

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

**MINUTES
November 2, 2010**

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

6:00. – 6:45 p.m.: Prior to the regular meeting, Board members met with site Principals for a discussion about the impact of the State fiscal crisis and budget reductions on their schools.

1. Call to Order and Welcome

President Burns called the meeting to order at 7:05 p.m. and read the District Mission Statement.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Allen Carlisle, Clerk
Dan Bartholomew, Member
Dianne ElHajj, Member

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary

President Burns introduced the two candidates for Board seat #5, Mr. Ken Fox and Mr. Gabriel Piña

2. President Burns invited Mr. Joe Spencer, a Rio Seco parent, to lead the members, staff and audience in the Pledge of Allegiance.

3. Approval of Agenda

It was moved and seconded to approve the agenda.

Motion: Ryan Second Carlisle Vote: 5-0
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B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

2. Spotlight: Principal's Report from Pepper Drive School

Debbie Brenner provided the Board with a report on their student achievement growth and continued focus on bringing all students to proficiency. She shared Pepper Drive has made steady growth of 64 API points over the past 4 years. Achievement is celebrated with both staff and students. Mr. Thompson, vice principal, shared the interventions that are in place for students, including 7th period enrichment classes, literacy team, and impact teachers. He also shared the many awards and incentives for students, including Tiger Pride Paws, Character Counts assemblies, daily student recognition, honor roll field trips, and perfect attendance recognition. Community and family events include the Harvest Festival, PTO, Turkey Trot, Winter Program and Spring Festival bringing families together with their students to school. Administration will continue to celebrate ongoing achievement at Pepper Drive School.

Member Carlisle congratulated Mrs. Brenner and the staff for a great job. Member Ryan said their API growth was fantastic and gave kudos to site administration and the entire staff at Pepper Drive. President Burns said he recently visited Pepper Drive for an assembly and had high praise for their students.

D. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

E. PUBLIC HEARINGS

1. Open Enrollment Act – Waiver Request

President Burns opened the Public Hearing for the Open Enrollment Act Waiver Request. There were no public comments. The hearing was closed.

F. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent.

1.1. Approval of Minutes

2.1. Approval/Ratification of Travel Requests

2.2. Approval/Ratification of Revolving Cash Report

2.3. Acceptance of Donations

2.4. Approval of Consultants and General Service Providers

3.1. Annual Approval of Single Plans for Student Achievement

3.2. Approval of the Consolidated Application Amendment 2009-10 Application for American Recovery and Reinvestment Act (ARRA) Title 1, Part A Funding

3.3. Approval of 2010-11 Memorandum of Understanding (MOU) with Cajon Valley Union School District for Beginning Teacher Support and Assessment Program (BTSA) Consortium

3.4. Approval to Submit Open Enrollment Act Waiver Request to the California Department of Education

3.5. Approval of Extended Field Trip Requests

4.1. Personnel, Regular

4.2. Certification of Competence in Evaluation and Instructional Methodologies

4.3. Approval of Santee Collaborative Reinvestment Plan for the Use of LEA Medi-Cal Funds

It was moved and seconded to approve Consent Items.

Motion: **El-Hajj** *Second:* **Bartholomew** *Vote:* **5-0**

G. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

1.1. Adoption of Board's Legislative Goals and Policy Statements for 2010-11

Dr. Shaw presented the Legislative Goals discussed by the Board at the last meeting. As requested, Executive Council worked on the language for a goal addressing the Open Enrollment Act and to clarify the goal addressing 21st century learning skills.

The focus for 21st century learning skills is their application in the common core (National) standards and to make sure they are well embedded within the professional teaching standards.

Member Bartholomew is still concerned about pushing to implement standards with uncertainty of how they will play out in the classroom and to support financially. The financial impact is more of a priority at this time when budget and funding is so uncertain. He could not support this as a goal at this time.

Member Ryan moved to approve the Board's Legislative Goals 1-4 and the Policy Statements to be presented to legislators. Goal #5 will be considered separately.

Motion: **Ryan** *Second:* **Carlisle** *Vote:* **5-0**

Member Carlisle's concern with goal #5 is having another unfunded mandate.

Member El-Hajj is concerned about adding too many goals after paring them down in the past. She asked Dr. Shaw to explain what it would look like in a perfect world. Dr. Shaw said in a perfect world of 21 century learning skills, students would have complete access to information within the learning community, working collaboratively and understanding how they interact with each other. Students would also have a much stronger focus on what is happening globally in our society, be practicing other

languages, and accessing people around the world. We are preparing students for a world that we don't know what will be like.

Member El-Hajj asked if this goal would help bring a whole different way of teaching about or just add new standards. Dr. Shaw said it would address how we apply the standards. 21st century skills give us more focus of what we are expecting students to do in the future. The focus is not only on the academic skills but relationship skills; how we work with one another. Students should ask, "How do I access information and how do I network with other groups?" The goal is to make the 21st century skills (life and career skills) the norm instead of the innovation.

When asked for an example, Dr. Shaw said one might be providing textbooks online instead of kids carrying around huge loads of books. President Burns asked if this could cost money if it was brought forward and legislation was enacted. Dr. Shaw said yes, but we continue to fund programs to teach students. Without access to the 21st century learning skills, our students will be losing ground.

Member Ryan said this gives the Board an opportunity to start a conversation about these decisions that may be coming in the near future. The only thing she sees in terms of curriculum addition would be the life skills. She does not believe the additional goal would dilute the other goals.

Member Carlisle is supportive of moving forward but the conversation with legislators needs to include the need to fund any mandates that State may enact.

Member Bartholomew is still concerned about assessment and how that would impact the classroom teacher. He would prefer to have further discussion at a later date. The Board asked Dr. Shaw to return to the Board with a presentation that includes more information about embedding 21st century skills into the standards and what it would look like in the classroom.

2.1. Additional School Site Allocations for 2010-11

Dr. Shaw reported that Administration believes the District is able to provide additional funding to the school sites to supplement their greatly reduced instructional budgets. Administration proposed to increase site budgets by \$5 per regular education students and \$50 per student special education student. These additional funds would be intended to be used only for teachers' classroom instructional materials and supplies and duplicating of instructional materials. It is hoped that these additional funds will provide relief for the teachers in purchasing instructional materials for their classrooms this year. The funds would be provided from Proposition 20-Lottery Funds, Federal Jobs Bill Funds, and Special Disabilities Adjustment Funds. The total for the school site instructional materials distribution is \$42,655.

Board members thanked Administration for seeking some relief for teachers and appreciated the focus on their specific need.

Member Bartholomew asked if there is an option to work with the local business community or seek donations from business partners to get support in duplicating costs for teachers or finding a place where teachers can get a break on the price if they need to go outside for duplicating services. Mr. Christensen said that our in-house duplicating is the least expensive of anywhere. Mr. Bartholomew said sometimes our duplicating department gets backed up and the teachers need to find another way to duplicate their materials. If they could get a cost break it would be good.

Member Carlisle moved to approve the additional allocations for school site budgets totaling \$42,655 to use for purchase and duplicating of classroom instructional materials.

Motion: *Carlisle* **Second** *Ryan* **Vote:** *5-0*
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2.2. Authorization to Disseminate a Request for Proposal (RFP) for Commercial Development and Execution of a Ground Lease for the Santee School Property

Karl Christensen shared that over the past several years the District has been unsuccessful in attempts to sell or lease the Santee school site. On March 1, 2010 the District obtained a waiver from the State with the stipulation to move forward and within a window of March 1, 2010 to March 30, 2012, select a developer. The developer selected should be determined to be the most valuable to the District based on specific criteria. The criteria to select a developer may be developed by the District.

