

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

November 15, 2011

MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:05 p.m. and read the District Mission Statement.

Members present:

Barbara Ryan, President
Dan Bartholomew, Vice President
Dianne ElHajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary

2. President Ryan invited the audience to recite the District Mission and then invited Matt Thompson, vice principal of Pepper Drive School, to lead the members, staff and audience in the Pledge of Allegiance.

3. Approval of Agenda

It was moved and seconded to approve the agenda.

Motion: Bartholomew Second: Burns Vote: 5-0

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Professional Leadership Team Video

Dr. Shaw presented the final of five photo essays of Santee School District developed by the Professional Leadership Team. Board members said they enjoyed the photo essays and were impressed with their content.

3. Principal Presentations from Chet F. Harritt and Pepper Drive Schools

Andy Johnson, principal of Chet F. Harritt School shared that although they have hit an achievement plateau, he and the staff have every confidence that this is a small blip as they continue on their achievement journey. They have an ambitious goal of 78% of students to be proficient or advanced in mathematics and Language Arts and are dedicated to improving far below basic and basic learning by 10% in both subjects.

There are four key elements that will be focused on this year:

- Focused and well-aligned professional development plan,
- Continued professional learning communities,
- Response to Intervention, and
- Caring Communities.

All staff is vested in the development of GATE instructional strategies. By the beginning of next year he believes that all teachers fourth grade and above will be GATE certified. Mr. Prouty shared that Chet F. Harritt is a community school and a caring community. Partnerships are forged with parents both formally and informally and all students have opportunities to feel capable and connected.

Mr. Johnston said that staff and families are so excited about the modernized classrooms. Member El-Hajj said the Board appreciates hearing feedback from the community about the modernization.

Debbie Brenner, principal of Pepper Drive and Matt Thompson, vice principal, shared that Pepper Drive School was proud to be recognized as a California Distinguished School for the past two years and nominated as a National Blue Ribbon School for 2012. These accomplishments validate that Pepper Drive is continuing to close the achievement gap. Pepper Drive has had a steady API growth gaining 64 API points over the past five years. They continue to evaluate student learning and bring standards-based core instruction that is purposeful and meaningful. Mrs. Brenner shared proficiency levels in Language Arts and Math. Some of the instructional programs in place to increase achievement are:

- Wordmasters
- Progress monitoring
- Administrative conferencing/personal goal setting
- Read naturally and other reading programs
- DIBELS assessments
- ROCKET

Mrs. Brenner shared student academic performance growth in math with an increase of 6% of proficient students in junior high. Junior High interventions include:

- CPM
- After school tutoring
- Math interventions
- Literacy focus K-8, small group reading instruction

Mr. Thompson reported awards and incentives are embedded throughout the school day including: Character Counts traits, classroom incentives, positive phone calls home, honor roll activities, and perfect attendance. Pepper Drive has a culture of giving and participates in Stuff the Turkey, Santee Santas and Jump Rope for Heart. School wide activities include the harvest festival, turkey trot, and winter and spring programs.

Mrs. Brenner left two thoughts which are embedded in the Pepper Drive Way, "When you work hard, good things happen" and "Once a tiger always a tiger." Board members thanked the principals and vice principals for their presentations.

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. PUBLIC HEARING

1. Public Hearing to Dedicate Easement at Cajon Park School to San Diego Gas & Electric Company

President Ryan opened the public hearing to dedicate an easement at Cajon Park School to San Diego Gas and Electric Company. With no comments from the public, the hearing was closed.

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Ryan invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes**
- 1.2. Establish Date and Time of Board's Annual Organizational Meeting**
- 1.3. Appointments to Board Advisory Committees**
- 2.1. Approval/Ratification of Travel Requests**
- 2.2. Approval/Ratification of Expenditure Warrants**
- 2.3. Approval/Ratification of Purchase Orders**
- 2.4. Acceptance of Donations**
- 2.5. Approval/Ratification of Revolving Cash Report**
- 2.6. Approval to Submit Application for PL 81-874 and Designation of Authorized Representative**
- 2.7. Authorization/Ratification to File Operations Application of Intent to Participate in the 2011-12 Class Size Reduction (CSR) Program**
- 2.8. Selection of Independent Auditor and Approval of Contract**
- 2.9. Approval to Waive Insurance Requirement for Use of Facilities at Carlton Hills for Music/Band Program**

2.10 Adoption of Resolution to Dedicate Easement to San Diego Gas & Electric Company – Cajon Park School

3.1. Approval of 2011-12 School Site Fundraising Plans

3.2. Approval of Student Teaching Agreement with University of Southern California, Rossier School of Education

4.1. Personnel, Regular

4.2. Acceptance of Report on Certificated Credentials and Assignments

4.3. Approval of Short Term Position for Technology Support at PRIDE Academy

4.4. Approval of Memorandum of Understanding Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2011-2012

4.5. Adoption of Proclamation Endorsing the Great American Smokeout on November 17, 2011

It was moved and seconded to approve Consent Items.

Motion: Burns Second: Fox Vote: 4-0 (EL-Hajj, not available for vote)

F. DISCUSSION AND/OR ACTION ITEMS

President Ryan invited comments from the public on any item listed under Discussion and/or Action.

1.1. Board Legislative Goals

Dr. Shaw shared administration was presenting their recommendations for revisions to the legislative goals for 2012. Items #5 and #6 were added to move in the direction of access to information and broaden the scope of what is considered State approved instructional materials. Item #6 addresses the new assessment the State is looking at to balance out the common core standards. There will be two ways to take the assessment, online or paper and pencil. This legislation would seek State support for funding of a smarter balanced assessment system.

Member Burns asked about the possibility of using curriculum dollars to purchase technology flexibility, which could include equipment or hardware to facilitate the use of technology. Mrs. Baranski shared that currently textbook purchases are suspended. When the suspension is lifted Administration would like to not return to what was and be able to look at online materials and other items that would assist schools in moving forward in technology.

Member El-Hajj asked why only high achieving schools was included. Mrs. Baranski said all of our schools have met that goal and administration believes schools that are high achieving should have the opportunity and flexibility to broaden 21st century skills and be able to take some risks to increase student achievement. President Ryan said the State would have more comfort with school districts that have already met the State goal and would believe it risky to allow lower achieving schools the flexibility.

Mrs. Baranski said flexibility and more local control would include interactive software and curriculum. E-readers will be much more achievable for students to have. Administration does not want to be left behind and would like the State to allow flexibility to use materials that address the standards, but may not necessarily be State approved. Member Burns said that would address his concerns. Member Bartholomew asked If the legislative goals are a tool to sit with legislators to emphasis with them the concern about these things. He said the list is growing again.

President Ryan shared that CSBA is asking school districts for suggestions for their legislative platform but the main purpose is to tell our local legislators how they can help us. Member Bartholomew suggested carving out a couple for emphasis and putting the others on the platform list. President Ryan will present items #3, #4, and #5 to CSBA. These three should also be the top bullets on the list. The Board voted to approve the legislative goals as presented and ordered as described. Linda will schedule meetings with Assembly Member Brian Jones and State Senator Joel Anderson prior to their return to legislative session.

Motion: Burns Second: El-Hajj Vote: 5-0

2.1. Conceptual Design Ideas and Constraints for Possible Solar Projects

Karl Christensen presented more information to the Board about future solar projects at school sites. He shared some constraints and variables that must be considered as the Board considers future solar projects. He provided current CREBs allocations and authorizations.

Any project at any of our schools must fit within constraints for dollar amounts and sizes. The construction costs need to be about \$5 per KWH to make up for the decrease in incentives since Hill Creek was installed. The California Center for Sustainable Energy has produced a table analyzing the rate structure. With a smaller system, the savings could be maximized. CREBs must be issued from general fund dollars so the savings must be maximized.

Mr. Christensen shared school site maps showing where systems could be placed, some structures and some roof mounted structures, and the system sizes appropriate for each site. The maps were just possible ideas.

Mr. Christensen will return with more information in December and return to the Board in January for more direction on future solar construction and installations.

G. BOARD COMMUNICATION

Dr. Shaw shared the Calendar Committee met today and selected option A, which has fewer teacher prep days before school that will become professional development days during the school year for teachers. Teachers have also expressed desire to have the Wednesday of parent conference week be a no student day in lieu of another prep day. On the professional development days, Project SAFE will provide an option for non-enrolled students for child care. The next meeting will be held in January after STA surveys their members.

Dr. Shaw will be meeting with East County superintendents on November 30th, including Grossmont, to see if there are some possible alignments for holidays and breaks.

President Ryan presented a request for a resolution from Senator Simitian to seek a 55% voter margin for a parcel tax. Board members were not interested in a resolution at this time.

President Ryan distributed a Safe Schools book from CSBA. Member Burns will review the book.

President Ryan announced that the next Board meeting is the annual organizational meeting. Dan Bartholomew will rotate into the presidency and would like to move to the far left seat. After action is taken for the new officers, the Board will take a short break to change seats.

Board members discussed their desired logistics for the student town hall meeting on November 29th:

- The Board will sit in chairs on the stage
- Use wireless hand-held microphones
- Students will come to a podium and ask question
- At least one student per school will ask a question

Dr. Shaw said all students will come with a question in their hand and all of the questions will be collected after the meeting. President Ryan will provide a five-minute overview about who the Board is and what the Board does. Member Burns desires that the questions be valid and appropriate. Dr. Shaw said students were working with site administration and trusts students will come well prepared with valuable questions.

H. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference With Labor Negotiator** (Govt. Code § 54956.8)
Agency Negotiator: Karl Christensen, Assistant Superintendent
Employee Organizations: Classified School Employees Association
2. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
3. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 8:38 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:25 p.m. No action was reported.

J. ADJOURNMENT The November 15, 2011 regular meeting adjourned at 10:25 p.m.