

# Foreign Language Committee

Thursday, May 9, 2013

**Meeting Called to Order:** 3:40 P.M.

**Members/Introductions:** Terry Heck (CH), Tylene Hicks (CH), Suzie Marin (CP), Teresa Elliott, DiAnn Albert (PRIDE), Lynne McCarthy, Milka Pejovic, June Richards, Stacey Turner-Gonzales, Hope Baker, Susanne Swartz, Debbie Towne, Jera Fusi, Jeanne Thill

## **Norms/Ground Rules:**

- Start and end on time.
- Divide research tasks/workload.
- Allow members time to speak and get their point across.
- Be culturally aware (we all come from differing backgrounds).
- Stay on task/topic (No bunny trails/bird walks).
- Everyone's opinions have value.
- Silence cell phones.
- Keep moving/focus for progress.
- Allow for majority vote to rule when progress/decisions have to be made.

**Purpose:** *Explore and recommend the best foreign language instruction options to best meet the needs of Santee children.*

## **Meeting Minutes:**

- Welcome and Introductions
- Two publishing companies will be presenting tonight just to give us a feel for what types of curriculum might be out there for immersion or enrichment programs. We are not a curriculum adoption committee, but we would like to determine possibilities for immersion and enrichment classes.
- **Pearson Publishing** Company presented first in a webinar format. Our presenter was Sandy Helderman, our presenter in the room was Tiffany. The primary text she pointed out the, ***Calle de La Lectura*** is a K-6 Spanish Curriculum (Spanish Literacy Phonics and Literature). The 2-Way English equivalent is called, ***Reading Street*** (English Literacy Phonics and Literature...the stories will differ in order to have authentic literature, not just translated stories). The Teacher's Editions are split into 12 books, or 36 weeks of Instruction (30 weeks of instruction with 6 weeks of review embedded or exclusively tested.) Assessments are available in print and on-line. Tests graded on-line can be assessed, data aggregated, etc. The summarizing pages focus on the common core concepts, not just the story. The textbook is set up for whole class or small group instruction. Decodable readers and leveled readers are provided for small group instruction/practice. All readers are available on-line and in printable documents for sharing.

For further exploration, see the following website: <http://www.mypearsontraining.com>. World Language Enrichment Programs has some ancillary pieces that may work for Enrichment, may be available in: French, German, Italian, and Spanish. If we were to purchase this as an immersion curriculum, the cost would be \$110 per student.

- **McGraw-Hill** presented second. The name of their program is *Maravillas* K-5 Spanish Curriculum, *Tesuro* 6-12 Spanish Curriculum. 50% authentic text. All curriculum is available digitally. Close Readings provided by Doug Fisher. Genre writing and 6 Traits Writing. All practice pages can be edited and modified as needed. Most features can be downloaded to external devices and used outside of the internet. Assessments are available on-line to get students prepared for the newer CCSS assessment format. For further exploration, an email will be coming soon to explore the English version of the curriculum. Possible enrichment programs are available in Russian, Italian, German, Latin, French, Asian, etc.
- The overwhelming perception was that the committee favored the *Maravillas* program over *Calle de la Lectura*.

**Next Steps:**

1. Suzie will email out the survey questions so we can look it over.

**Meeting Concluded:** 5:00 P.M.