

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

MINUTES

March 16, 2010

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street

STUDENT FORUM

The Board of Education met with student representatives to discuss issues relevant to students and schools. The unofficial minutes of this meeting will be provided as a separate document.

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Burns called the meeting to order at 7:02 p.m. and read the District Mission Statement.
Members present:
Dustin Burns, President
Barbara Ryan, Vice President
Allen Carlisle, Clerk (arrived at 7:13 p.m.)
Dan Bartholomew, Member
Dianne El-Hajj, Member (arrived at 7:30 p.m.)
Administration present:
Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary
2. President Burns invited KT Schultz, an 8th grade student at Cajon Park School, to lead the members, staff and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.
Motion: Ryan Second: Bartholomew Vote: 3-0 (Carlisle, El-Hajj, absent)

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Spring Events and Open Houses (Revised)
 - 1.5. Schedule of Upcoming Events
2. **Spotlight: Ted Hooks-Santee School District Foundation Art Show**

Dr. Shaw introduced Mr. Ted Hooks, vice principal at Cajon Park School, and reported on the outstanding job he did in planning and carrying out the first Foundation Student Art Show and Auction. There were many competitive bidders for student art projects and lots of student art was purchased by families. Vendors had the opportunity to share their wares and also donated raffle and auction items. The Foundation earned an approximate \$2,000 profit that will help continue to support the Arts Attack program for students.
3. **Spotlight: Laura Spencer-District 21st Century Learning Fair**

Dr. Shaw introduced Laura Spencer, Coordinator of Instructional Technology, and shared that Ms. Spencer organized the first 21st Century Learning Fair for administrators, teachers, and classified employees. Each topic from the menu was presented by Santee teachers. There was no fee for the over 100 attendees. Technology vendors donated prizes. This Fair could not have happened without Ms. Spencer's outstanding job of organizing the event, capacity building for the presenters, and getting support from technology vendors. The professional development was outstanding. Teachers are already asking when the next Learning Fair will occur.

President Burns said it was one of the most impressive professional development events he has seen. The teachers did an outstanding job of presenting.

D. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda.

Ms. Debora Beaver, a parent, expressed concern about the extended year program being reduced or eliminated for special education students. She believes it is important for special education students and would even like to see it extended from 4 to 6 weeks. Two months not actively engaged in school makes a big difference for her child.

Mr. Ron Griffin Jr., a Cajon Park parent, shared ideas to assist filling the budget gap. Some ideas from him and others included corporate sponsorships for school buildings and ADA funding for students that miss school during the week through a Saturday school program.

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1 **Approval/Ratification of Travel Requests**
- 2.2 **Approval/Ratification of Expenditure Warrants**
- 2.3 **Approval/Ratification of Purchase Orders**
- 2.4 **Approval/Ratification of Revolving Cash Report**
- 2.5 **Approval of Second Amendment to Agreement between the City of Santee and the Santee School District for Cooperative Facilities Utilization**
- 3.1. **Title I ARRA Waiver**
- 4.1. **Personnel, Regular**
- 4.2. **Approval of New Job Description for Food Service Clerical Assistant**
- 4.3. **Staffing Restructure and Approval of New Job Description for Out-of-School Time Assistant Site Leader**

It was moved and seconded to approve Consent Items.

Motion: *Bartholomew* **Second:** *Carlisle* **Vote:** *4-0 (El-Hajj, absent)*

F. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

1.1. Initiation of Annual "Awards Night" Recognition Event

Dr. Shaw proposed the initiation of an annual "Awards Night" where the Board could recognize the many individuals at a special event instead of at the beginning of regularly scheduled Board meetings. A separate evening event could provide the special recognition all of the people who have done great things for students including teachers and classified employees of the year, volunteers of the year, etc. A larger venue would allow for a larger audience. Administration proposed the event be held on Tuesday, May 25th at the Rio Seco multi-purpose room. Member Bartholomew believes it is a great idea because there are a lot of things going on at the end of the year. Member Ryan liked the idea. President Burns believes it would be a great way to celebrate and it would dedicate the evening to the award recipients. The Board directed Administration to move forward with plans for the event.

1.2. Board Selection of 8th Grade Promotion Assignments

The Board selected assignments for presentation of promotion certificates.

2.1. Approval of Monthly Financial Report

Karl Christensen presented the monthly financial report through the end of February, including cash transactions. The CSR apportionment was less than anticipated. The ending budget report for 2009-10 projects a \$.3M deficit, and projects the reserve level of 13.5% to be spent down over the next 2 years. The details are provided in the second interim report. Member Ryan moved to approve the Monthly Financial Report for February 2010.

Motion: *Ryan* **Second:** *Carlisle* **Vote:** *4-0 (El-Hajj, absent)*

2.2. Approval of Second Interim Report

Karl Christensen shared the second interim report which must go to County by March 17th. He explained the purpose of this report is to fulfill the requirement to the State to submit a multi-year projection showing the school district can meet its financial obligations. It is a projection not a forecast, projecting over a 3-year period based on assumptions and on the latest proposal from the Governor. The District must certify if we can meet our financial obligations for the next three years to be in a "qualified" status. There are multiple facets to the multi-year projection and we must incorporate all the facets to get the whole picture. The projections are based on the assumptions and the risks, one time revenues, which can mask a structural imbalance, such as the federal stimulus funds we received this year, deficits, reserve levels (do we meet the minimum required), cash (timing of revenue payments), and subsequent years. There are four goals to maintain fiscal solvency: matching expenditures with revenues, maintaining adequate reserves, mitigating risk, and managing and preserving cash. Mr. Christensen shared the second interim multi-year projections for 2010-11, and even with the enacted budget reductions,

there will be a deficit of \$2.1M, dropping the reserve level to 9.5%. In 2011-12, the deficit grows to \$2.9M and it will leave the reserve level at 3.13%. There is huge pressure on the budget. Based on this information and our reduction plan, we are certifying "positive" at this time. There will be continued conversations with the County showing that we are addressing these deficits and next year's report will need to address the deficits to remain qualified.

The risks include a projected estimate of a -.38 COLA for 2010-11 and a 1.8% COLA for 2011-12 that may not be funded, which would require \$574,000 to be made up. Prop 98 is subject to manipulation because funding can be decreased. The Governor is finding ways to manipulate this number without suspending the guaranteed funding. School Services is recommending a reduction of \$198 for ADA per pupil funding in 2010-11 because the Governor is looking for additional cuts in state funding. If the State does not receive the projected \$7M in federal funding they may come back seeking additional reductions. The State will update the revenue numbers and they may be higher or lower than projected. The District will still have deficit, reserve, and cash flow issues.

Additional risks include the 1% increase in sales tax concluding in 2011-12, CSR flexibility expiring in 2012-13 and Categorical flexibility ending in 2013-14. Because of the ongoing structural budget gap in 2012-13, without additional reductions, the District will have deficit of \$3.2 M with a reserve level of -3.47%.

The cash flow projections for 2010-11 estimate debt proceeds of \$5M. It is projected that we will need a TRAns for several months during the school year to meet our cash needs. The TRAns must be paid back by April. There is currently a fund holding \$750,000 from the Department of Defense that must be paid back, including any interest earned. Also, there are three funds available for interfund borrowing, Fund 17 with \$2.8 M, Fund 35 with \$2 M of joint use funds, and Fund 63 with approximately \$500,000 of Project SAFE funds. We can use these funds temporarily for cash flow. This interfund borrowing has been factored in for March, April, May and June of 2010-11. The only other option to fulfill cash needs is a County Treasurer loan. Member Carlisle asked about the risk to be eligible for a County loan. Mr. Christensen said yes, there are a couple of risks. For the TRAns we must show a positive cash flow for the entire year even though it must be paid off in April. A County Treasurer loan is based on deferrals during the following year. He will be discussing these details with our financial advisor. The County is being very cooperative with us and other districts because they know we have deferrals, but loans are contingent on showing that we are fiscally solvent. We must continue to look for ways to decrease expenditures to get the numbers down to demonstrate solvency.

Mr. Christensen shared a chart showing minimum required cash reserves, what is included in the second interim, and deficit percentages for the next three years. In 2011-12 and 2012-13 deficit spending would take the reserves to -3.4%, well below the minimum required by the State. In 2009-10 we need 15.4% in cash in order to not borrow, so we will be using fund 35 and fund 63. In 2010-11 the cash need increases to 20%. This gap will continue as reserve levels drop if the deficit expenditures are not addressed.

Member El-Hajj moved to approve a positive certification regarding the District's ability to meet its financial obligations for the 2009-10 fiscal year.

Motion: *El-Hajj* **Second:** *Ryan* **Vote:** *5-0*

3.1. Special Day Class Re-Organization for 2010-11

Kristin Baranski and Hope Michel presented a proposal for a reorganization of the special day class (SDC) structure. Mrs. Baranski shared the history of SDC in Santee, providing preschool through 8th grade programs located across the District in grade level clusters. In June 2008 a Fiscal Crisis Management Assessment Team (FCMAT) study of the special education program was completed and in April 2009 a Transportation FCMAT study was completed. There were many items in the FCMAT report that needed to be addressed. At a special meeting held following the FCMAT study, special education parents asked the District to develop a service delivery model that provided less movement of students from school to school and included more mainstreaming and reverse mainstreaming for children. The Board formed a Board Advisory Committee in 2008-09. The Committee, with about 25 parents as part of the committee, regularly met and provided input on the reorganization. With all of this information, a Special Education action plan was developed. Communication with special education staff included site administrator feedback, a back-to-school special education meeting, small teacher work group meetings, SDC class teacher meetings, and job-alike meetings with RSP, Speech and Language teachers, and school psychologists. These meetings allowed Administration to hear concerns and feedback from all special education staff.

The first step was to analyze the current program. The largest group was students with mild to moderate learning disabilities. The proposed plan creates K-8 learning experiences at one school site in 3 regions. For this plan, Administration had to look at facilities, subgroups, and school sites that would support mainstreaming opportunities

The moderate to severe disability group is a much smaller population. A K-8 program can be created at Carlton Hills but the group is not large enough to support a class in each region.

Administration proposed retaining the autism and medically fragile programs at their current locations because of the need for the specialized learning environments. Preschool classes would be held at Sycamore Canyon to allow for collaboration with the other preschool programs.

The proposed reorganization requires the same number of teachers as this year in SDC. Two regions cannot support a K-8 learning experience and could not house the 6-8 SDC classes when CSR returns.

The benefits of the proposed reorganization are that many more students could attend the same school from grades K-8, remain closer to their home schools, allow for increased collaboration among SDC teachers, as well with the general education staff, provide students with disabilities more access to general education curriculum and standards, and bring a positive relationship between students' feelings of connection to a school campus and community. Increased school and community connectiveness is correlated to their academic performance. A review of 31 studies showed students with school connectiveness had an increase in standardized test scores by 11%.

Administration also looked at programs in other districts where a regionalized or home school program is provided and compared proficiency scores. JoAnn Murphy, the lead on the FCMAT review experienced this in the Poway School District and supports a regionalized program.

The challenges include year-to-year student population balancing issues, multi-grade level spans, a move for children for the 2010-11 school year, and teacher movement. There may be an increased work load for some site administration for IEPs. Administration will develop a plan to assist with any increase in IEP work load. Additional challenges include parent requests to remain at their current school or with a current teacher. Pursuant to federal and state law, the District is required only to offer a Free and Appropriate Public Education (FAPE).

Currently there are 202 students in SDC in grades K-7. Of these, 130 students SDC students would change schools (64%), 35 (27%) which are currently 5th and 6th graders. There would be 37 students that would have to change schools regardless of the reorganization. At this time, Administration has provided for the current 7th graders to remain at their present school for the 2010-11 school year.

The reorganization would also create teacher movements. Eight teachers would remain at their current campuses and seven teachers would need to change schools.

Through the reorganization planning and review it was discovered that the District is out of compliance in six classes, four language impaired and two moderate to severe classes. This would be mitigated through the reorganization process.

The District could see a possible savings through transportation reduction by up to 2 routes. Due to the credentialing issue and teacher retirements, there will be a need to increase staff in speech and language support next year. Teacher movements create a minimal cost and will be absorbed through support staff services.

The next step is to get support from SEAC in providing a student and family transition plan. Administration will plan for teacher movements. Staff will begin meeting with parents of students moving school sites and discuss transition plans.

Professional development would be planned to include mainstreaming and reverse mainstreaming, effective collaboration, empathy training, reading assessments, identification and exit criteria, special education catch up plans, writing instruction, instruction technology (with equipped classrooms), and project based learning.

Mrs. Baranski shared reasons why a good time to implement a regional plan is now. This plan is the result of a two-year study and responsive to student needs and parents concerns. The District needs to offer students with disabilities the same K-8 learning experience that is offered to students without disabilities. Because of teacher retirements, there would be limited SDC teacher movements. It is also advantageous to implement the reorganization at this time because there is ARRA (federal stimulus) funding remaining for only 2010-11 to support the reform.

Administration understands that change can be difficult and there will be discomfort, but there is a need to restructure the special education program to fulfill the student and parent needs in the community.

Member Burns invited audience members to address the Board about this item.

Linda Manriquez, a parent of a special education student, expressed concern that she would no longer have choices based on what she believes are her child needs.

Sara Paulsen, a parent of a special education student, addressed consideration of placing classes at GATE schools to balance out the STAR testing. She does not believe Administration has done enough research or talked to the students to see if this is the best plan. She requested the plan have options for teachers to take their students with them.

Debora Beaver, a parent of a special education student and member of the Special Education Board Advisory Committee (SEAC) said parents were angry with the continued moving of students and limited mainstreaming. She would like to stay at Hill Creek but believes it is more important that her child does not have to move any more. The SEAC reviewed the plan thoroughly and review many other options. There are many parents that have positive feelings about the reorganization. Mrs. Beaver believes the plan has been thoroughly reviewed by Administration and waiting for another time will not make it easier.

Dianne Pace, a special day class teacher, agrees with the need to minimize movement of students. She said she feels like teachers really did not have opportunities to give input into the plan until January because they did not know it was really happening. Her concerns included having too many grade levels for one teacher and the need for successful mainstreaming support. Mrs. Pace would like to pursue having two regions in order to offer more classes at a site. She suggested more time be taken and begin a new program in 2011.

Dawn Tellechea, a parent of a special education student, said she had mixed feelings. Her daughter has been in SDC and has moved many times. She believes each situation is unique and she is feeling rushed. She suggested the District seek grants for tutoring to create a tutoring lab. She said the plan is a good idea but there are kids in the "limbo zone." She asked the Board to wait a little longer to enact the proposed changes.

Peggy Breslin, a parent of a special education student, said she just became involved in January. She moved her child from another school district because they would only have one move from grade 4 to a 5-8 program and this plan would require a change after he has developed school connectiveness. She is concerned that students will no longer be with students with like disabilities and does not believe having three grades in a class can be productive. She would like to see the District slow down and take a better look before making changes.

Elyse Starr, a District language, speech and hearing teacher, expressed concern about recent changes of the special education teachers whose credentials are no longer authorized to teach in their current assignments.

She acknowledged their contributions to students over the years. These teachers have provided exemplary service to hundreds of students over the past years. Without this special instruction the itinerant speech and language pathologists will have added demands on their case loads. She asked the Board to consider these concerns as they move forward.

Marian Rashap, a District language, speech and hearing teacher, believes SDC teachers will need to be trained to pick up the services of the four displaced language impaired teachers.

Kristen Baranski said she has appreciated the information from parents and staff and all opinions and information are respected and their concerns have been heard. Administration believes that this plan provides a great number of positive outcomes for students. The plan includes plans for support and training and she trusts that the professionals will all work together to make the special education program better in Santee.

Member Bartholomew asked Mrs. Baranski about the class sizes and grade groupings. Mrs. Baranski said of the existing 22 SDC class teachers, 10 currently have three grade levels, or more, in K-8 classes. The regions would be looking at three grade levels in classrooms with the exception of 7 and 8th grade. Administration is seeking an average of 15 students in each class. At Rio Seco, as an example, there is a greater population of primary grades and instructional assistant support would be provided. There will also be a continual need to adjust numbers. Member Bartholomew asked about school choice if a parent is not comfortable at a school. Hope Michel, Director of Special Education, said the disability is what drives a program and it is the job of the IEP team to make the recommendation of the most appropriate program closest to their home. There may be exceptions where the team may decide the home region program is not the most appropriate. Member Bartholomew said Santee has always tried to provide options to parents.

Member Bartholomew asked if a K-1-2 class would exist. Ms. Michel said it is not uncommon to have a K-1-2 grouping. Administration has consulted with JoAnn Murphy and will aim to keep these classes between 12 and 15 students, and if over, add instructional assistance to the program. Mrs. Baranski said we have more children coming up from the preschool program requiring a moderate to severe class placement. There was a reduction in the number of mild to moderate students.

Mr. Bartholomew said he appreciated the parents and staff who came forward and addressed the Board. He is surprised to hear that parents do not believe there has been adequate time to address this change since the discussions began in 2008-09. He supports the move to reorganize the program and believes it is the best thing for our students in the long run. He realizes there is an initial emotional impact to make the changes.

Member Carlisle thanked Mrs. Baranski and Ms. Michel for their hard work, diligence with the details, and outreach to the parent and teacher communities. He agrees with the FCMAT study that there is a need to evaluate and fine tune the programs we have for our students. He agrees with the philosophy of the reorganization, the need for stability, and the opportunities for collaboration. He has concerns about the perception of a rushed process and perhaps missing some opportunities to fine tune the proposal or consider other plans. His concerns include the potential loss of parent options, not being able to grandfather the 5th and 6th graders, and asking too much of our current SDC teachers. He said perhaps in a different economic time we could provide a reorganization that would better accommodate current students.

Member El-Hajj agrees with Member Carlisle except, she has been involved in the SEAC since the beginning and knows that there has been good outreach and communication. She remembers the Board's special meeting in the summer of 2008 and the comments and emotions from the parents who were upset with the program. What parents expressed at that meeting was that we were not doing it right. This process has been an honest look at our issues and seeks to deliver a better education for our kids and meet the challenges of preparing them for high school. She is concerned about the many movements our children make in the existing program. Unfortunately, change creates conflicts. She believes that support will need to be built in for larger grade span classes and likes the improved chances for mainstreaming. She said parents know their kids and believes parent opportunities for choice should be honored if appropriate and capacity is available. She supports the reorganization but would like an option for school choice and support for teachers spanning the grade levels.

Member Ryan asked why so many classes were placed at Cajon Park. Mrs. Baranski said the reorganization would add grades K-3 at Cajon Park and Administration will provide additional administrative coverage as needed to support the site leadership. Cajon Park has embraced the mainstreaming concept and there are more teachers at all grade levels to support mainstreaming.

Member Ryan said she appreciates those who came out to speak to the Board. She is concerned that there are some who feel as though they have not had the opportunity to participate in the development of the plan. Member Ryan believes there are some additional issues to be investigated and developed to provide more comfort to parents and teachers. She will not support the reorganization at this time because she believes more time is needed and would like to bring more stakeholders on board.

President Burns also remembered the parent meeting held in 2008. He has a family member in special education and that is one of the reasons he ran for the Board. He understands the concerns of the parents but he believes special education students deserve to stay at the same school during their school experience. He is anxious about the initial movements but knows that change is always difficult.

President Burns believes that the pieces are in place to develop the regions and he has great confidence in the teachers. He said parents must have choice. He would like to allow teachers to take their furniture and equipment to their new program or school. President Burns asked if any programs with specifically modernized classrooms are moving. Mrs. Baranski said no, the VI and Autism classes will remain at their current locations. President Burns would like to initiate the connectiveness to new schools by purchasing a school shirt for the students who have to change schools.

Mrs. Baranski said Administration believes all SDC classes should be equipped with the best technology and would like to support technology tools with the stimulus money. Administration will make sure teachers that move have the same equipment provided at their current school. Member Ryan said she wants to make sure students have the same opportunities at all schools.

Member El-Hajj would like to receive monthly updates on the transition plan and how it is working. Administration needs to provide adequate transition time for kids, families, and teachers. Families need invitations to attend events or visit their new schools. The Board would also like to see teachers that are moving to receive release time to visit their new schools and consider their new surroundings.

Member El-Hajj move approval of the re-organization of the special education program for the 2010-11 school year as proposed by Administration.

Motion: *El-Hajj* **Second:** *Bartholomew* **Vote:** *3-2 (Carlisle, Ryan, no)*

The Board agreed choice should be honored as long as the capacity is available and it is an appropriate placement, just as choice is an option for general education students.

Member El-Hajj moved that special education students be provided the opportunity for choice if the region is not their home region but the accommodations match their need.

Motion: *El-Hajj* **Second:** *Bartholomew* **Vote:** *5-0*

The Board directed Administration to make accommodations for whatever means are necessary to make students comfortable at their new schools, which may include a T-shirt or backpack, and if the District cannot use the stimulus funds for this, let the Board know so they can seek outside funding.

The Board would like to receive monthly updates and a plan for release days for teachers to make the transition and move to their new schools. The Board directed Administration to:

- Provide the Board monthly updates on the process through next year,
- Develop a student transition plan including prior to move and new school transition activities,
- Provide the students changing schools with a school shirt for their new school,
- Develop and share with the Board the communication plan to parents and how it will be rolled out, and
- Create a process or meeting for parents to provide explanations and have questions answered.

Member Ryan thanked the teachers for explaining what they do and for her visit to their classrooms. President Burns thanked the parents and teachers for coming and encouraged continued communication throughout the process.

3.2. School Break Fee Restructure for Project SAFE

Pam Brasher shared that Project SAFE is proposing a new fee structure for the 2010 summer program. The new fee structure would automatically include all field trips. In the past, field trips have been paid for separately from the fees and this has created problems and additional man hours for employees. Parents have been surveyed and 71% of the respondents preferred this new fee structure. The field trip fees can now be included under the child care laws (Section 125 plans and child care tax credit laws) and for subsidized fees. Santee's Project SAFE weekly fees will continue to be less than other districts and agencies. Administration would like to bring this item to the Board again next year because it is uncertain what the impact will be on the program. Member Ryan moved to approve the fee restructure for Project SAFE for school breaks to begin June 26, 2010.

Motion: *Ryan* **Second:** *Bartholomew* **Vote:** *5-0*

4.1. Approval of Changes to Employee Health Coverage Plans

Minnie Malin reported the District Insurance Committee meets every year to discuss and develop an affordable health care coverage program for employees and retirees. Renewal rates for the District's current health coverage plans will increase 11.88% to 15% for HMO plans and as much as 28.8% for the Anthem Blue Cross Point of Service (POS) plan for 2010-11. As a result, there will be a \$470,000 increase in premium costs for the year.

The committee has met this year and after careful consideration believes the cost of continuing the POS plan has become unaffordable and it would be unfair to continue placing the burden of the extreme premium increase of this plan on members utilizing the HMO plans. There are approximately 11% of the total members covered by this plan, of which 6.5% are retirees (75 total, 28 active, 47 retirees). The Insurance Committee unanimously recommends eliminating the Anthem Blue Cross POS plan, changing the prescription drug coverage for Anthem Blue Cross HMO from \$5/\$10/\$25 to \$10/\$20/\$35, both to become effective July 1, 2010.

The Committee also recommends offering a high deductible Health Saving Account (HAS) plan option if research determines it to be a viable option to offer employees.

Member El-Hajj asked what the difference is between a POS and a PPO. A John Burnham representative answered saying a PPO has 2 tiers, in-network and out-of-network, while a POS combines an HMO and PPO and is a three tiered plan. Most members never use the third tier, rarely use the second tier, and mostly use the first tier which is similar to an HMO. Out of area users would be on a PPO plan not a POS plan. Member Carlisle said with the recommendation of the Committee it appears a smaller rate increase would be realized. Karl Christensen said it would reduce the premium increase to approximately \$235,000 which would save both the employees and the District money. Member El-Hajj moved to approve the recommended changes to employee health coverage plans.

Motion: *El-Hajj* **Second:** *Carlisle* **Vote:** *5-0*

H. BOARD POLICIES AND BYLAYS

1.1. First Reading: Revised BP 5144.1 Suspension And Expulsion/Due Process

Revised Board Policy 5144.1, Suspension and Expulsion/Due Process, was presented to the Board of Education for a first reading. There was no discussion and this policy will return for a second reading and consideration for adoption at a future meeting. No action was taken.

2.1. Second Reading New BP 5141.6, Student Health Services

2.2. Second Reading New BP 6141.2, Recognition of Religious Beliefs and Customs.

2.3. Second Reading New BP 6142.93, Science Instruction

Member El-Hajj moved to adopt new BP 5141.6 Student Health Services, new BP 6141.2 Recognition of Religious Beliefs and Customs, and new BP 6142.93 Science Instruction.

Motion: *El-Hajj* **Second:** *Bartholomew* **Vote:** *5-0*

I. BOARD COMMUNICATION

Dr. Shaw presented the program for the Business Breakfast.

Board members were asked to provide a support letter to Assemblymember Anderson for school construction funds. The letter will come from the Board president.

Member Ryan said if the special education preschool students are mainstreamed with the YALE preschool students, the parents need to be informed because the YALE program is fee based. She would prefer mainstreaming occur with the EAK students. Mrs. Baranski said they don't mainstream at this time but are currently socialized and share recess time.

President Burns asked Dr. Shaw to forward to the Board any emails from students resulting from the Student Forum discussion. He asked Linda to send the Sycamore Canyon student representatives a note from the Board thanking them for going the extra mile.

J. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Govt. Code § 54956.8)

Purpose: Negotiations

Agency Negotiator: Minnie Malin, Assistant Superintendent, Human Resources

Employee Organizations: Santee Teachers Association

Classified School Employees Association

2. Conference with Legal Counsel-Existing Litigation

(Subdivision (a) of Gov't Code §54956.9)

Case # 37-2009-00083936-CU-CO-CTL

The Board entered closed session at 9:28 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:20 p.m. No action was reported.

K. ADJOURNMENT

The March 16, 2010 regular meeting adjourned at 10:20 p.m.