

# Santee School District DAC Meeting

May 12, 2016

## *LCAP Questions and the Superintendent's Response*

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1. **Question: *If iPads are damaged/lost what is the process, if not insured? Would students still be able to take the iPad home?***
  - **Response:** *If an iPad is damaged or lost due to negligence and the parent did not have insurance, the parent would be billed for the cost of the device. The iPad would remain at school until the parent has fully reimbursed the District.*
  
2. **Question: *Why isn't teacher insurance offered for iPads?***
  - **Response:** *Since teachers are employees of the Santee School District, our insurance covers their devices except in cases of gross negligence.*
  
3. **Question: *Is there a Summer Bridge Program? Did this get implemented? Does this include special education students who do not qualify for Extended School Year? Were Special Education parents notified?***
  - **Response:** *Yes, Santee School District is offering the Summer Bridge Program this summer and Special Education students who meet the criteria are eligible. Parents of all eligible students, including Special Education students, have been notified.*

*The Summer Bridge Program is designed to give academic support to low socioeconomic, English Learner, and foster youth students, who are struggling to learn grade level standards in English-Language Arts and/or Mathematics. Students in these categories who are experiencing the greatest academic difficulty in English-Language Arts and Mathematics will be given a priority opportunity to participate in the Summer Bridge Program.*

*Eligible students will be invited to participate in the Summer Bridge Program. Their parents will receive a letter with specific information on dates and times.*

*The Summer Bridge Program highlights are below:*

**Dates:** *Two Sessions:*

*Wednesday, June 29 – Wednesday, July 13*

*Thursday, July 14 – Tuesday, July 26*

**Time:** *8:00 am – 12:00 pm*

**Location:** *Cajon Park Elementary School*

**Who:** *Grades K-8 low socioeconomic, English Learner, and foster youth students who are struggling with learning grade level standards in English-Language Arts and/or Mathematics*

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4. **Question:** *Is it possible to expand the Summer Bridge Program if the demand exceeds the space available? Could there be plans to offer transportation opportunities for qualifying families unable to get to the Bridge site?*

- **Response:** *The Summer Bridge Program has been capped at four weeks, with two different sessions for this summer. We will monitor attendance of those students who enroll and the number of requests from parents whose children did not get into the program. As we plan for next year, we will use this data, consider available funding, and determine the number of students we will serve.*

*Parents will be responsible for transporting their children to the Summer Bridge Program.*

5. **Question:** *Why is teacher laptop identified in Action Step #2 when it is identified in Action Step #19 for replacement of teacher laptops?*

- **Response:** *Action Step #2 establishes a reserve for future technology funding. Action Step #19 refers to the initial purchase of teacher laptops.*

6. **Question:** *What kind of Professional Development is being offered and/or required for classified staff – specifically Instructional Assistants/Special Education?*

- **Response:** *Action Step #8 provides funding for both certificated and classified professional development. The type of professional development offered for classified staff, including Instructional Assistants and Special Education Instructional Assistants will be determined by the schools and the Special Education Department in collaboration with these individuals. Classified employees have the opportunity to seek specific personalized training that develops their job-related skills.*

7. **Question:** *When considering the May revise, if funding is not available for two (2) counselors/social workers, can we at least look at getting one more? Is it possible to prioritize funding to fully fund Action Step 22?*

- **Response:** *Santee School District recognizes the need for counselors and social workers to attend to the emotional and behavioral challenges of our students. We certainly will consider adding at least one counselor/social worker and the possibility of adding another. Staffing is always dependent on availability of funding.*

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8. **Question:** *Who is providing the training and is funding for training included in this Action Step #20? If not, how will it be funded?*
- **Response:** *Funds have been provided to each school for implementing Action Step #20. In their plans, each school will determine their middle school elective offerings and the associated costs for instructional materials and professional development. All of these costs will come from the allocation provided to each school.*
9. **Question:** *Is this funding for electives or purchasing science equipment? Why is the balance \$0 in out years?*
- **Response:** *Funding for establishing electives and instructional resources, along with funding for purchasing science equipment, has been allocated to each school site. In their plans, each school will determine their middle school elective offerings and the associated costs for instructional materials and professional development. These purchases will be "one-time" cost incurrences, so the balance in the out years is \$0.00. Any incidental funding needed during future years will come from site funds.*
10. **Question:** *BTSA reimbursement – Will there be on going teacher mentorship for these new teachers? Would this also be included for special education teachers?*
- **Response:** *If a teacher meeting certain requirements engages in a BTSA program for clearing their credential, the union contract provides for some reimbursement. Special Education teachers are eligible, if they meet the contract requirements.*
11. **Question:** *Is there an adopted P.E. program? Have they discussed P.E. rotations with experts in a specific topic to broaden program exposure? Would you train before purchasing the equipment?*
- **Response:** *Santee School District uses the Physical Education Standards established by the California Department of Education and adheres to Ed Code requirements for PE instructional minutes. Action Step #18 is designed to explore, adopt, and implement a new Physical Education program throughout the District. As with other program adoptions, we certainly will include teachers and other experts in building our new program. Training will take place using the adopted program and equipment.*

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12. **Question:** *Is there a plan for after school tutoring with our teachers and funding to support it?*

- **Response:** *LCAP funding for student learning outside of the school day is limited to our new Summer Bridge Program.*

13. **Question:** *How often are parent institutes being offered?*

- **Response:** *Opportunities for parents to learn vary from site to site. Please consult your child's Principal or teacher about available opportunities.*