



Santee School District

"Where Young Minds Meet Open Doors"

9625 Cuyamaca Street
Santee CA 92071
619.258.2300
www.santeesd.net

Board of Education

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Assistant Superintendent
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Director, Educational Services

Rio Seco School

9545 Cuyamaca
Santee, CA 92071
619.956.5500

Executive Summary School Accountability Report Card

Reported Using Data from the 2010-11 School Year
Published During 2011-2012

For Rio Seco Elementary

Address:	9545 Cuyamaca St., Santee, CA, 92071-2674	Phone:	(619) 956-5500
Principal:	Lisa McColl, Principal	Grade Span:	K-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances and school completion data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School



The culture of Rio Seco School reflects a commitment that all students can learn and encourages all students to be academically successful. Efforts are ongoing to maintain a school wide focus on standards-based education. The teachers challenge their students to be problem solvers and thinkers by providing interesting, creative, and challenging lessons that emphasize high standards for all. The staff and parents work together to create a positive learning

environment and to improve student achievement. To promote and enhance the learning environment and process, students are recognized for scholarship, talent, attitude, and responsibility at monthly STAR Award ceremonies. Students' academic achievement is recognized each trimester on the Academic Honor Roll and the Principal's Honor Roll. Attendance is closely monitored and students receive Perfect Attendance incentives monthly. Education requires teamwork. Having active parent participation throughout the grades helps to reinforce to the children that parents are our most important partners in education. The Rio Seco School staff, teachers, parents, students, and PTSA will continue to communicate clearly and work effectively to enable students to meet the standards and to achieve our school wide site plan goals and objectives.

Academic Progress

School	API Scores		
	2009	2010	2011
Cajon Park	869	860	860
Carlton Hills	859	878	882
Carlton Oaks	874	874	862
Chet F Harritt	844	854	853
Hill Creek	835	830	824
Pepper Drive	846	867	867
PRIDE Academy	807	805	823
Rio Seco	883	886	865
Sycamore Canyon	898	874	895

Indicator	Result
2011 Growth API Score (from 2011 Growth API Report)	865
Statewide Rank (from 2010 Base API Report)	9
Met All 2011 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 15 of 17
2011–12 Program Improvement Status (PI Year)	Not in PI

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Student Enrollment

Group	Enrollment
Number of students	944
Black or African American	1.2%
American Indian or Alaska Native	0.3%
Asian	2.0%
Filipino	1.4%
Hispanic or Latino	26.9%
Native Hawaiian or Pacific Islander	0.5%
White	57.1%
Two or More Races	9.4%
Socioeconomically Disadvantaged	29.8%
English Learners	9.1%
Students with Disabilities	9.4%

Teachers

Indicator	Teachers
Teachers with full credential	35
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	72%
Mathematics	68%
Science	68%
History-Social Science	53%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

School Facilities

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Rio Seco School's original facilities were built in 1972; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority. Rio Seco's classrooms were all modernized in 2009.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3346
District	\$3713
State	\$5,455

School Accountability Report Card

Reported Using Data from the 2010–11 School Year

Published During 2011–12

I. About Rio Seco Elementary School

Contact Information (School Year 2011–12)

School		District	
School Name	Rio Seco Elementary	District Name	Santee Elementary
Street	9545 Cuyamaca St.	Phone Number	(619) 258-2300
City, State, Zip	Santee, CA, 92071-2674	Web Site	www.santeesd.net
Phone Number	(619) 956-5500	Superintendent	Patrick Shaw
Principal	Lisa McColl, Principal	E-mail Address	pat.shaw@santeesd.net
E-mail Address	lisa.mccoll@santeesd.net	CDS Code	37683616040349

School Description and Mission Statement (School Year 2010–11)

The culture of Rio Seco School reflects a commitment that all students can learn and encourages all students to be academically successful. Efforts are ongoing to maintain a schoolwide focus on standards-based education. The teachers challenge their students to be problem solvers and thinkers by providing interesting, creative, and challenging lessons that emphasize high standards for all. The staff and parents work together to create a positive learning environment and to improve student achievement. To promote and enhance the learning environment and process, students are recognized for scholarship, talent, attitude, and responsibility at monthly STAR Award ceremonies. Students' academic achievement is recognized each trimester on the Academic Honor Roll and the Principal's Honor Roll. Attendance is closely monitored and students receive Perfect Attendance incentives monthly. Education requires teamwork. Having active parent participation throughout the grades helps to reinforce to the children that parents are our most important partners in education. The Rio Seco School staff, teachers, parents, students, and PTSA will continue to communicate clearly and work effectively to enable our students to meet the standards and to achieve our school wide site plan goals and objectives.

Opportunities for Parental Involvement (School Year 2010–11)

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group, or simply attending school events. Parents stay informed of upcoming events and school activities through flyers, an automated telephone message system, teacher websites, the school website, the school marquee, and PTSA newsletters. Contact the school secretary for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

Classroom Helper
Library Assistant
Chaperone for Field Trips
Arts Attack Docents

Committees

School Site Council
English Learner Advisory Council
Parent Teacher Student Association
ACI District Committee

School Activities

Back to School Night
Open House
Family Night
Student Performances
Student Recognition Assemblies

Student Enrollment by Grade Level (School Year 2010–11)