



NEWS & MEDIA LITERACY

We are critical  
thinkers & creators.

DIGITAL CITIZENSHIP | GRADE 6

# Finding Credible News

 common sense education®



# Essential Question

How do we find credible information on the internet?

# Learning Objectives

1

Learn reasons that people put false or misleading information on the Internet.



2

Learn criteria for differentiating fake news from credible news.



3

Practice evaluating the credibility of information they find on the Internet.



# Uncyclopedia

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in: [Featured](#), [Food](#), [Tasteless](#), and 2 more

## Corn

*“That's a **buccaneer!**”*

**~ Oscar Wilde on food-price inflation**

**Corn** is a dangerous [fruit](#) that grows on a corn tree. It is arguably the deadliest fruit on [Earth](#), but many are unaware and gulp it down each year. The fruit itself comprises the following parts:

- A hard core made of dense organic matter. It is inedible. I have tried. However, [dogs](#) regard it as equivalent to [meat](#).



A typical ear of corn





# Credible

Able to be believed; trustworthy



# Why might information you find on the Internet not be true?

## Editorials

Articles or blogs that are meant to persuade the reader of the author's opinion and which may include bias or leave out important facts

## Satire

Websites or articles that are meant to be funny by making fun of a subject and which often include statements that are untrue

## Hoaxes

Articles that are meant to fool the reader into believing something that isn't true by trying to be as realistic as possible



# Evaluate

To carefully examine something to figure out its value



# Bias

Having preference for one thing over another in a way that's unfair





# Corroboration

An additional source that confirms or supports a news story, article, or piece of information



## ACTIVITY: NEWS OR FAKE NEWS?

	Example	Read closely	Analyze the source	Look for corroboration
1.	<a href="#"><u>The case for allowing 16-year-olds to vote</u></a>			





## How credible is it?

### Fake News

Information is very surprising—even unbelievable.

Website is biased or is not part of a credible news, academic, or governmental organization.

Author's bio or previous articles show a bias on the issue.

Key points cannot be corroborated by other credible sites.

### Questionable

Information may be surprising but is not unbelievable.

Website is not part of a credible news, academic, or governmental organization.

Author's bio or previous articles may show bias, or the article is an editorial or opinion piece.

Most key points can be corroborated.

### Credible News

Information may or may not be surprising but makes sense.

Website is part of a credible news, academic, or governmental organization.

Author has no clear bias on the issue, and article is not an editorial or opinion piece.

All key points can be corroborated by other credible sites.

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