



Santee School District

"Where Young Minds Meet Open Doors"

9625 Cuyamaca Street
Santee CA 92071
619.258.2300
www.santeesd.net

Board of Education

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Superintendent
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Assistant Superintendent
Business Services
Minnie Malin
Assistant Superintendent
Human Resources
Kristin Baranski
Director, Educational Services

Pepper Drive School

1935 Marlinda Way
El Cajon, CA 92021
619.956.5100

Executive Summary School Accountability Report Card

Reported Using Data from the 2010-11 School Year
Published During 2011-2012
For Pepper Drive Elementary

Address:	1935 Marlinda Way, El Cajon, CA, 92020	Phone:	(619) 956-5100
Principal:	Debbie Brenner	Grade Span:	K-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances and school completion data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School



Welcome to Pepper Drive School, a California Distinguished School. We are a culturally diverse Title I school. Our school is a very special place for learning. When you visit our campus you will find our pre-K-8 population is friendly and focused on learning. Students, staff and families interact in a very positive way. We have a strong School Site Council, an active volunteer group and a terrific PTO that

supports all students. We also have an active ELAC committee to support our school and our second language population. A clean and orderly environment is maintained at all times to assure a campus that welcomes students, parents and community members. Our academic focus is to imbed in all academic areas the 21st Century Skills such as Critical Thinking, Problem Solving, Communication, Collaboration, Innovative/Creativity, Technology and being a Self-Starter. Teachers self reflect, "Which of these skills did students practice during this project or lesson that strengthens their level of experience using these 21st Century skill areas?" We are focused to build deeper level thinking skills and problem solving strategies that will be the foundation to further build upon during their educational journey.

Academic Progress

School	API Scores		
	2009	2010	2011
Cajon Park	869	860	860
Carlton Hills	859	878	882
Carlton Oaks	874	874	862
Chet F Harritt	844	854	853
Hill Creek	835	830	824
Pepper Drive	846	867	867
PRIDE Academy	807	805	823
Rio Seco	883	886	865
Sycamore Canyon	898	874	895

Indicator	Result
2011 Growth API Score (from 2011 Growth API Report)	867
Statewide Rank (from 2010 Base API Report)	8
Met All 2011 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 19 of 21
2011–12 Program Improvement Status (PI Year)	Not in PI

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Student Enrollment*

Group	Enrollment
Number of students	713
Black or African American	1.8%
American Indian or Alaska Native	0.3%
Asian	0.4%
Filipino	0.8%
Hispanic or Latino	32.0%
Native Hawaiian or Pacific Islander	0.3%
White	55.5%
Two or More Races	7.9%
Socioeconomically Disadvantaged	52.0%
English Learners	17.8%
Students with Disabilities	8.6%

Teachers

Indicator	Teachers
Teachers with full credential	25
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	66%
Mathematics	70%
Science	70%
History-Social Science	59%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

School Facilities

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Pepper Drive School's original facilities were built in 1957; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,781
District	\$3,713
State	\$5,455

School Accountability Report Card

Reported Using Data from the 2010–11 School Year

Published During 2011–12

I. About Pepper Drive

Contact Information (School Year 2011–12)

School		District	
School Name	Pepper Drive Elementary	District Name	Santee Elementary
Street	1935 Marlinda Way	Phone Number	(619) 258-2300
City, State, Zip	El Cajon, CA, 92020	Web Site	www.santeesd.net
Phone Number	(619) 956-5100	Superintendent	Patrick Shaw
Principal	Debbie Brenner	E-mail Address	pat.shaw@santeesd.net
E-mail Address	debbie.brenner@santeesd.net	CDS Code	37683616040349

School Description and Mission Statement (School Year 2010–11)

Welcome to Pepper Drive School, a California Distinguished School. We are a culturally diverse Title I school. Our school is a very special place for learning. When you visit our campus you will find our pre-K-8 population is friendly and focused on learning. Students, staff and families interact in a very positive way. We have a strong School Site Council, an active volunteer group and a terrific PTO that supports all students. We also have an active ELAC committee to support our school and our second language population. A clean and orderly environment is maintained at all times to assure a campus that welcomes students, parents and community members. Our academic focus is to imbed in all academic areas the 21st Century Skills such as Critical Thinking, Problem Solving, Communication, Collaboration, Innovative/Creativity, Technology and being a Self-Starter. Teachers self-reflect, "Which of these skills did students practice during this project or lesson that strengthens their level of experience using these 21st Century skill areas?" We are focused to build deeper level thinking skills and problem solving strategies that will be the foundation to further build upon during their educational journey.

Our mission is to create motivating learning experiences within a respectful and safe environment that results in high levels of intellectual, physical, social, and emotional development for our students, their families and our community.

Opportunities for Parental Involvement (School Year 2010–11)

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision making group, or simply attending school events. Parents stay informed on upcoming events and school activities through teacher newsletters, flyers, an automated telephone message system, the school website, and the school marquee. Contact the school secretary at (619) 956-5100 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

Classroom Helper

Library Assistant

Office Helper

Chaperone Field Trips

Caring School Committee

Back to School Night

Open House

Literacy Nights

Student Performances