

Personalized Learning Environment (PLE) Committee
Meeting Minutes
 Dec 13, 2012

Item	Discussion	Next Steps
<p>Introductions and Location</p>	<p>Members in attendance include Andrew Johnston (CFH-Principal), Ted Hooks (CP-Principal), Stacy Roberts (CP-General Education Teacher), Hope Michel (ERC-Director of Special Education), Bonnie Jackson (PA-Language Arts Specialist), Tiffani Brown (RS-General Education Teacher), and Tammy Goodwater (PA-State PreSchool Teacher and CP-Parent).</p> <p>PLE Committee met in Tiffani Brown’s classroom at Rio Seco School.</p>	
<p>Tour of PLE Classroom</p>	<p>Ms. Brown explained the design of her PLE:</p> <ul style="list-style-type: none"> – Room is about kids so this dictates where materials/equipment go – Utilizes individual desks so they can be moved around to create groups of different sizes easily – Students take ownership of room – No instructional material on walls because these materials will not be in the real-world environment (However, students are taught where and how to find these instructional materials when needed.) – Huge emphasis on current and high interest books – Working on how to display student work on walls digitally – Digital Open House this year for parents – Two sets of netbooks (10 each) and a media cart (iPods, video cameras) purchased through Donor’s Choose.org – Web access through Mac and Apple computers, netbooks, iPods, and iPads (many students bring their own devices) – Each unit typically takes one – two weeks to complete – Students move to next assignment in unit only when they demonstrate proficiency of the current assignment – 24/7 learning is available beyond the classroom through the use of blogs (also builds digital citizenship) – 90% of what is “done” in the classroom is stored in cyber space – Students participate in alternative projects at the end of each unit (end of unit tests do not exist) 	<p>Members will continue to research PLE.</p>

**Personalized Learning Environment (PLE) Committee
Meeting Minutes
Dec 13, 2012**

<p>PLE Discussion</p>	<p>The Strategic Planning Leadership Team has directed all Strategic Plan Committees to identify no more than two (2) deliverables for 2014 and a way in which to measure them. Members identified that they would like to see teachers as facilitators by 2014 and brainstormed ways in which this might be measured.</p> <p>Teacher as Facilitator (What does this look like?)</p> <ul style="list-style-type: none"> - Student is an active participant (e.g., students create, students dialogue) - Real world connections - Student ownership of learning - Multiple instructional strategies (e.g., guiding questions, blogging, student-generated rubrics) - Cognitive planning of learning environment by teacher - Multiple pathways to a learning target - Highly structured and organized instruction - Dynamic - Alternate, multiple ways in which to demonstrate proficiency - Expands learning beyond the school's environment - Provides and leverages technology, including Digital Literacy and other 21st Century Skills <p>How do you measure Teacher as Facilitator? (Requires refinement at Jan 2013 meeting.)</p> <ul style="list-style-type: none"> - More student dialogue than direct teacher dialogue (approximately __% of the class consists of student dialogue) - Students are given at least __ per day to __ - Evidence of students participating in different levels of depth and complexity within the same unit of study - Students setting personal learning goals - __ out of __ activities in unit use student-generated rubrics - Evidence that students are using a variety of technological resources - Create self-reflection checklist to determine if teacher acted as facilitator for a lesson. Both teacher and students complete. - Each teacher provides __ units of study in which teacher acted as facilitator. 	<p>Members will review the tentative deliverable and measurement before the Jan meeting.</p>
-----------------------	---	--

Personalized Learning Environment (PLE) Committee
Meeting Minutes
Dec 13, 2012

	<p>TENTATIVE Deliverable: Students in the Santee SD will learn in a PLE where teachers serve as facilitators.</p> <p>TENTATIVE Measurement: Each teacher provides __ units of study in which the teacher acted as facilitator.</p>	
Next Meeting	Next meeting is scheduled for February 12, 2013, from 5:30-8pm at the ERC for the Annual Strategic Action Plan review.	