

The Target is Excellent Citizenship

Focus on Excellence

Dominate

Perpetuate the Excellence

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| <p>A Outstanding</p> | <ul style="list-style-type: none"> • frequently provides positive leadership • actively takes part in and adds to class activities • volunteers to help others • practices a high level of self-discipline • demonstrates high level accountability and responsibility • assignments are always turned in on time and completed with integrity • never talks out in class inappropriately • keeps on task without monitoring • consistently follows classroom standards |
| <p>B Good</p> | <ul style="list-style-type: none"> • occasionally provides positive leadership • consistently takes part in class activities • helps others • maintains positive relationship with peers • keeps on task • works well in groups and independently • works without disturbing others • consistently turns in assignments on time and with high level of integrity • developing responsibility in all areas • follows classroom standards |
| <p>C Satisfactory</p> | <ul style="list-style-type: none"> • usually practices self-discipline • participates in class activities • helps others when/if asked • does not talk out inappropriately • keeps on task most of the time • usually works independently without disruptions to others or to self • emerging responsibility in all areas |
| <p>D Needs Improvement</p> | <ul style="list-style-type: none"> • occasionally talks out inappropriately • seldom participates in class activities • occasionally distracts others • often off task • has difficulty following classroom standards • monitoring required during independent work • engages in negative peer behavior • needs improvement on responsibility, integrity, and self-discipline • integrity of work needs improvement • does not always follow teacher redirection |
| <p>F Unsatisfactory</p> | <ul style="list-style-type: none"> • frequently talks out and needs teacher intervention • rarely participates in class activities • distracts others • often makes disruptive remarks in class • rarely on task • lack of adherence to classroom standards • initiates negative peer behavior • lacks self-discipline |