

Multiple Measures/Assessment Committee
Meeting Minutes
April 11, 2013

The meeting took place in the MPR at Rio Seco School on April 11, 2013 and was called to order by Mr. Bonner Montler, committee chairperson, at 3:30 p.m. At this time, Mr. Montler reviewed the committee's goals for strategic planning:

- Design and implement a professional development plan focused on understanding the upward shift in the cognitive complexity of Smarter Balance Assessment items and the teaching/learning/assessment implications.
- Identify and select an assessment system that reflects and supports the Smarter Balanced Assessment system and various item types.

After reviewing goals, Mr. Montler briefly described an online testing and data management system by Promethean and the potential for this type of solution to partially satisfy the goal of identifying an assessment system that reflects and supports the Smarter Balanced Assessment system.

Mr. Montler introduced a new Santee School District brochure that will be distributed to the community. A key component of the new brochure includes Santee School District's inclusion of the P21 framework of the 4 C's and the connection with the new California Common Core State Standards (Critical Thinking, Communication, Collaboration, and Creativity).

The committee discussed responses from guiding questions provided at the previous meeting:

- NWEA MAP – Do we want the same test for all students in each grade? Responses varied. Committee members cited pros and cons for the type of tests. A pro for using the same test is that results are easily compared from year to year. A pro for computer adaptive testing is results are more diagnostic in nature.
- Smarter Balanced Assessment – the group discussed the importance of having an assessment model that resembles the type of items that will be used on the new Smarter Balanced Assessment Consortium's summative tests.
- What is our summative/formative process going to look like? Dr. Cathy Pierce cautioned us not to purchase everything that says "common core". Publishers are only required to have 50% of common core material to qualify for that label.
- Guiding question discussed: "how important is Professional Development to support teachers in their ability to use data to inform classroom instruction?" – The group agreed that professional development is vital to the successful implementation of any program. In addition, time is also essential. It is very important to have time provided for analyzing data. In the past, usage of MAP data and the time it took to look at results was very time consuming.

The advisory committee spent the 2nd half of the meeting exploring the Smarter Balanced Assessment Pilot Test online in Rio Seco's LRC computer lab.

This meeting of the Multiple Measures Assessment Committee concluded at 5:05 p.m.