

SANTEE SCHOOL DISTRICT
Strategic Plan
2012-2017



SUMMARY OF CHANGES

Vision Statement

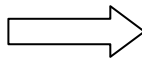
Santee School District will be an innovative leader in education, inspiring students to realize their unique potential.

1. Educational Achievement: *Assure the highest level of educational achievement for all students.*

1.A. Educational Achievement: Curriculum for the 21st Century

Current State (2012)

- Current curriculum is heavily dependent on textbook use
- Textbooks are limited in current information and suggested instructional approaches
- Many textbooks are out of date
- More consistency needed for curriculum and instruction



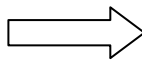
Desired State (2017)

- Include District-wide "Information Literacy Standards"
- Offer wider curricula. Student choice from areas such as visual performing arts and second language development
- Integrate Project Based Learning/authentic learning tasks
- Emphasize 21st Century skills
- Be unit driven and application based
- Emphasize creativity, discovery and international cultural literacy
- Expand learning beyond the classroom

1.B. Educational Achievement: Foreign Language for All

Current State (2012)

- One 8th grade Spanish class offered district-wide
- 8th grade enrichment Spanish elective wheel class (6 weeks) at Carlton Hills
- Rosetta Stone computer programs, multiple language opportunities, PRIDE Academy

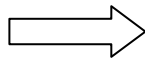


Desired State (2017)

- Have a foreign language model that fits our K-8 structure
- Budget for long term commitment
- Teach foreign language early
- Have language development pathways at multiple levels (immersion, enrichment) for all students
- Provide choice in dual immersion/full immersion programs at designated sites for program implementation
- Have foreign language instruction during school day
- Offer a number of foreign language options

1.C. Educational Achievement: Student Achievement using Multiple Measures

Current State (2012)



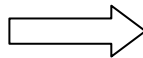
- Common English Language Arts (ELA) and Math assessments in place for 2nd – 8th grade
 - Current ELA and Math assessments will sunset 2012
 - New assessment development currently in progress using Intel-Assess (teacher teams)
- Common writing assessments in place for Kindergarten – 8th grade
 - Common scoring rubric used
 - Assessments calibrated more than 5 years ago
- Professional development conducted on analysis of benchmark assessment results
- Common Core State Standards and District benchmark assessments not aligned

Desired State (2017)

- Mastery of skills shown through various means/methods
- Some performance based common assessments
- Use of calibrated rubrics to measure student understanding
- Student opportunities for self-assessment
- High expectations for teaching and learning
- Performance rubrics that measure mastery of skills
- Standards-based grading
- Common Core State Standards implemented

1.D. Educational Achievement: Personalized Learning Environment

Current State (2012)



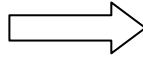
- Varies from classroom to classroom
- Varying degrees of expertise and implementation in all areas
- “Differentiation” is more prevalent than “personalization”
- ABC grading is our current norm
- Heavy reliance on teacher as expert (less so facilitator)
- Varying degrees of expertise with use of rubrics and standards-based grading
- Access to technology is site dependent and can vary greatly from classroom and school to school

Desired State (2017)

- Self directed learning and teacher as facilitator/coach
- Individual student choice and opportunities to explore careers and skills
- District-wide goal setting program where students and teachers set goals
- Standards based grading
- All students have access to technology
- Learning beyond the classroom
- Work habits rubric that emphasizes student effort and 21st Century skills, work ethic

2. Learning Environment: Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Current State (2012)



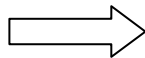
- Our technology plan meets the needs required by CDE, but does not reflect the needs of students and teachers in our district.
- Outdated furniture and aging equipment
- New/modernized buildings
- Portable device inequity
- Wireless access points taxed

Desired State (2017)

- The Santee Technology plan will reflect the district's commitment in a sustainable, equitable program that provides student access to relevant, emerging technologies that enhance the educational experience.
- Non-traditional learning environments
- Priority on increasing alternative energy sources
- Planned replacement & maintenance
- Goal 1: Finish the modernization plan
- Goal 2: Provide a flexible, dynamic learning environment reflective of the personalized needs of students

3. Fiscal Accountability: Financially support the vision, mission and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

Current State (2012)



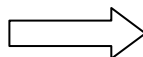
- Dwindling government funding
- Receiving less than we need
- Erratic and deferred funding and cash receipts
- Competition for resources – more schools seeking outside resources
- Employee cuts and reductions
- Routine ways of doing business

Desired State (2017)

- Less reliance on government funding; more funding stability and higher reserves; More local resources
- Shared partnerships & resources; more fully developed competitive edge with innovative programs & distance learning
- More funding stability and certainty
- Shared resources and partnerships, both internal and external
- Maintain staffing & service levels necessary to achieve mission, vision & goals
- Innovative strategies to increase financial flexibility

4. Staff Development: Implement a staff development plan as the cornerstone of employee performance and growth.

Current State (2012)



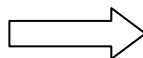
- Large variation between sites and teams regarding staff development
- Fragmented trainings and topics – no District focus
- Limited evaluation of effectiveness of staff development

Desired State (2017)

- Differentiated staff development led by District focus/message
- Content, context, and process for staff development

5. Student Well-Being: Provide social, emotional and health service programs, integrated with community resources, to foster student character and well-being.

Current State (2012)



- A variety of services provided in a disconnected manner throughout schools, departments and collaborations.

Desired State (2017)

- A One-Stop-Shop approach for resources for our families and community. This will include a website and a physical site.