

11 April 2013

Strategic Planning Process

21st Century Learning Committee

3:30

Members Present:

Chasity Forester – PD

Lori Petchauer - CP

Rebecca Cress - CP

Megan Houfer – Pride

Dennae Lovell – Pride

Lynne Sheinsky – Pride

Lea Hallinan – Pride

Julie Boerman – Pride

Karla Oritz – Sycamore

Sunshine Melgoza-Groessler – Sycamore

Robyn Botticille - Pride

Pam Mitchell – Carlton Oaks

Marybeth Atkinosn

Jennifer Rolf – PD

Larry – Cajon Park

Dr. Stephanie Pierce

Kristie Joiner - PD

Look at handout for Dr. Stephanie Pierce

Santee School District full page spread for advertisement that includes pictures and four C's

Featuring the hard work of our teachers in the district

1. How will we know if we know and use to measure our progress in implementing the 21st Century Skills
2. How will we represent to the community the that shows our direction and

Review agreed upon items

Four C's = equal emphasis

Work for today's meeting

**How will we move forward (not redefining four C's) how will we know that we are making progress toward the implementation of the four C's

** ICM Innovation Configuration (rubric) of what movement might look like.

Concern about #1 being the highest compared to current district rubrics

**what does our work look like

** Common language amongst staff about the implementation of 21 Century Skills

** Communication to parents so they understand the transitions we are going through to implement a new way and approach to teaching, instruction and learning as we teaching 21st Century Skills

**Helping parents to understand what to look for and what learning will look like in the classroom in teaching 21st Century Skills - "instructional buzz"

**How do we know as practitioners what "learning" actually looks like.

Resources:

**Web sites:

<http://sdmasterteachers.wikispaces.com/Innovation+Configuration>

<http://www.p21.org/overview/skills-framework/60>

Handout – Overview P-21

The committee preferred the language and approach

1. Critical Thinking and Problem Solving
2. Communication
3. Collaboration
4. Creativity and Innovation

The committee is looking at the gradient for a rubric:

1. Always
2. Often
3. Sometimes
4. Rarely
5. Never

** What evidence of learning (FROM STUDENTS) shows their competency in each of the four C's

Next meeting..... May 9th

Thanks so much for your input, if you would like any thoughts added please email Stephanie back and she will add them to these notes.