

## **District Technology Committee (DTC) Meeting Minutes**

November 5, 2012

Laura Spencer called the meeting to order at 6:01 p.m.

Meeting notes from October 1 were approved as written.

### **Public Communication**

Committee was provided an opportunity to provide public communication. No communication this evening.

### **Welcome and Introductions**

In attendance this evening: Laura Spencer (ERC), Ann Marchant (CO), Skip Lawson (CO-parent), Bernard Yeo (ERC), Matt Marsman (ERC), Guy Howe (CO-parent), Sarah Diaz (CP-parent), Dianne El-Hajj (Board Member), Scott Hiller (HC-parent), Dan Prouty (CFH), Kendra Mulherin (CO-parent), Katy Hammack (PRIDE), Kristin Baranski (CO), Tiffani Brown (RS), Eric Johnson (PD-parent)

### **Review Norms**

- One person speaks at a time
- Listen
- Respect time
- Presume positive intent
- All opinions are welcome
- Active involvement by all
- Commitment to the process
- Diverse perspectives
- Use technology as much as possible

### **Desired State for 2017** (from Strategic Planning Committee Work 2011-2012)

The Santee Technology Plan will reflect the district's commitment to a sustainable, equitable program that provides student access to relevant, emerging technologies that enhance the educational experience.

### **Year 1 Action Plan: What is actionable over the next 7 meetings?**

Committee reviewed the curriculum section of the current District Technology Plan. Through discussion of this section the following potential actions were discussed:

- **Organizing parent involvement nights** where the children teach their parent how to use a new technology tool (hardware and/or software).
- **Providing additional in-house professional development: teachers who support teachers** (e.g. Katy teaching others on Evernote/Dropbox), hosting more sessions like the 21<sup>st</sup> Century Learning Fair but on a monthly basis and providing this information at a monthly staff meeting at a school site (or train a core group at a site who can try it, define it, show it to others). Tiffani Brown shared her website, which includes student choice in product to show their learning through multiple measures.

- **Communicating** action items, based on outcomes from this committee, how do we share our action item information with all staff?
- **Connecting current curriculum objectives in the technology plan and equitable access with BYOD implementation.** Allow pilot group at each school site to begin BYOD (including training needs, etc.). Sites need to identify teachers who may be ready for BYOD. We would use the strategic action plan for professional development in guiding this work. PRIDE and Rio Seco have a few grades where students are currently bringing their own device.
  - 96 of 127 at Rio Seco 8<sup>th</sup> grade have permission slips on file for BYOD, students sign onto guest network
  - PRIDE Academy junior high also have a small group of students who BYOD
  - 5<sup>th</sup> grade at Rio Seco, students can bring in devices for project work
- **Supporting student creativity** (video production, authoring programs, etc.) through after school activities for students. These activities could be run through Out of School Time programs with volunteer assistance from the community. If these programs go well, we will want to discuss and organize an ongoing plan for providing these experiences for students on our campuses.
- **Surveying staff** on how much technology is used in the “average” classroom by teachers and students.

*Probing questions (maintain these questions on each agenda and within the minutes, ongoing):*

- *How do we increase and maintain purposeful integration of technology?*
- *How do we use technology to advance student learning?*
- *Have we noticed an increase in student performance and/or motivation as a result of this technology use? If so, how?*
- *What have been your biggest ed-tech challenges and why? How have you overcome these?*
- *How do we use technology to streamline school administration and aid in decision-making? How have we benefited as a result?*
- *What ed-tech projects are we most proud of and why?*
- *What have been our biggest ed-tech challenges and why? How have we overcome these challenges?*
- *How does curriculum change with an increased integration of technology and 21st Century Skills?*
- *What 21st Century Skills should be incorporated into our curriculum?*
- *How do we develop, communicate, and sustain BYOD?*
- *How do we provide equitable access to current technologies at school and home?*

**Next Meeting:** December 13, 6 – 8 pm, Rio Seco School