students in a combination class with the new educational requirements.

Robin Larson, teacher at PRIDE Academy, expressed her concerns and challenges due to increased class size.

E. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval of Consultants and General Service Providers
- 2.7. Agreement with Bowie, Arneson & Wiles for General Legal Services
- 3.1. Approval of 2017-18 School Site Fundraising Plans
- 3.2. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy
- 3.3. Approval of 2017-2019 Student Teaching Agreement with Grand Canyon University
- 4.1. Personnel, Regular
- 4.2. Approval to Increase Work Hours for Classified Non-Management Positions
- 4.3. Adoption of Resolution No. 1718-16 to Eliminate Classified Non-Management Positions
- 4.4. Adoption of Resolution No. 1718-15 Releasing and Non-Reelecting a Temporary Certificated Non-Management Employee – item pulled from agenda
- 4.5. Approval of 2017-2018 Implementation Plan for the California Healthy Kids Survey (CHKS)
- 4.6. Approval to Extend a Short Term Position

President El-Hajj acknowledged the donation of \$6,145 from Community Matters for on-site training and materials for peer counselor training to support healthy choices and a positive social school environment, as listed on item 2.5. Acceptance of Donations, Grants, and Bequests. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Character Education and School Climate Advisory Committee

Superintendent Baranski shared that at the December 5 meeting, the Board reviewed and discussed the proposed roles and responsibility changes to the Character Education Advisory Committee; and upon the Board's discussion, the item was being returned with the recommended revisions and request for approval. She mentioned the committee is now comprised of 25 members, including six parents. Member Burns mentioned his

desired outcome is consistency throughout the schools. Member Ryan expressed her gratitude for adding school climate to the committee title; and moved approval.

Motion: Ryan
Second Burns
Vote: 5-0

El-Hajj Aye **Levens-Craig** Aye
Fox Aye **Ryan** Aye
Burns Aye

Business Services

2.1. SDG&E Power Your Drive Program

Mr. Christensen explained that at the last meeting, the Board considered conveying an easement to SDG&E for installation of electric vehicle charging stations at PRIDE Academy under their Power Your Drive Program. Several questions arose and the item was tabled until additional information could be provided. Jennifer Yates, Power Your Program Advisor for SDG&E, was present to answer the Board's questions. Mr. Christensen explained that after the discussion, if the Board is comfortable to move forward with the easement, the resolution of intent to convey would be on the January 16 Board meeting agenda; and an item would be brought to the February 6 meeting to set the date for the public hearing and action to convey the easement.

- Location of the spaces

Mr. Christensen clarified that the location of the ten (10) parking spaces for the EV stations would not be in front of the office and MPR. He explained the graphic he displayed at the last meeting was the original plan; and after SDG&E conferred with the Principal and Christina Becker, Director of Maintenance & Operations, the location of the spaces was moved to the other end of the parking lot at the exit onto Northview Lane.

- Can there be fewer spaces used?

SDG&E requires a minimum of ten (10) spaces for this program.

- Will other vehicles be able to park in the spots? Who has control over them?

Mr. Christensen shared that other vehicles may can park there and the District maintains control over the spaces. SDG&E does not regulate use of them but some District regulation may be necessary in the future.

- What are the dimensions of the meter on the pedestal and the stations?

The charging stations are approximately four and a half to five feet tall (4.5'-5') and there will be six (6) of them servicing 10 spaces.

- Is the Principal ok with this?

Yes, Mr. Heck confirmed the revised design.

- Can work be done while school is not in session?

Yes, Administration is working with SDG&E to coordinate work for Spring or Summer break.

Ms. Yates confirmed the information Mr. Christensen had provided was accurate. She mentioned this is an early adopters program. Ms. Yates shared there is current legislation being proposed that gasoline vehicles not be registerable, in California, by 2030. She mentioned it is anticipated the use of electric vehicles will increase. The Board expressed their gratitude to Ms. Yates for providing clarification.

2.2 Classroom Expansion Project at Old Cajon Park Junior High Site

Mr. Christensen explained that at the December 5 meeting, the Board gave direction to pursue a Bond Reauthorization for the \$15.3 million in unissued bonds from the November 2006 election. With this new development, Administration has been rethinking use of the Renzulli land sale proceeds in light of the potential for addressing remaining Capital Improvement Program projects. He explained that if the District were successful with the Bond Reauthorization and sale of the Santee School Site, these actions would generate \$26 million in proceeds. The remaining CIP projects are currently estimated to cost about \$31 million; but may have potential for value engineering and scope reduction

to get them within the budget of available funds. Mr. Christensen shared Administration believes it would be best to not use the remaining \$1.1 million in Renzulli land sale proceeds towards the Classroom Expansion Project at the old Cajon Park Junior High site since the funds can help to close the gap between remaining CIP project costs and facilities funding. He explained Administration is recommending the District not submit the 50-05 funding release letter for this project when the State Allocation Board apportions funds. Mr. Christensen explained this would cause this project to be removed from the funded list and we would need to resubmit an application for the project if we decide to pursue it in the future. Member Ryan moved that the District not submit the 50-05 funding release letter for this project when the State Allocation Board apportions funds. Member Burns clarified for the record that although he voted against the bond reauthorization, he supported this idea.

Mr. Christensen shared Administration was also seeking Board direction on a smaller scale restoration and cleanup plan for the site. He shared making the buildings usable, removing the old foundations, improving the grounds, etc. were conceptual plans that were discussed with Mrs. Becker. Mr. Christensen mentioned that unless the Board had specific plans, he would work with Mrs. Becker on a plan and budget for the property to present to the Board. Member Ryan asked that Administration be cognizant that the Santee Success Program is adjacent to the property and the importance that there be no crossover access.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

G. BOARD POLICIES AND BYLAWS

1.1. First Reading: BP 4112.8, 4212.8, 4312.8 Employment of Relatives

Revised Board Policy 4112.8, 4212.8, 4312.8 Employment of Relatives was presented for a first reading. Board Policy 4112.8, 4212.8, 4312.8, return to the next meeting for a second reading and request for approval.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns shared being at a school site during the recent North County fires and how uncoordinated the evacuation procedures were handled. He mentioned fires and evacuation procedures are more common and the importance of discussing emergency procedures with staff. Member Burns mentioned that as a follow-up to public comments, he asked to see class size averages for the last five years.

Member Levens-Craig shared she was glad to hear professional learning, around social thinking, was provided for Special Education and general education teachers; and commended Dr. Pierce and Bonner Montler, Director, Assessment and Learning, for having their CAASPP article published by the California Department of Education. Member Levens-Craig shared the Chamber's Leadership Education Day at Chet F. Harritt was a success.

Superintendent Baranski shared the proposed Santee School District Foundation sponsor benefits. She explained the Foundation Board wanted to make sure the Board of Education was comfortable with what was being proposed with the inclusion of e-flyer distribution.

Superintendent Baranski shared she was ill at the last meeting when the Board discussed their attendance to the CSBA conference. She shared attending 11 sessions and found the conference to be very valuable. Superintendent Baranski mentioned using the content from the keynote speakers, Wes Moore and Diane Ravitch, in strategic planning.

Superintendent Baranski mentioned a City Council member had inquired about a joint meeting with the Board of Education. She inquired on the Board's interest and possible topics of discussion. It was the Board's consensus to look at holding a joint meeting with a possible discussion on developments.

Superintendent Baranski mentioned the spring edition of Santee Magazine was due in February; and shared Dr. Pierce had suggested highlighting middle school electives. She shared the fall edition could feature construction/modernization.

Superintendent Baranski discussed a TLC grant follow-up meeting with Dr. Zirkle and others. She expressed her gratitude to Member Ryan and Member Burns for participating. Superintendent Baranski shared there was great conversations on what can be done to serve the students and adults in the community.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Public Employee Discipline/Dismissal Release** (Gov't. Code § 54957)
2. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
3. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
4. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:50 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:17 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the organizational meeting of December 19, 2017 was adjourned at 10:17 pm.



Dustin Burns, Clerk



Kristin Baranski, Secretary