

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

August 6, 2012
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Bartholomew called the meeting to order at 6:00 p.m.

Members present:

Dan Bartholomew, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Staff present:

Linda Vail, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There were no members of the public present.

C. DISCUSSION AND/OR ACTION ITEMS

1. District Strengths and Needs

Ken Noonan and Dr. George Bloch shared a summary of the stakeholder interviews. The charts with all of the comments received were displayed throughout the room. Mr. Noonan was pleased to report they received very few negative comments about the District and overall the comments were very positive. The Board reviewed the information obtained from group and individual meetings regarding the strengths and needs of the District and compared the information with that which was previously identified by the Board. Based on this information, the Board included additional strengths and needs to their initial list and prioritize the list to develop a recruitment brochure for the Superintendent position. The list of strengths of the District included lower class sizes, the K-8 grade configuration, high expectations for all students, high achievement (all schools over 800 API), a 21st Century learning focus, new and modernized facilities, a strong parental and community support, highly qualified faculty and staff, a safe learning environment, and a financially sound district.

2. Desired Characteristics of a Superintendent

Based on the prioritization of strengths and needs of the District, the Board determined the characteristics of a new Superintendent that would be necessary to maintain and improve upon the strengths and meet the needs of the District. They also discussed a number of focus areas for a new Superintendent to be included in the recruitment brochure. The focus areas included maintaining the current fiscal solvency, developing a stronger culture of communication, securing resources for technology, continuing to improve academic achievement for all students, implementing the current Strategic Plan, fostering student creativity and innovation, enhancing middle school electives, securing resources for professional development, developing an asset management plan, and becoming visible and engaged in the community.

The characteristics desired for a new Superintendent include a background in the implementation of a strategic plan, a strong curriculum leader, high expectations, a demonstrated record for improving academic achievement, a visionary, knowledge of all aspects of a district and the ability to create a unified district team, an excellent communicator, is a team builder and a leader people want to follow,