

Personalized Learning Environment (PLE) Committee
Meeting Minutes
 Nov 8, 2012

Item	Discussion	Next Steps
<p>Introductions and Location</p>	<p>Members in attendance include Andrew Johnston (CFH-Principal), Stacy Roberts (CP-General Education Teacher), Hope Michel (ERC-Director of Special Education), Christina Becker (District Office-Director of Maintenance and Operations), Cindy Wittbrodt (HC-General Education Teacher), Bonnie Jackson (PA-Language Arts Specialist), and Tiffani Brown (RS-General Education Teacher).</p> <p>PLE Committee met in Tiffani Brown's classroom at Rio Seco School.</p>	
<p>PLE Discussion</p>	<p>The goal of the PLE Committee is to develop a plan to implement personalized learning in the Santee School District within the next five years.</p> <p>Members reviewed the 2017 desired future state of PLE previously identified in the 2011-2012 school year:</p> <ul style="list-style-type: none"> - Self-directed learning and teacher as facilitator/coach - Individual student choice and opportunities to explore careers and skills - District-wide goal setting program where students and teachers set goals - Standards-based grading - All students have access to technology - Learning beyond the classroom - Work habits rubric that emphasizes student effort and 21st century skills, work ethic <p>Next, members brainstormed words and concepts to describe PLE based on their current research. Tiffani Brown projected the words and concepts on a screen so all members could view them during the discussion.</p> <ul style="list-style-type: none"> - How authentic is our plan - Working within the limits of what we can - Make it work for us - Learning 24/7 - Using the community as teachers, also as an audience for our students - Engagement of students based on their interests, student learning choice, modified options for output 	<p>Members will continue to research PLE.</p>

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	<ul style="list-style-type: none"> – Leveling/Student voice in learning – Learning and collaborating with students at their level – Professional development for teachers – Working toward mastery for ALL students – Learning is the constant, NOT time – You have to redesign not tweak the system you have – Big, relevant, exploreable ideas – Inquiry-based, student-centered, open-ended, project based learning – Problem solving, designing, innovating, 21st Century Skills – Rubrics are essential to the process – Student portfolios, online, digital – Student ability to self-assess – Vertical communication – Teacher as facilitator – Dynamic – Equitable access to TECHNOLOGY! – Personalized skills assessments 	
<p>Development of PLE Belief Statement</p>	<p>Members developed the following draft PLE belief statement: We believe that all students deserve and require responsive, dynamic, project-based, authentic learning opportunities and experiences, which are propelled by student interests and abilities. Therefore, we will provide, whenever possible:</p> <ul style="list-style-type: none"> – Equitable access to technology – Concept-driven units of study – Teachers as facilitators – Competency-based progression/pacing – Differentiation – Inquiry and project-based learning – Student-driven learning paths – Community interaction and collaboration 	<p>Members will review the draft belief statement before the Dec meeting.</p>

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Next Meeting	Next meeting is scheduled for Dec 13, 2012, from 6-8pm in Tiffani Brown's classroom at Rio Seco School.	
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