

ACI Meeting
Strategic Planning Meeting- 21st Century Learning
Thursday, November 8, 2012- Rio Seco School

1. Introductions were made in attendance were:

Bonner Montler
Larry Barbary
Lynn Shevinsky
Jim Rosa
Lawrence Whipple
Dr. Stephanie Pierce
Jennifer Rolf
Megan Houfek
Andrea White
Lea Hallinan
Cindi Schulze
Julie Boerman
Hee-Jin Peterson
Elizabeth Groff
Julia Boerman

2. Set Purpose (Dr. Stephanie Pierce)

- a. We will provide a plan from the 21st Century Learning group as a consideration by the Santee School Board Members.
- b. We are working with the previous California State Standards and we need to plan for the newly adopted Common Core State Standards (CCSS) that are based on a common national standards model known as the Common Core Standards.
- c. New assessment system is coming to address the new standards. They assess for a deeper understanding and students will use higher level thinking skills. The State of California joined the Smarter Balanced Assessment Consortium.
- d. As educators we are called to prepare students to be college and career ready. The Partnership of 21st Century (P21) framework and CCSS addresses this foundation of preparing students to be college and career ready.
- e. Dr. Pierce explained the P21 framework (in binder). Our action-planning goal is to develop a plan that supports the implementation of new standards and assessments, consider effective instructional strategies and curriculum development to support student achievement. We will also need to consider professional development options.

3. 21st Century Skills Activity

- a. Split into teams, read and summarize the information from the P21 framework.
- b. Each team shared out the information from their section as follows:
 - i. Core Subject and 21st Century Themes:
 - Global concepts: Students are expected to care about the world around them, understand their civic duty as part of a community.
 - Economic concepts: students are part of a global economy and may not fit into traditional work roles (factory worker, farmer, office worker).
 - Learning and innovation skills: children will need necessary communication skills to fit in to the global community.
 - Professional development will not happen overnight, it will be a long term process.
 - ii. Information, Media, and Technology Skills:
 - Students must be able to evaluate information, know how to manage and organize information, present information using a variety of presentation formats and digital tools.
 - Importance of assessing student ability to collaborate (social skills are as important as work habits and contribution to group effort.)
 - Use rubrics for self -evaluation and also peer evaluation.

4. Connection between 21st century skills and Common Core Standards using Tool Kit (Bonner Montler)

- a. State of Ca. has adopted Common Core State Standards but development of frameworks and curriculum has been suspended at this time through an Assembly Bill.
- b. There are tools to help us move forward and build awareness and prepare for the transition. Bonner provided the P21 and Common Core Toolkit as an example of the available resources.
- c. Bonner will send out the document "Toolkit".
- d. This toolkit provides sample lessons for identifying student learning outcomes and other support material for understanding the Common Core State Standards and how the CCSS connect to the P21 Framework.
- e. Some districts have already made implementation plans for CCSS that can be found online.
- f. Our committee can recommend a timeline/plan for implementation and professional development.

5. Next Steps (Dr. Stephanie Pierce)

- a. We will review the rubrics that were passed out at the next meeting.
- b. We will review some Smarter Balance Assessment sample items at the next meeting and discuss how it is different from tests like the CST.
- c. An article was distributed about ELA and Mathematics CCSS to be discussed.