

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 2, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES – 7:00

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 7:00 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Levens-Craig invited, AJ Kane and Mar Mila de la Roca, fifth-grade students at Cajon Park, to lead the members, staff, and audience in the Pledge of Allegiance. She shared the students are important members of Mrs. Rutherford/Mrs. Pace and Ms. Tolnay's classes; and they were demonstrating some of the concepts they have learned through their instruction of their teachers and classmates.

4. Approval of Agenda

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Riverview Community Church Donation for Unpaid Child Nutrition Accounts

Mr. Christensen shared that Riverview Community Church recently took up an offering to pay off unpaid child nutrition accounts for the parents of our District as well as parents of West Hills and Santana High Schools in the Grossmont School District. He mentioned that Riverview Community Church has a history of supporting the District in tangible ways having participated in several School Beautification Days and regularly volunteering to assist Cajon Park School when they were meeting in their multi-purpose room.

Mr. Christensen acknowledged the Pastor of the church, Todd Tolson, was present and asked that he step forward so the Board could convey their appreciation. He mentioned that Pastor

Tolson had delivered a check to the District last Monday in the amount of \$4,792.15. He explained the donation was applied to accounts with negative balances as of last Monday leaving approximately \$230 to be applied to accounts going negative after that date.

President Levens-Craig expressed her appreciation of Pastor Tolson and the Riverview Community Church for their long standing partnership and exemplary contributions to the students of Santee School District and the Santee Community.

3. Spotlight: Special Education Program

Dr. Stephanie Pierce shared the Special Education staff was present to provide an update on their program and invited Mimi McGinty, Director of Special Education, to the podium. Ms. McGinty introduced Brienne Downing, program specialist and shared she has been a wonderful addition to the special education department. She announced and commended Ms. Downing on completing her doctorate of education degree with the University of California, San Diego and Cal State San Marcos.

Ms. McGinty shared that in 2016-17, the special education department made tremendous progress in the following three areas:

- Increasing specialized academic curriculum in the mid/moderate SDC classrooms;
- Increase professional development for special education instructional assistants and parents
- Increase mainstream opportunities for students in special day classes

She shared a video that featured their progress.

4. Spotlight on Education: Special Student Recognition

Ms. McGinty introduced students from the special education program to be honored for overcoming obstacles and challenges to make outstanding strides in learning:

Cajon Park: Ella Brigance	Pepper Drive: Nyssa Alvarado
Carlton Hills: Alessandra Soto	PRIDE Academy: Sebastian Burns
Carlton Oaks: Hayden Dilts	Rio Seco: Joseph Andrew
Chet F. Harritt: Katlyn Kraus	Sycamore Canyon: Taylor Nein
Hill Creek: Aiden Dimas Jackson	

5. Spotlight on Education: Educational Services Update

Dr. Pierce mentioned the Curriculum Resource Teachers (CRTs), Tiffani Brown, Kristen Eveland, Stacy Roberts, and Jennifer Rolf, were present to highlight their "marathon" of exceptional work in improving student learning.

Ms. Eveland began the presentation by explaining they chose the "marathon" theme for their presentation because running is hard, difficult, and a struggle; and sometimes that's how people feel about change. She mentioned that the CRTs have asked a lot from people within the District. However, she explained it is easier to run when you have a partner or a coach; and she explained that is how they see their roles of being a partner and helping everyone through the "marathon." She explained another reason they chose this theme was because everyone in the District has different goals. She explained the CRTs have to meet everyone at their level and help them grow toward their goals. Ms. Eveland made reference to their handout and mentioned their presentation would focus on 1) Digital learning Days and iPad Rollouts; 2) PLCs, Professional Learning, and PLT support; 3) ELA/ELD and Math Pilots and Adoptions; 4) New Teacher Support; 5) Next Generation Science Standards (NGSS); 6) Teacher Tuesday and CRT website; 7) Instructional Shifts; and 8) Individual School Site Support.

Ms. Eveland shared the iPad Rollouts consisted of integration of best practices in technology; digital citizenship; distribution of 7,000 iPads in two years; digital citizenship and iPad care lessons in every classroom; and they continue with annual kindergarten rollouts and ongoing teacher support in technology integration.

Ms. Rolf shared one of the professional learning they enjoy is the most is the "*professional learning in flip flops*." She explained this is held every August, as a kick-off to the upcoming year, and is an opportunity for teachers to select what they want to learn and collaborate in a casual

atmosphere. She explained demo lessons and coaching is just some of the strategies the CRTs implement in their support roles. Ms. Rolf said a lot of their work involves professional learning; and shared the following were just some of the professional learning and coaching that had been offered: PLP - Personalized Learning Plan; District-wide August PL (K-8); Badging System implementation; Achieve3000; DreamBox; Safari Montage (K-8); ELA Pilot Team (K-8); Math Expressions (K-5) & CPM (6-8); and NGSS (6-8).

Ms. Roberts reported they assisted with implementation of DreamBox, Safari Montage, and Achieve3000 in the classroom; all of which do a great job supplementing English Language Arts and mathematics pilot and adoptions. She explained this process was two years of ongoing collaboration and critical thinking about how to relay this information to teachers. Ms. Roberts mentioned they developed a framework and standards study to assist teachers in what they were supposed to be looking for in their materials before the adoption. They used the State adopted toolkit materials to assist with evaluation of the materials; and offered collaboration time to meet at grade-levels and/or vertical teams.

Ms. Brown shared that one of the most important things is that the CRTs continue to sharpen their tool set and that they have the most up-to-date research and resources available. They have built a Teacher on Special Assignment (TOSA) environment and/or curriculum assessment network with their counterparts in surrounding districts; and the San Diego County Office of Education leadership networks to stay up to date with the latest information. Additionally, the CRTs offer new teacher support. She mentioned this year, every new teacher received one-to-one support and strategies to make them feel welcomed and make them feel supported.

Ms. Rolf added they have spent some time developing opportunities and experiences for the teachers. She explained focus units were created around literature circles, research skills, genius hour, etc. These are available to the teachers to implement in their classroom with their support. Ed Camp was another opportunity offered, to the District and San Diego County community, to bring teachers together to plan and share their passions. She explained the next generation science standards have provided a very exciting time to dive deeper into science standards. Ms. Rolf mentioned that since the District is in a transitional period, Gilly Ryan, from PRIDE Academy, worked with the teachers to give them an understanding of NGSS in the classrooms.

Ms. Brown shared presenting at the Achievement Gap Task Force meeting, the San Diego Computer Using Educators (CUE) Conference, attending the CUE conference in Palm Springs. She explained the CRTs provide ongoing communication to the teachers as part of a Teacher Tuesday newsletter and the CRT website. Ms. Eveland shared upcoming individualized school site support will include assisting with the SBAC testing; in particular, for the new teachers. She mentioned this was in addition to the support they have already provided to the sites which includes Math Expressions, data analysis, learning intentions and success criteria, close reading, math talks, project-based learning, digital citizenship, and personalized cohort learning. Ms. Brown mentioned that in looking ahead they have the implementation of the ELA/ELD adoption, their continuation of work with NGSS, and a future history/social science framework.

President Levens-Craig inquired on the approximate number of teachers using google classroom. The District trained approximately 80 teachers and some use it to a certain capacity. However, there are about 30-40 power users.

The Board complimented the CRTs for being an amazing team and a great resource for teachers. Member Burns mentioned the Board hears constant accolades about the CRTs and their services and commended the CRTs for their hard work and their impact on the District.

6. 2017 – 18 Local Control Accountability Plan Revised Goals and Action Service Steps Presentation

Superintendent Baranski mentioned Assistant Superintendents, Dr. Stephanie Pierce and Karl Christensen were presenting the 2017-18 Local Control Accountability Plan (LCAP). Dr. Pierce shared the District was now using the new LCAP template and would be highlighting some of the different components. She explained the first component, *The Story*, was an opportunity for the District to describe the students and community, etc. *LCAP Highlights*, asked to identify and briefly summarize the key features of this year's LCAP. *Review of Performance* asked for the greatest progress and greatest needs, and performance gaps. *Increased or Improved Services*

asked that the District identify the two to three most significant way it will increase or improve services for low-income students, English learners, and foster youth. Dr. Pierce shared the Budget Summary asked for the District's Total General Fund Budget Expenditures for the LCAP year (\$63,970,971); and the Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP year (\$50,688,000). She noted the \$13 million difference. Dr. Pierce explained the District is required to reconcile items for the difference of the General Fund Expenditures to the LCAP.

Dr. Pierce shared the District's goals and reminded the Board they had been condensed to three goals because some of the previous goals were no longer relevant. She proceeded to share the summary of stakeholder input and how they correlated with the goals. Dr. Pierce explained that based on the stakeholder input, adjustments were made to the action and services steps.

Karl Christensen, Assistant Superintendent, shared the significant difference for 2017-18 was the structure and presentation of the actions and services, not so much the content and intent. He explained the number of actions has been reduced from 25 to 15 but all content of 2016-17 actions and services is carried forward with the exception of the following three:

- Action for how we were distributing school site funds with base and supplemental components similar to the LCFF. He mentioned the District received guidance from SDCOE that it would no longer be allowable in the LCAP to merely give funding to schools. Furthermore, we were reminded that School Site Councils do not approve the use of LCFF funds. Instead, it is the District that is to specify the services that schools will provide with the funds that are distributed to them. So the school budget action has been split into 6 components:
 - Supplemental personnel
 - Supplemental professional development
 - Supplementation instructional/intervention materials and software
 - Student well-being and attendance initiatives
 - Parent involvement endeavors
 - Base/Core program expenditures
- The action to provide funding for PE equipment and training was eliminated this year since funding was fully provided in 2016-17
- The action to provide funding for expanding Middle School electives was eliminated since full funding was provided in 2016-17

Mr. Christensen shared that in accordance with guidance we received from WestEd, the California Collaborative for Educational Excellence, and the County Office, the actions and services have been layered into three general categories, that include:

- BASE: everything that is required by law, mandate, regulation, Board policy, or employment contracts
- SUPPLEMENTAL: increased or improved services for students not required by law, mandate, regulation, Board policy, or employment contracts
- TARGETED: specific supplemental services targeted towards unduplicated count students

He noted that the LCAP now includes a conglomeration of numerous funding sources over and above the LCFF such as Title 1, Title 3, the Homeless Grant, Educator Effectiveness funds, Prop 20 lottery, and TUPE. Mr. Christensen provided an overview of the actions and services.

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda. She announced receiving a Request to Address the Board and invited Kasey Zahner to the podium.

Mrs. Zahner mentioned it was a privilege to hear what the teachers and students are doing in Santee School District. She shared being a member of the *Moms Demand Action for Gun Sense in America*. Mrs. Zahner mentioned, both she and her husband were educators and her daughter would be starting

Transitional Kindergarten in the fall. She shared the topic of guns in schools was an important and personal topic of interest.

Mrs. Zanher explained the California Gun Free School Zone Act makes it a felony to bring or carry a firearm onto school property. However, the Act has a loophole that allows individual school districts to allow concealed permit holders to carry guns onto campuses; there are currently four districts in California that have allowed concealed guns on their campuses. She mentioned it was irresponsible and dangers; she clarified this excluded security guards and police officers. She explained that Assembly Member Kevin McCarty had introduced Assembly Bill (AB) 424 to close this dangerous loophole; the bill is cosponsored by Assembly Member Todd Gloria. Mrs. Zanher mentioned they have taken the liberty of drafting a resolution in support of AB 424 for the Board's approval; and inclusion into tonight's meeting minutes. She asked that the Board adopt AB 424 and urge the State Senate and Assembly, and Governor Brown to approve AB 424. Mrs. Zahner asked that we put the safety of our teachers and students first.

President Levens-Craig expressed her gratitude to Mrs. Zanher and explained the Board could not take action on anything not on the agenda and mentioned the Board would review the resolution.

D. PUBLIC HEARINGS

1. Presentation of California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA

Tim Larson mentioned the Santee School District Board of Education's Initial Proposal to Modify Articles of the California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and CSEA was being presented.

2. Public Hearing for California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA

President Levens-Craig opened the public hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the California School Employees Association Chapter #557 (CSEA). There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval of Consultants and General Service Providers
- 2.7. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.8. Adoption of Resolution No. 1617-36 Requesting Temporary Transfer of Funds
- 2.9. Approval of Interdistrict Attendance Agreements
- 2.10. Adoption of Resolutions Authorizing Specific Designated Agents
- 2.11. Authorization to Contract with SiteImprove for Website ADA Compliance, Content, and Analytic Monitoring Services
- 2.12. Authorization to Purchase Fresh Produce from Sunrise Produce for the 2017-18 Fiscal Year
- 3.1. Approval of Amended Nonpublic Agency Master Contract Appendix B with ABA Education Foundation for Behavioral Support
- 3.2. Approval of Appointment for Representative to the Community Advisory Committee (CAC), East County Special Education Local Plan Area (SELPA)
- 4.1. Personnel, Regular
- 4.2. Approval of Shared Classroom Teaching assignments for 2017-2018

- 4.3. Approval of Short Term Positions
- 4.4. Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital, San Diego – pulled for separate consideration.
- 4.5. Approval of 2017 Implementation Plan for the California Healthy Kids Survey (CHKS)
- 4.6. Adoption of Resolution No. 1617-42 to Eliminate/Layoff Classified Non-Management Positions
- 4.7. Approval to Submit Proposal to Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs (MCASP)

President Levens-Craig explained there was an amendment to Consent Item 4.2. and amended copies were provided to the Board and public. Member Ryan shared she is employed by Rady Children's Hospital and would be abstaining from Item 4.4.

Member Fox moved approval of Consent Items with the amendment to Consent Item 4.2.; and with the exception of Item 4.4. which was pulled by Member Ryan for separate consideration.

<i>Motion:</i> <u>Fox</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Second</i> <u>El-Hajj</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> _____
<i>Vote:</i> <u>5-0</u>	<i>Fox</i> <u>Aye</u>	

- 4.4. Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital, San Diego

Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital, San Diego was presented for approval. Member Burns moved approval.

<i>Motion:</i> <u>Burns</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Ryan</i> <u>Abstained</u>
<i>Vote:</i> <u>4-0</u>	<i>Fox</i> <u>Aye</u>	

F. DISCUSSION AND/OR ACTION ITEMS

Educational Services

1.1. Middle School Elective Application: Pepper Drive School

Dr. Stephanie Pierce, Assistant Superintendent, mentioned Pepper Drive School was present to share their middle school elective application; which was part of the LCAP Action/Service steps. She welcomed Ted Hooks, Principal, and Karen Hohimer, Vice Principal.

Principal Hooks extended his gratitude towards the Board and Administration for the opportunity to share Pepper Drive's recent experience with electives and their next steps. He shared that Pepper Drive has not offered elective coursework in the recent past; and their six-period day included an Academic Lab period for each student to support their diverse learners in achieving high levels of academic performance.

Vice Principal Hohimer shared Pepper Drive School spent the end of Trimester 3, in 2016, mapping out a solution; and designed a schedule that would allow every student a daily elective class. She explained sixth graders would experience four, six-week elective wheels, and seventh and eighth graders would experience two, twelve week electives based on their interest. This would be a two-trimester "test drive" of their new elective program to take place in the 2016-2017 school year. When students returned in the Fall, Pepper Drive spent the first six weeks of school preparing for electives. Middle school students and middle school parents were surveyed and using their responses, electives were narrowed from seven potential offerings to the five being proposed. The process was discussed with school site council. Thoughts were presented to the entire school staff; and they to rank the potential offerings as well as providing input on what they would like to see in the future as the school grows. All of this informed their decisions.

Principal Hooks explained that when asked by their stakeholders, it's important to explain that their team set criteria for electives as followed:

- Must align with the school's mission of *"thinking with depth, moving with purpose, and creating with imagination as we reach for excellence on our journey toward a college and career bound future."*
- Need to engage students
- Need variety and to allow for choice

Principal Hooks explained that it was also their hope that they would include at least one STEM/STEAM section; and they wanted to try to offer a math enrichment in preparation for high school. He mentioned the proposed courses met these criteria *and* fulfilled their hopes.

Vice Principal Hohimer explained that with all of the feedback received, they landed on five elective offerings for their 7th and 8th graders; and a four elective wheel for the sixth grade for 2016-2017. She mentioned their talented middle school teachers cobbled together materials on site, and with a few strategic purchases using site funds, Pepper Drive was able to offer: 1) Robotics and Coding; 2) Performing Arts; 3) Visual Arts; 4) Leadership; and 5) for 8th graders only, a twelve-week Algebra Enrichment class. She explained Pepper Drive launched their test drive on week 6, and it concluded the Friday before Spring Break. Pepper Drive spent the entire time reflecting and discussing how we could polish this for next year. Teachers were excited to create proposals of what was needed to support elective expansion. With your support, we can make that expansion a reality.

Principal Hooks explained that with this successful pilot, current plans are to expand the program from 24-weeks to yearlong. The schedule for sixth graders will be to continue their elective wheels, therefore getting a taste of each of the courses, except Algebra Enrichment. Seventh and eighth graders will complete request forms and be placed in three electives each year, one per trimester, that will be based on their interest. If eighth graders choose Algebra Enrichment, it will be a yearlong commitment and the only elective for them. Pepper Drive intends to offer the same courses as the pilot, and depending on staffing and schedules, we may offer more than one section of courses. This will be based on interest surveys taken this year or Fall 2017. He mentioned Pepper Drive's plan is to offer electives Monday-Friday.

Principal Hooks and Vice Principal Hohimer shared a comprehensive description of the course offerings:

Coding/Robotics/Engineering: Students will interact with coding apps as well as building and programming robots in order to develop problem solving skills and enable students to become the critical thinkers as well as creators of the future. Teacher to be determined.

Performing Arts: Students will practice basic drama techniques including vocal practice, set design, and script writing. Students will perform for their peers and give each other feedback, allowing them to create as well as build skills, confidence, and personal presence that translate to being strong communicators. Teacher to be determined.

Visual Arts: Students will practice basic drawing and photography skills to create unique pieces that reinforce an understanding and appreciation of two-dimensional art. This class will channel students' creativity and allow them to express themselves in unique ways, providing an appreciation of the artistic process. Teacher: Michael Roach.

Leadership: Students will involve themselves in community service, video creation, and cross-age mentorships while learning the many roles of service leadership and how to make a difference in the lives of others. Through mentor studies and humble actions, they will show that 21st century leaders can look just like them. Teacher: Tori Bryant.

Algebra: Eighth grade students will participate in an Algebra Enrichment course in preparation for their placement in high school mathematics. Since it will be a yearlong elective, this group will be expected to show determination and challenge themselves to reach for excellence. Teacher: Sarah Mowrey.

Principal Hooks mentioned that using all of the stakeholder input, feedback, and teacher reflection from this school year, this drafted budget and course offerings list was brought before the School

Site Council and put to a vote on April 24, 2017. With one dissent, the council approved moving forward. He explained that in creating this proposed budget, elective teachers worked as a team to prepare a needs-list for next year.

<u>Elective</u>	<u>Item</u>	<u>Cost</u>	<u>Quantity</u>	<u>Total Cost</u>
Leadership				
	Laptops	\$945.00	3	\$2,835.00
			<i>subtotal</i>	<i>\$2,835.00</i>
Performing Arts				
	Microphones	\$2,000.00	1	\$2,000.00
	Pipe and Drape	\$2,000.00	kit	\$2,000.00
	Printed Resources	\$800.00	1	\$800.00
	Stage Materials	\$2,000.00	asst	\$2,000.00
			<i>subtotal</i>	<i>\$6,800.00</i>
Robotics/Coding				
	Cart	\$1,927.80	1	\$1,927.80
	Laptops	\$945.00	40	\$37,800.00
	Makey Makey STEM kits	\$599.95	2	\$1,199.90
	Lego Mindstorm kits	\$999.95	4	\$3,999.80
			<i>subtotal</i>	<i>\$44,927.50</i>
Visual Arts				
	Nikon Coolpix L340 Cameras	\$185.00	12	\$2,220.00
	SDHC Cards	\$12.00	12	\$144.00
	Camera Cases	\$12.00	12	\$144.00
	Photo Printers	\$464.75	2	\$929.50
	Art Supplies	\$2,000.00	1	\$2,000.00
			<i>subtotal</i>	<i>\$5,437.50</i>
			TOTAL	\$60,000.00

Principal Hook explained Pepper Drive is requesting a few laptops for the leadership class to use for video creation. The Performing Arts class needs some performance supplies and a small budget for purchasing printed materials like scripts. The robotics/coding class needs the majority share of funding to establish a baseline of materials. He mentioned this was the most popular elective when considering choice requests, and they were hoping that this strategic purchase will allow this course to be expanded; and visual arts required cameras as well as printers and art

supplies to jump start the activities. Principal Hooks explained all of these items were to enrich their electives next year and establish them as their new tradition.

Vice Principal Hohimer mentioned the School Site Council also approved, with the same one dissent, a proposed commitment of \$10,000 per year for the next three years to support ongoing costs and/or course expansion. She shared Pepper Drive hopes that between staff skills and student interests they can expand offerings to include content that was of high interest in their surveys such as a second language, organized sports, culinary arts, etc.

Principal Hooks explained their next steps include reviewing and ensuring that staffing and schedules align to the courses they plan to offer, purchasing materials, and designing some showcase opportunities for their electives to better share them with their families and community.

Member Ryan inquired on the make-up of Pepper Drive's School Site Council. Principal Hooks explained the school is required to have at five parents on the council. Member Ryan inquired if the one dissent had been a teacher and/or parent. Principal Hooks confirmed it was a parent.

President Levens-Craig inquired on requirements to take the Algebra course. Principal Hooks mentioned there were no established requirements; and if there was a concern, they would assist the student(s) in need. President Levens-Craig expressed her concern on the *Teachers to Be Determined* for the proposed electives. Principal Hooks mentioned he was confident they would have someone on staff to teach the elective.

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

Business Services

2.1. Approval of Monthly Financial Report

Mr. Christensen presented the financial report for budget revisions and cash transactions through March 31, 2017. He explained the District ended the month with a general fund cash balance of approximately \$11.45 million and the District will be able to meet all financial obligations with internal cash through the end of the fiscal year. He explained the budget revision report continued to indicate an operating deficit in the Unrestricted General Fund projected at \$2.5 million, a reserve percentage of a little less than 19% for the end of the year, and declining reserves to about 9% in 2018-19. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

Human Resources/Pupil Services

2.2. Approval of Declaration of Need for Fully Qualified Educators

Declaration of Need for Fully Qualified Educators was presented for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

G. BOARD POLICIES AND BYLAWS

1.1. First Reading: New Board Policy 5111.1 and Revised Administrative Regulation 5111.1 District Residency

New Board Policy 5111.1 and Revised Administrative Regulation 5111.1 District Residency was presented for a first reading. New Board Policy 5111.1 and Revised Administrative Regulation 5111.1 will return to the next meeting for a second reading and request for approval.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared a copy of the promotion schedule and history of the Board's attendance to prior ceremonies. The Board held a discussion on their preferences and availability and selected their promotion assignments. Superintendent Baranski inquired on holding a Governing Team Norms workshop. She mentioned Sandy Thorstenson, of Leadership Associates, was available to facilitate. Upon discussion, the Board asked that the Superintendent work with the Board President to establish a proposed date. Superintendent Baranski shared ice cream sundaes would be served at the schools on May 26 – June 2 in honor of Staff Appreciation Week; and the District was holding the annual classified luncheon on Monday, May 22 at the SportsPlex. She presented the schedule and asked the Board to join in the celebration as their schedules permitted. Board members were asked to share if they would be attending a school with the Superintendent's office. Superintendent Baranski shared a draft of the working agenda and honoree announcement for Salute to Excellence. She mentioned resurrecting the Site and District Administrator honoree category. Members El-Hajj and Burns asked that the District confirm awardees attendance to the event.

Member Ryan discussed speaking with Dorothy Zirkle regarding trauma informed care in our community. She mentioned Ms. Zirkle is a resident of Santee and had former students at Hill Creek and Santana High School. She shared this was a great opportunity if funds were available for a study that could possibly help other districts. Member Ryan inquired on the dimming lights in the Board Room. Members Ryan and Burns asked that the lights be appropriately adjusted to avoid the dimming.

Member Fox mentioned participating in the SanTree Day at Pride Academy; and expressed his appreciation to Chris Erwin and his staff for covering the transformer in front of Cajon Park School; and cleaning Santee School Site.

President Levens-Craig mentioned attending the Communication Committee meeting. She shared Kristi Sheen reported on a partnership with Kids Fit America. President Levens-Craig explained the Out of School Time program is looking into enrichment offerings for students in Project SAFE and other students (for a nominal fee). She mentioned the students and parents will be surveyed to establish interest in the offerings.

I. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Existing Litigation**
 - OAH Case No. 2016040721
2. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
3. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
4. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
5. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Property:
 - 10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*Agency Negotiator: Karl Christensen, Assistant Superintendent*

6. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 9:05 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:27 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Burns, seconded by Member Ryan, and carried 5-0, to reach a settlement in special education dispute, OAH #: 2016040721. The agreement involved a release of potential District liability.

K. ADJOURNMENT

With no further business, the regular meeting of May 2, 2017 was adjourned.



Ken Fox, Clerk



Kristin Baranski, Secretary